

EFFICIENCY SCAN & FISCAL ANALYSIS OF INDIANA SCHOOL CORPORATIONS

An Independent, Evidence-Based Analysis
Commissioned by Six Indiana K-12 Management Associations

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Executive Summary

Indiana Schools: What the Data Actually Show

Indiana is 15th in student population, 38th in per-pupil spending, and 6th in 4th grade reading. That juxtaposition — extraordinary results from below-average investment — is the central finding of this analysis and the lens through which all other data must be read. It is also a warning: a system producing above-average outcomes from below-average resources is not evidence that resources are adequate. It is evidence that the system is stretched.

This report presents findings from an independent efficiency and landscape analysis of Indiana's 290 public school corporations and 127 charter schools, commissioned by ISBA, IASBO, IAPSS, IRSRA, IUSA, and the Coalition of Growing and Suburban Schools. PAVE Education Consulting conducted the analysis between February and June 2026, presenting preliminary findings to approximately 250 attendees at the Joint School Budgeting & Finance Seminar in Plainfield on June 18, 2026.

Five parallel data streams were examined: student outcomes, per-pupil expenditures, teacher compensation, graduation rates, and chronic absenteeism. We supplemented our analyses with a cost-per-graduate analysis extending Dr. Chris Lagoni's 2006–2018 "Cost-per-graduate" methodology; incorporation of a value-added model from Ball State University CBER (Hicks & Faulk, March 2026); analysis of a statewide fiscal efficiency survey (n=150); and consideration of IU CEEP's optimal district size study (Moore & Thomas, April 2026). Four numbers capture the overall shape of our findings.

#6 4th Grade Reading (NAEP 2024)—Indiana's highest ever ranking	91.83% Graduation Rate—Record high; above national average (2025)	16.7% Chronic Absenteeism; 3rd consecutive year improving (national avg approx. 24%)	#38 Per-Pupil Spending— \$3,447 below national average
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Three of these numbers — reading, graduation, and absenteeism — are strong. Per-pupil spending is not, and that gap is the reason the other three should not be read as proof the system is working as it should.

Five Key Findings

1. Indiana produces above-average outcomes from below-average investment — but the structural model making this possible is fragile, and the conditions sustaining it are eroding.
2. Indiana's teacher retention is under strain, and the state's chronic underinvestment is the root cause. Real teacher salaries have fallen more than 20% since 2002 — this is a reflection of per-pupil spending that ranks 38th nationally and instructional spending that ranks 40th, with growth in per-pupil investment dead last among all states since 2002.
3. District size does not predict performance or cost efficiency. High value-added and low cost travel together across all enrollment sizes in Indiana's own data. Economies-of-scale arguments are not supported by the evidence. For instance, federal Common Core of Data statistics gathered nationally from 2021-2023 showed that Indiana ranked #33, #32 and #33 those three years in combined General Administration and School Administration costs per pupil nationally.
4. Indiana's efficiency mechanisms are already at or near saturation. More than 90% of school corporations participate in at least one of the two most common cooperative mechanisms (CTE cooperatives or ESC purchasing), and these savings are structural, already realized, and cannot be further compressed without affecting students. The system is not managing surplus; it is managing constraint with unusual skill, and that skill has limits.
5. Accountability must apply equally to all publicly funded schools, applying the same metrics and data consistently across all schools. Traditional public corporations have historically outperformed, and continue to outperform charter schools on every absolute outcome measure while carrying fewer administrators per student.

Five Policy Recommendations

We propose five policy recommendations that directly address our key findings:

1. Invest in teacher pay and stop the real-wage decline. Indiana's teacher salary ranks 38th nationally and has fallen more than 20% in real terms since 2002.
2. Require per-network Form 9 reporting for charter schools and apply equal performance accountability standards to all publicly funded schools.
3. Apply consolidation policy where the data support it — targeted, voluntary first, supported — not as a broad mandate unsupported by evidence.
4. Reinstate mandatory teacher mentorship to address Indiana's above-average turnover rate and first-year departure crisis.
5. Fund mandated special education and ELL obligations fully, eliminating the hidden cross-subsidy that disadvantages high-need districts.

Introduction

This report presents findings from an independent efficiency and landscape analysis of Indiana public school corporations and charter schools, commissioned by six K–12 management associations: ISBA, IASBO, IAPSS, ISRSA, IUSA, and the Coalition of Growing and Suburban Schools, who contracted with PAVE Education Consulting to conduct an analysis between February and June 2026. The commissioning organizations sought independent, evidence-based findings to inform legislative engagement in a policy environment actively reshaping Indiana public school finance. This analysis was driven by the passage of House Enrolled Act 1242, which requires the Indiana Department of Education (IDOE) to conduct studies of 1) school corporations per student operational funding amounts by county with estimates of additional funding amounts school corporations below a median level would need to reach that median level, and 2) recommendations to increase school corporation and charter school efficiencies; reduce their administrative costs; and improve student outcomes. The K-12 management associations sought comprehensive data to proactively examine school district efficiency and return on the investment metrics.

PAVE Education Consulting brings a deliberately assembled team of senior practitioners, researchers, and systems leaders with deep experience in research and evaluation, policy, statewide framework development, assessment and accountability, and implementation strategy. Launched in June of 2025 after decades at large research organizations, we work alongside nonprofits, school districts, state agencies, and foundations to turn complex data into compelling stories, credible evidence, and clear strategy. Unlike large consulting firms, every PAVE engagement is led by senior researchers and practitioners—no junior staff, no hand-offs.

Five parallel data streams were examined: student academic outcomes (NAEP, ILEARN, IREAD, graduation cohort data); per-pupil expenditures; teacher compensation trends; graduation rates by sector and demographics; and chronic absenteeism benchmarked nationally and regionally. Supplementary analyses include a cost-per-graduate extension of Dr. Chris Lagoni's 2006–2018 Form 9 methodology; a value-added analysis derived from Ball State CBER (Hicks & Faulk, March 2026); a statewide fiscal efficiency survey (n=150, 57% rural); the IU CEEP optimal district size study (Moore & Thomas, April 2026); the Reason Foundation's 2025 public school spending trend analysis; and a preliminary Brown University Annenberg Institute study on post-COVID academic growth (Waddington et al., as reported by Chalkbeat Indiana/IndyStar, 2026).

PAVE applies a single evidentiary standard to every source it cites, including its own analysis: transparent methodology, disclosed limitations, and data from audited or peer-reviewed sources wherever possible. Where preliminary or non-peer-reviewed research is cited, it is presented

with that characterization clearly stated. This standard does not shift based on whether findings support or challenge the commissioning organizations' positions.

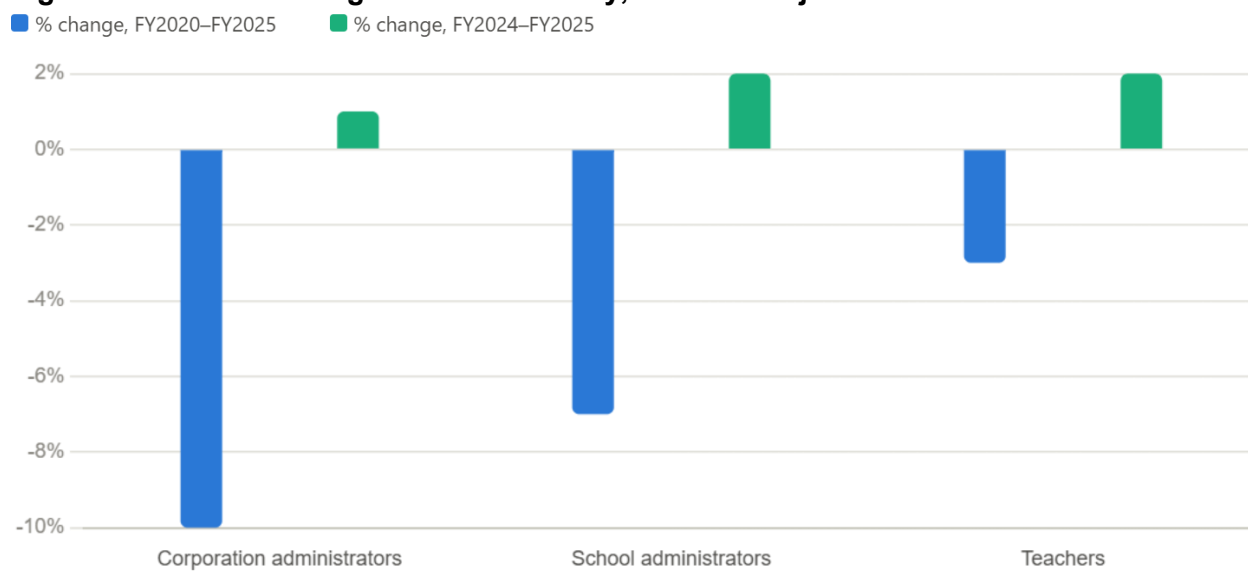
The Policy Context: Why This Analysis, and Why Now

Indiana's current efficiency debate cannot be understood without understanding the impact of the property tax reform of 2008. Governor Daniels's property tax reform imposed circuit breaker caps and shifted the primary education fund to the state, creating structural fiscal consequences still unfolding today. Before 2008, school operating referendums did not exist — the Indiana Department of Local Government Finance (DLGF) records show zero. Since 2008, Indiana school corporations have made more than 280 referendum requests to local taxpayers.

This significant trend is likely because of circuit breaker losses, which alone have cost school corporations approximately \$4.1 billion since 2009 due to the imposition of tax caps according to the Indiana Legislative Services Agency's estimates. SEA 1-2025 adds new constraints, projecting \$770M+ in losses over the next three years through further restrictions on property tax rates and levies. When SEA 1 is fully implemented, school corporations may need to spend down reserves, consider staff cuts, and lean on aging buildings, buses, and delay new upgrades. By the August 1 certification deadline, 39 school referenda have been approved to be on the November 2026 ballot alone.

Additionally, Indiana's Office of Fiscal and Management Analysis (OFMA) Legislative Services Agency looked at Public K-12 School Salaries, Benefits, and Students per Teacher and Administrator in October, 2025. OFMA's October 2025 analysis of statewide salary data confirms this pattern extends beyond teachers. Over the five years from FY2020 to FY2025, inflation-adjusted median salaries fell furthest for corporation-level administrators (–10%) and school-level administrators (–7%), with teachers experiencing the smallest decline (–3%) of the three categories. All three groups saw modest real gains in the most recent year alone (FY2024 to FY2025, roughly 1–2%), but that single-year uptick has not come close to offsetting the five-year erosion. Figure I.1 below shows the percent change in median salary.

Figure I.1. Percent Change in Median Salary, Inflation-Adjusted



Source: Legislative Services Agency, Office of Fiscal & Management Analysis, October 2025.

HEA 1242 (Public Law 55) requires two state studies by December 1, 2026: a DLGF/IDOE study of per-student funding disparities, and an IDOE report on school corporation and charter administrative efficiency, costs, and student outcomes.

Since the 2008 property tax reform, Indiana's per-student state and local funding has declined in real (inflation-adjusted) terms — a trend consistent with the circuit breaker losses and spending-growth patterns documented in this report. Estimates from the Indiana General Assembly's budget (inflation-adjusted) show that per-student funding (state and local, in constant 2024 dollars) stood at \$8,366 in 2007 — the last pre-circuit-breaker year. By 2024 it had fallen to \$7,932; by 2025, to \$7,652 — between \$434 and \$714 lower per student in real terms.

Referendums are not funding expansion. They are partial, inequitable restoration of funds lost with property tax reform and necessary fund transfers (Spradlin, T., "The Journal," ISBA, Spring 2026). The stakes of this analysis extend beyond fiscal efficiency in the narrow sense. Research on rural community vitality consistently identifies school presence as a significant predictor of local economic stability, population retention, and civic identity — a consideration this report returns to in its discussion of consolidation in Section 7.

Note on Form 9: Indiana's Form 9 is the state's uniform financial reporting instrument, submitted biannually to IDOE. It captures all expenditure categories — tuition support, operations, transportation, capital, debt service, and federal categorical funds — making it uniquely comprehensive for intra-state comparisons. Its primary limitation: charter schools file per school, not per network. For multi-state charter operators, central office costs borne by Indiana per student (ADM) funding never appear in state reporting. This limitation is disclosed throughout and is itself an argument for stronger data requirements. See Appendix B.

This report is written for multiple audiences including school finance professionals seeking technical detail; district administrators seeking comparative context; policymakers needing plain-

language arguments grounded in audited data; and researchers who may cite or extend the analysis. Each section stands independently where possible.

Section 1

Indiana’s Place in the National Picture

Before examining the efficiency of Indiana’s school system, it is necessary to establish what that system is actually producing and at what cost. The data tell a story that is simultaneously encouraging and concerning — one that cannot be flattened into either triumphalism or crisis.

1.1 Student Outcomes: A Genuinely Strong Record

Indiana’s academic outcomes are strong relative to both its investment level and its demographic peers. On the 2024 National Assessment of Educational Progress (NAEP) — the most rigorous and nationally comparable student assessment available — Indiana ranked 6th nationally in 4th grade reading, the state’s highest ever ranking. In 8th grade reading, Indiana also ranked 6th. In 4th grade math, the state ranked 9th. These outcomes place Indiana at or near the top of its Midwest peer group in reading and in the upper tier in math, despite spending less per pupil than every Midwest peer state except Kentucky.

Table 1.1. NAEP Proficiency: Indiana and Midwest Peer States

NAEP Measure	Indiana Rank	Indiana	National Avg.	Illinois	Ohio	Michigan	Wisconsin
4th Grade Reading (% proficient)	#6	34%	30%	30%	32%	25%	31%
8th Grade Reading (% proficient)	#6	33%	29%	33%	32%	24%	31%
4th Grade Math (% proficient)	#9	43%	39%	38%	44%	32%	42%

Source: NAEP 2024 (nationsreportcard.gov). Figures represent percent of students at or above the Proficient achievement level.

Indiana’s graduation rate reached a record high of 92% for the Class of 2025, continuing a third consecutive year of improvement following the pandemic. The federal adjusted cohort graduation rate (ACGR) was 90%, up from 89% the year before. The sector breakdown is striking: traditional public school corporations achieved 91%; charter schools (who reported

graduation data) achieved 56% — a gap of 35 percentage points examined in depth in Section 2.

Chronic absenteeism (defined federally as missing 10% or more of school days for any reason) stood at 16.7% statewide for 2024–25, well below the national average of approximately 24% and improving for a third consecutive year.¹ Sector-level analysis reveals a significant divide: traditional public schools showed a chronic absenteeism rate of 16.9%, while charter schools showed 41.5%.² These improvements coincide with passage of chronic absenteeism legislation (2024/2025), Science of Reading implementation, and the creation and expansion of the IDOE Literacy Cadre (Lilly Endowment investments).

1.2 Per-Pupil Spending: The Investment Gap

Indiana spent \$13,113 on Total Student Expenditures Per Pupil in the recent audited fiscal year, ranking 38th nationally and \$3,447 (20.8%) below the national average of \$16,560 (NCES CCD NPEFS, FY2021–FY2023,). Among Midwest and regional peers, Indiana trails Illinois (\$20,548), Michigan (\$16,379), Ohio (\$16,340), Wisconsin (\$15,242) and Kentucky (\$14,623). The gap is not new and is not narrowing.

Table 1.2. Total Student Expenditures Per Pupil: Indiana and Regional Peers

State	Total Student Expenditures Per Pupil	National Rank	vs. National Average
Illinois	\$20,548	#11	+\$3,988
Michigan	\$16,379	#24	-\$181
Ohio	\$16,340	#25	-\$220
Wisconsin	\$15,242	#30	-\$1,318
Kentucky	\$14,623	#35	-\$1,937
INDIANA	\$13,113	#38	-\$3,447
National Average	\$16,560	---	---

Source: NCES CCD NPEFS, FY2023. Figures in nominal dollars.

A common counter-narrative holds that Indiana compensates by protecting instructional spending. The data do not support this narrative. Indiana ranks 40th in instructional spending per pupil — approximately 75% of the national average. Indiana is not protecting classrooms by

¹ Source: IDOE, 2024–25. This figure reflects all Indiana students included in IDOE's statewide reporting.
² Source: PAVE Foundational Landscape analysis (2024–25 IDOE data), covering traditional public school corporations and charter schools specifically. This sector-level total is not directly reconcilable with the statewide figure above as a simple weighted average; the two draw on different underlying calculations and may reflect different populations of students.

squeezing administration. Rather, it is spending below average on both while producing above-average outcomes because its educators have found structural ways to do more with less. That is a tribute to those professionals. It is not evidence that current funding is adequate or sustainable or that additional efficiencies must be achieved.

1.3 Teacher Compensation: The Gap Without Offset

Indiana's average teacher salary was \$61,661 in 2024–25 (NEA Rankings and Estimates), ranking 38th nationally and \$12,834 below the national average of \$74,495. The salary gap with neighboring states — Illinois (\$78,495), Ohio (\$70,586), Michigan (\$71,023), and Wisconsin (\$67,794) — is substantial. The trend data are more alarming than the snapshot.

Indiana is one of only three states, alongside North Carolina and Michigan, where real (inflation-adjusted) teacher salaries declined more than 20% from 2002 to 2022 (Reason Foundation, 2025). Indiana also ranked last nationally in per-pupil spending growth from 2002 to 2023. A teacher in Indiana classrooms today earns, in purchasing power, more than 20% less than a teacher in the same role in 2002.

Operating referendums play a significant role in teacher compensation across Indiana. Looking at various data sources (e.g., Form 9 financial reports, district collective bargaining agreements, Indiana Department of Education 2024-25 financial report), approximately \$190 million in operating referendum revenue supported teacher salaries across 51 school corporations during the 2024–25 school year. Without this locally approved investment, PAVE estimates Indiana's statewide average teacher salary would fall to approximately \$57,000, roughly \$15,000–\$20,000 below the national average. These locally generated funds help offset comparatively low state investment in teacher compensation but are distributed unevenly. As a result, districts with limited referendum capacity—including many rural and high-poverty communities—often struggle to compete for educators despite serving students with some of the state's greatest needs.

Referendum revenue is a symptom of a deeper problem, not a fix for it. The table below lays out the fuller picture: a salary that trails the national average by nearly \$13,000, a real-dollar decline matched by only two other states in the country, and a 22 year period of the worst per-pupil spending growth in America.

Table 1.3. Teacher Compensation Indicators: Indiana vs. National

Indicator	Indiana	National / Comparison
Average teacher salary (2024–25)	\$61,661	\$74,495 national avg. — 38th nationally
Real salary change 2002–2022	>–20%	One of only 3 states nationally with >20% real decline
Per-pupil spending growth rank, 2002–2023	#50 (last)	Dead last among all states for 22 years

Sources: NEA Rankings and Estimates 2024–25; Reason Foundation 2025; IDOE educator workforce data; PAVE analysis of referendum salary contributions.

Taken together, these figures describe compensation that has not kept pace with the cost of living, is propped up unevenly by local referendums rather than state investment, and shows early signs of a workforce strain the state cannot yet fully quantify.

What Sustains a Teaching Workforce

Indiana's overall teacher turnover rate roughly aligns with the national average (Learning Policy Institute, 2026) — but a normal statewide average can mask a concentrated early-career problem. Nationally, turnover is heavily front-loaded: fully certified teachers with 1-3 years of experience turn over at 17% annually, and five-year attrition runs 40-50%, a pattern that has held steady across two decades of research (Ingersoll & Strong, 2011). Structured induction reliably changes this: Ingersoll and Strong's review of 15 studies found induction programs improve retention, instructional practice, and student achievement, a finding a more recent meta-analysis confirms with newer data (Keese et al., 2022). Texas's statewide induction program showed participants remained in the system at meaningfully higher rates through year three than non-participants — 87.8% versus 83.1% (Fuller, 2003).

Indiana previously required structured new-teacher mentorship; that mandate has since been removed. The state's Teacher Appreciation Grant (TAG) program, restructured under HEA 1001-2025, rewards teachers who choose to mentor, but does not guarantee every new teacher is paired with one — a meaningfully weaker lever than the mandatory, structured mentorship the research above supports.

1.4 What is the definition of “Efficiency” in Indiana?

As operating costs continue to increase due to inflation, labor markets, employee benefits, transportation, technology, and facilities, policymakers should recognize that additional reductions in funding may reduce effectiveness rather than improve efficiency. Future policy should focus on maximizing educational outcomes per taxpayer dollar rather than minimizing expenditures alone.

School corporation “efficiency” should be the ability of a corporation to optimize academic and career outcomes for all students and maintain fiscal and operational effectiveness while minimizing unnecessary administrative and operating costs. Benchmarking on comparable measures, both across the state and against other states, makes sense to stakeholders and taxpayers. That comparison should not come at the cost of placing undue burdens on under-resourced communities.

1.5 The Core Paradox — and the Question It Raises

Indiana is 15th in student population, 38th in per-pupil spending, and 6th in 4th grade reading. That combination is remarkable. However, it serves as a warning rather than as an endorsement of the status quo. The efficiency models and practices school corporations are enacting to produce these results depends on structural adaptations examined in Sections 4 through 7: cooperative purchasing, energy co-ops, shared service centers, and innovative Education Service Centers procurement strategies. While these efficiencies are real, they are also at or near saturation. The relevant policy question is not: “Is Indiana efficient?” The answer is yes, measurably and genuinely. The more relevant question is: *“Is this model sustainable?”* The evidence assembled in this report suggests it is not, and the state could continue to improve with targeted investment in teacher compensation and exemplary practices (especially in small and rural schools beating the odds), full funding of mandated obligations, and data infrastructure that applies consistent accountability to all publicly funded schools rather than across-the-board administrative cuts.

Section 2

The Indiana School Landscape

Understanding what Indiana's data show about efficiency requires a clear picture of the terrain — who the 417 publicly funded school entities are, where they serve students, and how they compare on the outcomes that matter most.

2.1 Public School Corporation Distribution

Indiana's 417 publicly funded school entities — 290 public school corporations and 127 charter schools³ — serve approximately 1.04 million students (IDOE, 2024–25). The 290 public school corporations are predominantly small to moderate in scale: 40.7% (118 corporations) enroll fewer than 1,500 students; 50% (145) fall in the 1,500–9,999 range; and 9.3% (27) exceed 10,000 students. The median enrollment is 1,776 students. Approximately 54% of public

³ Reflects 127 charter entities with complete 2025 enrollment data, out of 136 total charter entities on record; 9 newly opened or newly authorized schools lacking full 2025 enrollment figures are excluded.

corporations serve counties with populations below 50,000 — Indiana is, at its base, a rural and small-town state, with a school sector shaped accordingly. Small, rural school corporations exist because the communities they serve exist. Consolidation arithmetic that treats enrollment as a simple efficiency proxy will systematically misidentify Indiana’s most cost-effective and highest value-added districts.

2.2 The Charter School Sector

Indiana has 127 charter schools serving approximately 55,000 students — about 5% of total public enrollment (IDOE, 2024–25). The charter sector is structurally the inverse of the traditional public sector in virtually every dimension.

Table 2.1. Traditional Public and Charter Schools: A Structural Comparison

Characteristic	Traditional Public	Charter Schools
Number of entities	290	127
Total enrollment	~982,000	~55,000
Median enrollment	1,776	329
% with fewer than 1,500 students	41%	>99%
% serving rural/small counties	54%	5%
% in counties >200,000 population	17%	75%
Largest entity enrollment*	~28,600	≤1,500 (none larger)

*Largest entity figure excludes virtual charter schools. Indiana’s largest brick-and-mortar charter enrolls 1,484 students. The state’s two virtual charter academies enroll more students individually (up to 5,376) but differ meaningfully in cost structure — administrative staffing, facilities, and per-pupil overhead are not directly comparable to brick-and-mortar schools. Source: IDOE enrollment data, 2024–25; PAVE Foundational Landscape analysis.

More than 99% of Indiana charter schools enroll fewer than 1,500 students. No brick-and-mortar charter school has reached moderate or large scale. Approximately 75% are in counties with populations over 200,000. The geographic concentration matters when statewide policy arguments draw on charter data to draw conclusions about public schools broadly.

2.3 Traditional Public vs. Charter: A Full Outcome Comparison

On every major outcome measure, Indiana’s traditional public school corporations outperform charter schools. The comparison is not close, and the direction is consistent across all measures.

Table 2.2. Traditional Public vs. Charter Schools: Outcome Measures

Outcome Measure	Traditional Public	Charter School	Source
Graduation rate (Class of 2025)	91%	56%*	IDOE
Chronic absenteeism (2024–25)	17%	42%	PAVE Foundational Landscape
ILEARN ELA proficiency**	38–41%	24–31%	IDOE, 2025
IREAD 3rd grade proficiency**	84–91%	73%	IDOE, 2025
Students per administrator	201	121	Indiana OFMA, FY2025
Chronic absenteeism trend	Improving 3 years	Flat/worsening	PAVE analysis

*Charter graduation rate reflects an average of individual school graduation rates across charter schools for which IDOE reports cohort graduation data (Indiana Department of Education). This differs methodologically from a single enrollment- or cohort-weighted rate across all charter students, and from figures reported elsewhere that may draw on a different subset of charter schools or a different calculation method.

**ILEARN and IREAD figures reflect proficiency rates by school-corporation enrollment size (small, moderate, large); ranges represent variation across these size bands, not variation by grade level or year. Charter schools show a single figure for IREAD because small and moderate charter enrollment bands produced nearly identical rates (73.28% and 72.67%); no charter corporation falls in the large-enrollment category.

Sources as indicated. Charter schools carry 66% more administrators per student than traditional public corporations — the inverse of the dominant policy narrative.

The graduation rate gap — 91% vs. 56% — reflects the same IDOE cohort methodology applied to both sectors. Charter schools in Indiana lose more than four in ten students before graduation. The administrative ratio tells a similarly counterintuitive story: Indiana's own staffing data does not support the “administrative bloat” narrative directed at traditional public schools (see Section 7.3 for the full comparison). This is a call for equal accountability standards, not an indictment of charter missions.

Interpreting the Charter Growth Study

A preliminary Brown University Annenberg Institute study (Waddington et al.; Chalkbeat; IndyStar 2026) found faster post-COVID academic growth rates among matched students who attended brick-and-mortar charter schools after 2020–21. PAVE acknowledges this finding and applies the same evidentiary standard to it as to all sources. What the study found: matched students in brick-and-mortar charters showed faster growth in the post-COVID recovery period. What it does not establish: it measured growth rates from a lower baseline, not absolute performance. Charter schools had more academic ground to recover, mechanically producing higher growth rates. The study is preliminary, not peer-reviewed, geographically concentrated in Indianapolis, and does not identify the causal mechanism.

2.4 The Charter Accountability Gap: What Form 9 Does and Does Not Capture

Charter schools file Form 9 per school, not per network. Multi-school, multi-state operators file separate Form 9s for each Indiana location. A school's payment to its network — typically structured as a management fee covering only part of the network's actual operating costs — may appear as a single expense line on that school's Form 9, but the central office costs and broader network-level overhead behind that fee never appear in any individual school's filing at all. (See Appendix B.)

Section 3

Administrative Efficiency — What the Federal Data Show

Indiana's administrative spending has become a flashpoint in the state's efficiency debate, often invoked without reference to how it actually compares to other states. This section moves past assertion and tests the claim directly against audited federal data.

3.1 What the Federal Data Show

The central question in Indiana's current policy debate — whether Indiana public schools are administratively bloated — can be answered with audited federal data. PAVE analyzed NCES Common Core of Data (CCD) National Public Education Financial Survey data across three consecutive fiscal years (FY2021–FY2023), looking at figures that would shine a light on excessive, top-heavy conditions, such as Combined Administration (General plus School) Per Pupil; Operations & Maintenance Per Pupil; Total Current Expenditure Per Pupil; and Instructional Expenditure Per Pupil. These categories are consistent with peer-reviewed education finance research and federal reporting conventions. The following table summarizes Indiana's position across the federal spending categories most relevant to the administrative efficiency question.

Table 3.1. What the Federal Data Show

Spending Category	Indiana Rank	Indiana	National Average	vs. National
Total current expenditure per pupil	#38	\$13,113	\$16,560	-\$3,447
Instructional expenditure per pupil	#39	\$7,282	\$9,748	Bottom quartile
Combined admin (Gen + School) per pupil	#33	\$1,131	\$1,243	Lower middle
Operations & Maintenance per pupil	#21	\$1,546	\$1,581	Mid-range
Districts per 100,000 students	#21 lowest	29 districts/100,000 students	27 districts/100,000 students	Mid-range

Source: NCES CCD NPEFS, FY2023 (audited federal data for 2023 data).

Indiana ranked 32nd–33rd nationally in combined administrative spending per pupil across all three fiscal years, spending \$1,131 per pupil in FY 2023 vs. a national average of \$1,243. Indiana’s administrative spending is below the national average in absolute terms. The data do not support a finding of administrative inefficiency or bloat.

3.2 Why Administrative Share Appears Elevated — and Why That Is Not a Finding of Inefficiency

When total per-pupil spending is substantially below the national average but fixed administrative costs per district are near the national average, administrative spending’s share of the total mathematically rises. This is arithmetic, not evidence of inefficiency. Each of Indiana’s 290 school corporations — regardless of whether it serves 600 students or 6,000 — requires fixed overhead: a superintendent, a school board and its legal and administrative support, a business office, human resources functions, and data systems. A corporation of 800 students bears roughly the same fixed overhead as one of 4,000 students. Aggregated statewide, this pulls Indiana’s administrative share upward even when no individual district runs an unusually expensive central office. The same phenomenon appears in peer states with similar district structures.

This pattern explains why Indiana’s administrative share can look elevated; it does not, on its own, make the case for eliminating that fixed overhead through consolidation. Section 7 examines the consolidation question directly, drawing on the national peer-reviewed literature and Indiana’s own cost and value-added data. That evidence does not support broad consolidation as a cost-saving strategy, and it does not treat fixed administrative overhead as slack that can simply be trimmed. Fixed overhead is a structural fact about how Indiana’s district

system is built. What to do about it — if anything — is a separate question this report addresses on its own evidence in Section 7, not one this section resolves by implication.

3.3 Implications for HEA 1242

HEA 1242 (Public Law 55) requires IDOE to study school corporation and charter administrative efficiency by December 1, 2026. The federal data establish the baseline: Indiana's administrative spending is below the national average in absolute terms. The productive questions for HEA 1242 are: Will the study apply the same administrative methodology to charter schools that it applies to traditional public corporations? Will it require per-network Form 9 reporting from multi-school operators? Will it base efficiency analysis on multiple measure accountability metrics? Will it control for district size, poverty, and demographics before drawing efficiency conclusions? Without affirmative answers, the study risks producing misleading comparisons that misrepresent Indiana's public school system.

Section 4

How Indiana Schools Are Managing Costs

The preceding sections document what Indiana schools produce and at what cost. This section documents how school corporations are managing those costs — the structural mechanisms and efficiency strategies Indiana school administrators have built within the constraints of Indiana's funding environment and in a heightened period of recent rising costs. Understanding these mechanisms is essential to understanding both why Indiana outperforms its funding level and why further compression is limited.

The six commissioning associations conducted a survey of fiscal efficiency practices, entitled Indiana Associations' Fiscal Efficiency Survey, in early 2026 (n=150 complete responses; 59% superintendents, 35% CFOs; 57% rural, 43% urban or suburban).

4.1 Cooperative and Shared Service Participation: Near-Universal Adoption

Indiana districts⁴ have not waited for state mandates to pursue collaborative purchasing and shared services. Adoption of the most established cooperative mechanisms is effectively

⁴ Cost-savings figures in this section reflect respondent-reported perceptions, not audited comparisons against actual district budgets. Superintendents and CFOs are well positioned to judge where a cooperative or shared service has reduced their costs, but self-report carries the same limitation PAVE

saturated: 90% or more of respondents participate in Education Service Center (ESC purchasing programs, and a comparable share participate in CTE cooperatives, with 59% of CTE participants reporting attributable cost savings. Health insurance pooling, at 68% participation, shows more variable results depending on the specific pool.

The pattern across established programs is one of near-total adoption where a program has existed long enough to become normalized. The strategies that remain underutilized, discussed in 7.4, are not underutilized because districts are unaware of them — they face specific structural barriers this section identifies.

90%+ Participate in CTE cooperatives (59% report cost savings)	90% Participate in ESC purchasing programs	81% Completed energy efficiency projects in past decade	68% Participate in health insurance pools or trusts
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The four headline figures above tell only part of the story. The table below breaks out participation and self-reported savings across nine specific cooperative mechanisms, revealing a clear pattern: adoption is highest where a mechanism is oldest and most institutionally normalized, and drops off sharply for services that require more coordination or surrendered local control.

applies to any single-source claim: it should be read as informed professional judgment, not independently verified fiscal analysis.

Table 4.1. Cooperative and Shared Service Participation, by Mechanism

Shared Service / Cooperative	Participation Rate	Report Cost Savings	Notes
CTE Cooperatives	90%+	59%	Most widely adopted
ESC Participation	90%	N/A	Near-universal*
Health Insurance Pools/Trusts	68%	Favorable (self-reported)	Variable savings by pool
Special Education Cooperatives	61%	59%	Savings vs. standalone provision
P&C Insurance Pooling	21%	Favorable	Significantly underutilized
Shared Administrative Staff	15%	High (self-reported)	Highest-potential underutilized strategy
Shared Instructional Staff	31%	Moderate	Teachers, psychologists, SLPs

*Of corporations reporting ESC-related cost savings, 90% credited purchasing/procurement and 86% credited professional development as the source — these reflect categories of use within overall ESC participation (89.73%), not separate participation rates.

Source: Indiana Associations' Fiscal Efficiency Survey, 2026 (n=150). "Report cost savings" = share of participants reporting attributable savings

The variation across this list is informative. Where participation is high and consistent (ESC participation, CTE cooperatives), the mechanism is mature and its savings are broadly realized. Where participation is uneven (P&C insurance pooling), the gap is not awareness — it is structural friction, discussed in 7.4. Read together, these figures describe a sector that has largely exhausted the easy cooperative wins and is now facing a second, harder tier of collaboration that requires more coordination to unlock.

4.2 Energy Efficiency: Real, Structural, and Already Harvested

Energy efficiency investments are nearly universal: 81% of respondents report at least one energy efficiency project in the past 10 years. LED lighting upgrades: 99% of those respondents. Advanced building controls: 68%. Occupancy sensors: 58%. These investments represent permanent reductions in the cost structure that are already embedded in current expenditure levels — they do not appear in per-pupil spending comparisons as efficiency because they have already been realized. The low-hanging energy efficiency fruit has been picked. The remaining capital-efficient upgrades require upfront capital that most districts operating under circuit breaker constraints cannot access.

4.3 Underutilized Strategies: The Accessible Frontier

While cooperative participation is near-universal for established programs, several strategies with meaningful cost-saving potential remain significantly underutilized:

- Shared administrative staff (15% participation): Despite low current adoption, PAVE's analysis suggests this is among the high-potential strategies, given the labor cost savings shared-staff arrangements can generate. The greatest opportunity may lie not with executive-level sharing but with mid-level roles (e.g., Title I, Special Education, Food Service Directors) where cost-sharing arrangements and/or incentives could generate more substantial savings than superintendent sharing alone. Likely barriers include concerns about loss of institutional control, the coordination challenges of managing shared staff across district lines, and the absence of established regional frameworks to facilitate these arrangements. Education Service Centers are well-positioned to play a stronger coordination role here.
- Property and casualty insurance pooling (21% participation): PAVE's analysis suggests non-participation is driven primarily by familiarity with current carriers and organizational inertia, rather than by unfavorable pooling terms.
- Shared instructional staff (31% participation): Teachers, psychologists, and speech-language pathologists are the roles most commonly shared across district boundaries. PAVE's analysis suggests this arrangement, while operationally complex, represents significant savings potential for small districts struggling to fund full-time specialized positions.

4.4 The Limits of Further Squeezing

The efficiency strategies in operation — cooperative purchasing, energy investment, ESC participation, shared services — are real and substantial. They are also close to saturation for districts that have adopted them. The structural efficiencies that allow Indiana to produce NAEP top-10 results from 38th-ranked spending are not the result of slack that can be further compressed. They are the result of decades of sustained, deliberate management under resource constraint — management now being tested from every direction: rising non-discretionary costs, SEA 1 revenue losses, and an aging teacher workforce. The system is not generating surplus. It is managing deficit with extraordinary skill. That skill has a limit.

Section 5

The Cost to Produce a Graduate

Per-pupil spending is a useful but incomplete efficiency measure. It captures what a district spends but not whether it produces the outcome public education is designed to achieve — a graduate equipped for postsecondary life. The cost-per-graduate metric connects investment to completion.

5.1 Methodology: Extending Lagoni (2006–2018)

The cost-per-graduate analysis builds on the foundational work of Dr. Chris Lagoni, who conducted the original Indiana cost-per-graduate analysis for ISRSA covering school years 2006–2018 using Form 9 expenditure data. The core formula: total K–12 expenditures (13 years of educational services per student cohort) per district (Form 9, all funds, T1+T2) divided by the number of non-waiver graduates in the relevant cohort year. This connects total cost to completion. Because it includes all funds, cross-district comparisons are sensitive to factors outside instructional control — capital cycles, referendum expenditures, demographic-driven categorical allocations, transportation demands. PAVE extended this analysis through the most recent available Form 9 years (Abrea Greene, PAVE Research Analyst; external review by Barry Gardner, Policy Analytics LLC, June 3, 2026).

5.2 Statewide Summary

Applying the updated methodology to Indiana's most recent Form 9 data produces the following statewide picture:

\$190,037 Statewide median cost per non-waiver graduate — PAVE updated analysis	<\$102K Low end — most cost-efficient traditional public corporations*	>\$487K High end — driven by poverty, geography, referendums — not operational failure
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*This number is the baseline for comparable brick-and-mortar traditional public school corporations in Indiana.

The range reflects genuine differences in context, not primarily differences in operational efficiency. Poverty concentration, geographic isolation, district size, referendum funding, and facility investment all shape where a district falls in this distribution. Several districts previously near the top of the cost distribution — Gary Community School Corp, Indianapolis Public

Schools, and East Chicago — showed dramatically improved per-graduate figures compared to Lagoni's 2018 analysis. That improvement is attributable in part to Indiana's graduation requirement adjustments and better cohort tracking, and in some cases to genuine operational improvements at the district level.

5.3 Contextual Factors in Cost Variation

Barry Gardner (Policy Analytics LLC) reviewed the updated data and identified five primary drivers of variation that should inform any policy interpretation of school corporation cost rankings:

- Capital construction cycles: significant building projects create cost spikes reflecting 20 to 30-year debt obligations, with no relationship to instructional efficiency.
- Referendum activity: districts passing local operating referenda generate new revenue and associated expenditures. This is investment, not waste, and should be identified as such.
- Demographic shifts: changes in Title I, IDEA, and bilingual funding reflect student population changes, not administrative choices.
- Enrollment trends: growing districts may absorb students within existing capacity, producing temporarily lower per-graduate costs; declining enrollment districts face the reverse.
- Fund composition variability: annual changes in transportation, insurance, liability, or capital expenditures can shift a district's ranking without any change in operational practice.

Gardner's overall finding aligns with Lagoni's foundational analysis (and other similar studies, including IU/CEEP's Moore & Thomas): no clear trend exists for optimal school size in cost-per-graduate across Indiana's public school corporations and charter schools. The very smallest schools regardless of type (below approximately 400 students) show somewhat elevated costs on average to operate and per student costs, consistent with genuine fixed-cost challenges at a very small scale. For the broad middle of the distribution — small-to-moderate through large — costs range within a fairly narrow band that does not systematically favor larger districts. The collective data in this analysis (cost-per-graduate, VAM, Indiana v. national administrative and per-pupil costs, school corporation v. charter, etc.) have not been fully and rigorously compared but in our estimate is worthy of full and immediate comparison and study, as is the official defining of what the term "efficiency" truly means. Again, lowest cost doesn't appear to equal "efficient," and the other variables of construction projects, teacher pay, Title funds and academic outcomes matter in this analysis, as do full Form-9 transparency and comparison.

5.4 Charter Cost-Per-Graduate: What Cannot Be Measured

Charter school cost-per-graduate figures from Form 9 must be understood as floors, not ceilings. Per-school Form 9 filings exclude network-level central office, management fee, and

shared services costs for multi-school operators. Additionally, charter schools' 56% graduation rate (vs. 91% for traditional public) means per-graduate costs are computed on a substantially smaller denominator relative to enrollment. The combination of non-comparable cost data and structurally different graduation rates makes direct charter-to-public cost-per-graduate comparisons unreliable for policy purposes.

5.5 Data Quality Notes

Two entries at the low end of the distribution — Union School Corporation and Clarksville Community School Corporation — were flagged by the PAVE team and confirmed by Barry Gardner as potentially anomalous, appearing to reflect virtual or alternative delivery models generating large graduate counts relative to expenditures. These entries are under investigation. Resolution is a prerequisite for finalizing Appendix D district-level rankings.

5.6 The VAM Connection

The cost-per-graduate analysis becomes more powerful when overlaid with the Ball State Center for Business and Economic Research's (CBER) value-added model (see Section 6). Preliminary analysis of the VAM-cost crosswalk finds that among the 58 highest-quintile (Q1) VAM school corporations, a large majority produce graduates below the \$190,037 statewide median. High value-added and below-median cost show up across all school size categories. The full district-level crosswalk is in Appendix D.

Section 6

Value-Added — What Schools Actually Contribute

Neither raw test scores nor raw per-pupil spending tells us what a school corporation actually contributed to its students. Both confound what a school corporation does with what it receives. Value-added analysis is the field's best available tool for separating school corporation contribution from contextual advantage or disadvantage. Using sophisticated regression modeling, Ball State's CBER's March, 2026 study using Value-added measures (VAM) isolated a school corporation's contribution to student academic outcomes after accounting for poverty and other demographic factors with all of Indiana's school corporations.

6.1 Why Raw Rankings Mislead

A district ranking highly on ILEARN proficiency may simply serve a wealthy, well-prepared population. A district ranking highly in cost-per-graduate (meaning a district that spends a lot of money per individual graduate) may be serving high-poverty, geographically isolated students with significant non-instructional cost demands. Research on Indiana and national school performance quantifies this: poverty alone accounts for 35–40% of test score variation across school corporations. Observable demographic factors and resources together explain 41–53% of performance differences. More than half of what appears to be a school corporation quality comparison in a raw-ranking framework is actually a comparison of communities, not school corporations. Any efficiency analysis relying primarily on raw outcome rankings is systematically penalizing school corporations serving Indiana’s highest-need communities, and potentially hiding exemplary performance that’s beating the odds.

6.2 Ball State CBER Value-Added Model

Ball State University’s Center for Business and Economic Research published a value-added analysis in March 2026 (Hicks & Faulk). The model uses regression analysis on ILEARN 8th grade results, controlling for enrollment size, student demographic composition, free and reduced-price lunch eligibility, per-pupil expenditure, and English language learner share. The residual — actual performance minus predicted performance given all controls — is the school corporation’s contribution: what it added beyond what demographics and resources would predict. School corporations are assigned to quintiles: Q1 (highest value-added) through Q5 (lowest).

A critical finding of the model: 47–59% of performance differences across Indiana school corporations persist after all demographic and resource controls. This persistent residual reflects genuine school corporation quality differences — curriculum, instructional leadership, professional development, school culture. It is this residual that policy should target, not the raw rankings that primarily reflect community demographics.

6.3 Key VAM Findings: Size, Cost, and Value-Added

Many of Indiana’s smallest, most rural, and highest-poverty school corporations are beating demographic predictions by wide margins in the state. District size — the primary driver of consolidation arguments — is not predictive of value-added performance.

Table 6.1. Selected High Value-Added School Corporations with Size, Type, CPG and VAM

School Corporation	Enrollment	County Type	Cost/Graduate	VAM Score (8th Gr.)
Crawford County Com. Sch. Corp. ★	1,235	Rural/high poverty	\$217,844	#1 in state (+31.5%)
Brownsburg Community	10,503	Suburban	\$153,019	+29.1%
Avon Community	10,742	Suburban	\$159,383	+26.6%
Pioneer Regional	916	Small town	\$156,479	+22.6%
Liberty-Perry Community	1,161	Rural	\$147,836	+22.3%
Warrick County School Corp	9,858	Suburban	\$158,268	+16.2%
South Central Com School Corp	986	Rural	\$169,272	+12.4%
Bremen Public Schools	1,497	Small town	\$160,249	+11.1%
South Putnam Community	1,105	Rural	\$173,362	+10.4%
MSD Martinsville Schools	3,998	Mixed	\$158,708	+7.4%

★ Crawford County: #1 VAM in Indiana. Higher cost reflects poverty, rural geography, transportation, and facilities; All Q1 (highest quintile). Source: Ball State CBER Hicks & Faulk (March 2026); Enrollment from IDOE; PAVE cost-per-graduate analysis.

The school corporations range from 916 to 10,742 students. The CBER analysis shows that value-added performance is not closely associated with enrollment size. Indiana's highest-performing value-added corporation, Crawford County Community School Corporation (approximately 1,200 students), serves a rural, high-poverty community while producing the state's highest adjusted performance (+31.5 percentage points). Likewise, other top value-added corporations range from fewer than 1,000 students to more than 10,000 students. This evidence suggests that enrollment and organizational size shouldn't be the leading factor in determining efficiency and reinforces the need to evaluate school corporations using multiple measures of both outcomes and organizational effectiveness.

6.4 The VAM-Cost Crosswalk: Defining Efficiency Correctly

When value-added is overlaid with cost-per-graduate, Indiana's most effective school corporations become visible — defined not simply as low-cost operators, but as entities producing strong outcomes cost-effectively relative to their student demographics. Among the 58 Q1 VAM school corporations, a large number produce graduates below the \$190,037 statewide median. High value-added and below-median cost travel together across all school size categories, from sub-1,000 enrollment to 10,000+.

The policy implication is explicit: if a school corporation is producing graduates at or below median cost and adding significant value relative to its students' demographic profile, Indiana's own data provide no basis for targeting it for consolidation, administrative restructuring, or increased oversight. Any policy proposal to disrupt such districts must articulate what evidence-based outcome it expects to improve.

Section 7

Consolidation

7.1 What the Evidence Supports

School district consolidation is a recurring proposal in Indiana policy debates. It has been evoked as a mechanism for reducing administrative overhead, improving cost efficiency, and lessening the burden on taxpayers in all communities. If consolidation reduces per-pupil costs without harming student outcomes, it seems like it would represent a meaningful efficiency gain in a constrained funding environment.

The evidence, however, does not support that framing as a universal cost-saving policy. The research instead consistently finds that cost savings are typically limited, most often in very small districts. Medium-to-larger districts have found smaller costs savings, especially after transition costs are accounted for. This section summarizes that evidence and highlights ways Indiana policymakers should consider before pursuing consolidation.

7.2 What the Peer-Reviewed Literature Establishes

The national research on district consolidation is consistent. Studies on consolidation fiscal effects find savings in a range of 5–10% for operating costs. These savings are realized primarily through administrative overhead reduction: one superintendent instead of two, consolidated business offices, shared HR and legal functions. Instructional spending—the

largest share of district budgets, and the share most directly connected to student outcomes—is largely unaffected by consolidation in the short to medium term.

Critically, these savings estimates typically do not account for transition costs: legal fees and boundary redrawing, transportation reconfiguration, staff severance and reassignment, facility decisions, and multi-year implementation support. Studies that include transition costs find the net fiscal benefit of consolidation significantly smaller (in fact, in some cases, they are negative over the first several years) before any long-term savings materialize.

Duncombe and Yinger (2007) examined actual school district consolidations in New York and found that consolidation can reduce operating costs, particularly when very small districts merge. However, the study also found that significant transition and capital costs substantially reduce the net fiscal benefits, and that cost savings decline rapidly as district size increases. The authors conclude that consolidation is most effective for small districts and caution policymakers against assuming that larger-scale consolidations will automatically generate meaningful taxpayer savings, particularly when substantial facility investments are required. Andrews, Duncombe, and Yinger (2002) also reviewed the national research on economies of scale in public education and concluded that while some cost efficiencies may be realized when very small school districts consolidate, the financial benefits diminish considerably once districts reach a moderate size. The authors found little evidence that continually increasing district size produces meaningful long-term cost savings and cautioned that larger districts may experience diseconomies of scale, including increased administrative complexity and reduced organizational effectiveness.

The study suggests that consolidation should not be pursued solely as a cost-saving strategy but should instead be evaluated based on its potential to improve educational outcomes, operational effectiveness, and overall value for taxpayers.

An IU CEEP policy brief, *"Revisiting School District Consolidation Issues (2010)"* — looked at the evidence and concluded a broad consolidation mandate wouldn't meaningfully benefit students or save the state money, but that a *targeted* look at very small corporations (suggesting districts under 750 students) may be worth examining, coupled with enhanced utilization of Education Service Centers (already in place in parts of the state in 2026) and other shared services which, again, Indiana School Corporations are presently taking advantage of. Policymakers considering mandatory consolidation timelines should require that any cost-efficiency analysis include realistic transition cost projections, not solely steady-state savings estimates. In Indiana, where many school corporations already operate at moderate or large enrollment levels, the research indicates that mandatory consolidation is unlikely to generate substantial fiscal savings by itself. Instead, policymakers should require evidence that any proposed consolidation will improve both educational outcomes and long-term financial sustainability after accounting for transition costs.

Other states have already built this requirement into policy rather than leaving it to individual cost-benefit analyses. New York's Reorganization Incentive Operating Aid (RIOA) program is the most developed example: consolidating districts receive 40% additional operating aid on top

of their normal formula aid for the first five years, phasing down by four percentage points annually until it ends after 15 years — funding designed specifically to cover the transition costs that arrive before savings do (New York State Division of the Budget, FY2002-03 Enacted Budget, School Aid). Districts that reorganize also qualify for enhanced Building Aid for capital needs (renovations, retooled classrooms, expanded facilities) and reimbursement for the feasibility studies required before consolidation occurs. Wisconsin and Idaho have adopted similar operational supports. The underlying principle — the state, not local taxpayers, absorbs the upfront cost of a policy the state is asking districts to pursue — is the model Indiana would need to adopt if it wants transition-cost projections to be more than an analytical recommendation.

Academic Outcomes

Possibly the strongest finding in the consolidation research is what wasn't accomplished. In decades of study, there have been no consistent, peer-reviewed evidence that district consolidation positively improves student academic outcomes. Studies examining NAEP and state assessment outcomes before and after consolidation do not find positive effects. Several find small negative effects, particularly for students in communities where the local school is closely tied to community identity. Larger districts may offer broader curriculum, more specialized teachers, and stronger co-curricular program opportunities. Therefore, consolidation shouldn't be justified with the anticipation of improved academic outcomes exclusively. This finding is particularly relevant for Indiana, where the Ball State CBER value-added analysis identifies many small, rural districts as the state's highest-performing school corporations relative to their demographic context. The districts that consolidation research most plausibly applies to are those at small scale with limited curriculum breadth. However, in Indiana's own data, these districts are achieving strong outcomes through a value-added measure.

Community Effects

The evidence-base also highlights community costs that are often overlooked in fiscal analyses. Larger geographic boundaries increase student transportation times are associated with reduced extracurricular participation, higher chronic absenteeism, and increased family burden for students, especially in rural communities. ISBA has documented that up to 80–100 school corporations face potential elimination of student transportation under continued circuit breaker pressure; consolidation-driven transportation expansion in those districts would be an additional cost, not a saving. Schools also function as important economic and civic anchors in Indiana's rural and small-town counties, which currently stand as 54% of school corporations serving populations below 50,000. Research on rural community vitality consistently identifies school presence as a significant predictor of local economic stability, population retention, and community identity. Quantifying this effect is methodologically difficult, and PAVE does not claim it overrides fiscal considerations in all cases. It is, however, a real cost that belongs in a full accounting of consolidation consequences and should not be dismissed as sentiment or nostalgia.

7.3 Apply One Standard of Efficiency to All Publicly Funded Schools

If Indiana seeks to evaluate school corporation efficiency, equal standards should exist and apply to all publicly funded education providers—traditional public school corporations, charter schools and other publicly funded schools. Building evidence-based systems that can measure fiscal performance, student outcomes, and administrative efficiency, regardless of governance models, consistently makes sense. Applying different standards to different sectors risks producing murky results and evaluating things other than actual performance.

Indiana's Legislative Services Agency's 2025 data indicate charter schools generally operate smaller enrollment sizes and have higher administrator-to-student ratios than traditional public school corporations. As shown earlier, statewide outcome measures of graduation rates, chronic absenteeism and academic proficiency favor public school corporations historically. These findings are not an argument against charter schools or that they are consistently inefficient. Quite the contrary, there are charter schools in Indiana and nationally exhibiting tremendous results. The findings infer that there needs to be a more consistent and coherent set of measures and metrics that can be interpreted to put efficiency analysis on firmer ground for all publicly funded schools.

This is not an argument that charter schools are poorly managed. It is an argument that administrative efficiency analysis must apply to both sectors with the same methodology, the same data standards, and the same accountability consequences. HEA 1242's mandate to study administrative efficiency cannot produce credible findings if it applies to traditional public corporations and exempts or applies a structurally different standard to charter schools.

7.4 Implications for Indiana Policy

The evidence assembled does not support broad consolidation as a statewide cost-savings approach. The research suggests consolidation could benefit some of the smallest districts but not yield substantial savings for the moderate-to-large-sized school corporation when transition costs are applied. Additionally, the field is lacking peer-reviewed evidence showing consolidation positively impacting student academic performance, and therefore should not be used as the justification that the state can expect student performance improvement as a result of it. Again, Indiana has VAM, Cost-per graduate and other state performance data showing smaller school corporations are achieving exceptional results and doing so with reasonable expenditures. Therefore, framing efficiency around enrollment size appears to be an unreliable metric for defining this important fiscal and accountability concept. Indiana's data, and the national evidence-base, illustrate that current and future studies conducted under HEA 1242 (Public Law 55) should measure all publicly funded schools with a common definition of efficiency, comparable fiscal data points and reporting, multiple measures of performance and statistically reliable controls for demographics.

The productive questions for HEA 1242, drawing on this report's and other state-based researcher and practitioner analysis, are:

- Will the study apply the same efficiency measures to school corporations and charter schools?
- Will it control for student poverty, demographic composition, and geographic isolation before drawing efficiency conclusions?
- Will it evaluate academic performance alongside fiscal metrics?
- Will it include realistic transition cost projections in any consolidation cost-benefit analysis?
- Will it distinguish between districts where consolidation is supported by evidence and where it is not?

Indiana's evidence, taken as a whole, does not support a broad consolidation mandate. It does support targeted, reliable and comparable evaluation of all publicly funded schools, ideally to identify “what’s working” which can be celebrated, invested in and expanded upon. Policy interventions and mandates driven by academic performance, fiscal best practice and sustainability and enrollment considerations can be the drivers in Indiana going forward.

7.5 Toward a Better Definition of Educational Efficiency

Cost-per-graduate is a valuable indicator, not a complete one. It should not be interpreted in isolation and can be strengthened. As shown through the report, it is shaped by capital construction cycles, referendum activity, demographic shifts, enrollment trends, and funding sources — factors that reflect context, not operational efficiency. A district building a new high school will appear temporarily inefficient. A district receiving a one-time federal grant will appear temporarily expensive. A charter school leasing rather than owning its facilities will appear cheaper because its capital costs are structured differently, not because it operates more efficiently. None of these patterns indicate genuine efficiency or its absence.

The metric's value increases substantially if the state can adopt consistent financial reporting categories across all publicly funded schools, feeding a new, common Efficiency Framework with an agreed upon set of accountability and fiscal reporting metrics. With that foundation, cost-per-graduate can answer sharper questions than it currently cannot: which districts are producing outcomes efficiently, which are managing operations efficiently, which are carrying unusual but legitimate capital costs, and where taxpayer dollars are generating the strongest return. This is a data infrastructure recommendation, not a proposal to replace the current metric.

More fundamentally, cost-per-graduate, and/or a new Efficiency Framework, should measure the relationship between resources invested and outcomes produced. It would ask not who spends the least, but who converts public resources into strong outcomes most effectively. A district graduating 98% of its students with strong postsecondary outcomes should not be judged unfavorably simply because it spends more than a district graduating 78%. Public investment could be evaluating the greatest value generated not just expenditures by alone. Indiana already possesses much of the data required to make these next steps.

Combining Ball State's CBER value-added model with Cost-per-graduate data and adjusting for poverty, disability, English Learner, student mobility differences and geographic context, Indiana could evaluate how effectively schools are turning public funds into academic success. Dr. Lagoni, whose original methodology this analysis extends, has proposed a further refinement: tracking student cohorts rather than counting graduates alone. This would follow what happens to an entering cohort beyond the graduation count itself — work-based learning participation, postsecondary enrollment and persistence, and employment outcomes. These measures align directly with Indiana's workforce and economic development priorities.

This report supports Indiana's move toward a multiple-measure, apples-to-apples efficiency framework measuring all publicly funded schools comparably with consistent fiscal data, student performance measures and transparent reporting leading to a new Efficiency Framework. This framework could not only offer policymakers a more accurate evaluation of taxpayer investment and value, but to also be a national leader in evidence-based funding, accountability and success in their public schools.

Section 8

Policy Findings and Recommendations

8.1 Summary of What the Data Support

The evidence assembled across this report converges on a consistent picture. Indiana's public education system is producing strong outcomes from a below-average investment base, using structural adaptations that are real, measurable, and increasingly stretched. The following points summarize what data support and set up the recommendations that follow.

- Indiana's traditional public school corporations produce above-average outcomes — top-6 NAEP reading, record graduation rates, nationally low chronic absenteeism — from below-average investment. This is genuine, measurable, and the result of structural adaptations at or near capacity.
- Indiana's per-pupil spending ranks 38th nationally. Instructional spending ranks 40th. Administrative spending per pupil is below the national average in absolute terms. The apparent elevation in administrative share is arithmetic, not a finding of inefficiency.
- Real teacher salaries have declined more than 20% since 2002. The referendum supplements masking the state floor are inequitably distributed and cannot substitute for state investment. Turnover and pipeline data reflect two decades of real-wage decline.
- Charter schools perform significantly worse on every major outcome measure and carry 66% more administrators per student than traditional public corporations. The

accountability and data standards applied to charters do not match those applied to traditional public schools.

- The cost-per-graduate analysis finds no general size-efficiency trend above approximately 400 students. The Ball State CBER VAM overlay confirms that many of Indiana's smallest, most rural, highest-poverty districts are the state's highest value-added performers at or below median cost.
- Indiana's efficiency mechanisms are structural and fragile. They depend on conditions —cooperative participation, referendum support, experienced administrator retention — under mounting pressure.

8.2 The Equal Accountability Standard

This report's accountability argument is not anti-charter. It is pro-evidence. Indiana's traditional public school corporations are operating under increasing legislative scrutiny: their administrative structures, enrollment sizes, costs, and performance are being examined and, in some cases, targeted for mandated restructuring.

If Indiana is committed to evidence-based education policy, then the data infrastructure, accountability standards, and performance expectations that apply to traditional public corporations must apply equally to ALL schools. As PAVE stated at the opening of the June 18 presentation: "If you want to make data-driven policy decisions around education, set up the data to do that — for everyone." That is the minimum requirement for honest public policy.

8.3 Converging Sustainability Risks

The current efficiency practices and student achievement efforts sustaining Indiana's above-average outcomes faces simultaneous pressure from multiple converging directions:

- Teacher workforce aging and attrition: While Indiana's overall teacher turnover roughly aligns with national benchmarks (Learning Policy Institute, 2026), national research shows turnover is heavily concentrated in the early-career years — a pattern Indiana is not exempt from. The pool of experienced educators sustaining Indiana's performance is aging, and structured mentorship, the proven lever for improving early-career retention, is no longer mandatory in the state.
- Referendum fatigue and inequity: local operating referenda have become a structural revenue mechanism for more than 50 corporations — not a supplement but a replacement for state funding withdrawn after 2008. Community support for repeated requests cannot be assumed, and the districts most dependent on referendum revenue are often least able to access it.
- Non-discretionary cost growth: utilities, insurance, liability, and transportation costs increase for all districts regardless of budget situation. Up to 50-60 districts could face potential elimination of student transportation if operations funding is not protected from further circuit breaker erosion.

- Federal funding uncertainty: districts serving high-poverty populations depend on Title I and IDEA categorical funding for legally required services. Reductions would disproportionately affect the districts this report's VAM analysis identifies as Indiana's highest-performing relative to demographic context — the very districts most often targeted in consolidation discussions.
- SEA 1-2025 losses: projected \$770M+ in losses over three years will force operational cuts falling disproportionately on non-mandated programs — enrichment, arts, extracurriculars — and on the human capital strategies (mentorship, professional development, competitive compensation) sustaining long-term instructional quality.

8.4 Forward-Looking: The 2029 Teacher Retirement Fund Payoff

One structural opportunity deserves attention alongside the risks above, precisely because it is still years away and therefore shapeable. The Indiana teacher retirement fund carries approximately \$1 billion in annual obligations — approximately 7% of the state general fund budget. This liability is projected to be fully discharged around 2029. At that point, roughly \$1 billion annually currently committed to legacy retirement obligations will be freed. The question of how those resources are redirected is among the most significant education funding decisions Indiana will face in the next budget cycle. The associations commissioning this report should begin now — well before 2029 — to develop, document, and advance a specific legislative position on the preferred use of those funds. The evidence in this report provides a direct rationale for directing a substantial share toward teacher compensation, full categorical funding of special education and ELL obligations, and the data infrastructure improvements necessary to implement equal accountability across all public school sectors.

8.5 Five Recommendations

The findings above translate into five concrete recommendations, each targeted at a specific, evidence-backed lever rather than a general call for either more funding or more cuts.

1

Invest in teacher pay and stop the real-wage decline. Indiana's average teacher salary ranks 38th nationally and has declined more than 20% in real terms since 2002 — one of only three states in the country with a decline this steep. Local operating referendums have helped some districts offset this gap, but that support is unevenly distributed and cannot substitute for a credible, funded state commitment: districts with limited referendum capacity, including many rural and high-poverty communities, are least able to compete for educators despite this shortfall. A competitive teacher salary structure requires a meaningful increase in the state floor and a sustained multi-year commitment. Specific legislative target: a funded pathway to bring Indiana's average teacher salary within 10% of the national average within five years.

- 2 Require per-network Form 9 reporting for charter schools and apply equal performance accountability standards.** Indiana cannot make evidence-based policy decisions about relative efficiency without complete, comparable cost data for both sectors. Per-school Form 9 reporting by multi-school operators excludes central office, management fees, and network overhead. Requiring per-network filing — capturing total organizational costs attributed to Indiana operations — would provide the data foundation HEA 1242’s study requires. Equally, charter schools that fail state performance standards should face the same consequences as traditional public corporations: improvement requirements, state intervention, and closure where warranted. The current system, where a failing charter simply finds a new authorizer or management organization, provides no equivalent accountability.
- 3 Apply consolidation policy where the data support it, while simultaneously investing in rigorous accountability systems that accurately and fairly measure an agreed upon definition of “efficiency” for all schools.** Take advantage of existing systems and analysis (i.e., Cost-per-graduate, VAM) and local experts, universities and researchers (Ball State University, Indiana University/CEEP, Policy Analytics, LLC, Purdue University, etc.) to help build and improve them over time. There is always a cost-efficiency case to be made for examining and incorporating consolidation. But it should be made through a comprehensive, data-driven lens and with adequate supports including: multi-year implementation timelines, transportation and boundary planning assistance, staff transition protections, and community engagement.
- 4 Reinstate mandatory teacher mentorship to keep Indiana’s investment in new teachers from walking out the door.** Indiana loses a meaningful share of its new teachers within their first few years — consistent with a national pattern in which 40-50% of teachers leave the profession within five years. Every teacher who leaves early represents a lost investment: recruitment costs, training time, and the classroom disruption of another mid-year or year-over-year replacement. The research is clear that structured mentorship — not informal, optional support, but a formalized program with trained mentors and protected time — meaningfully improves the odds a new teacher stays. Indiana previously required this and removed the mandate. The state’s TAG program now rewards individual teachers who choose to mentor, but it does not guarantee any new teacher is paired with one. Reinstating a mandatory mentorship requirement, funded through the existing TAG structure, directly targets retention rather than continuing to treat it as a byproduct of an incentive program built for a different purpose.
- 5 Fund mandated special education and English Language Learner obligations fully.** Indiana currently requires school corporations to fund a portion of IDEA and ELL compliance obligations from tuition support — the general foundation grant intended for all students’ basic instruction. This cross-subsidy disadvantages districts serving higher-need populations, as more of their foundation funding is consumed by federally mandated obligations before reaching general instruction. Full state funding of mandated categorical obligations would allow the foundation grant to function as intended, reduce the fiscal penalty for serving high-need students, and make per-district funding comparisons meaningful.

Conclusion

Indiana's public schools are producing results that exceed what the state's investment level would predict. That achievement is real, and it belongs to the educators, administrators, and school boards who have built genuinely efficient systems under real constraint. It is not, however, evidence that the current level of investment is sufficient, or that the structural adaptations sustaining these results can absorb further pressure indefinitely. The recommendations above are not a request for unlimited resources. They are a request for the specific, targeted investments the evidence shows Indiana's system needs to keep doing what it is already doing well — for the students entering kindergarten today, and for the ones who will follow them for the next generation.

“We are not asking for more money to do better.
We are asking for enough money to keep doing what we are doing
and to do it for the next generation.”

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Appendices

Appendix A: Data Sources and Citations

Source	Description	Access
NAEP 2024 (National Assessment of Educational Progress)	National 4th and 8th grade reading and mathematics achievement comparisons	nationsreportcard.gov
NCES Common Core of Data (CCD) – National Public Education Financial Survey (NPEFS), FY2021–FY2023	Audited federal school finance data including total expenditures, instructional spending, administration, operations, and national state rankings	nces.ed.gov/ccd
National Center for Education Statistics (CCD)	National enrollment, district counts, demographic, and comparative public education statistics	nces.ed.gov
National Education Association (NEA), Rankings & Estimates 2024–2025	State teacher salary comparisons and national averages	nea.org
Indiana Department of Education (IDOE), 2024–2025	ILEARN, IREAD, graduation rates, chronic absenteeism, enrollment, educator workforce, and accountability data	doe.in.gov
Indiana Office of Fiscal and Management Analysis (OFMA), Legislative Services Agency (October 2025)	Public K–12 salaries, administrator and teacher staffing ratios, students per administrator, compensation trends	iga.in.gov
Indiana Form 9 Financial Reports	Biannual financial reporting (all funds, T1 + T2); extended cost-per-graduate analysis conducted by PAVE	doe.in.gov/finance
Ball State University Center for Business and Economic Research (CBER) –	Indiana Value-Added Model (VAM) analysis and district quintile classifications	bsu.edu/cber

Source	Description	Access
Hicks & Faulk (March 2026)		
Indiana University Center for Evaluation, Education Policy & Research (CEEP) – Moore & Thomas (April 2026)	Policy Report #26-A, <i>Optimal District Size in Indiana</i>	ceep.indiana.edu
Reason Foundation (2025)	Historical trends in inflation-adjusted teacher salaries and per-pupil spending using NCES and Census data	reason.org/education
Waddington et al. (2026)	Preliminary Brown University Annenberg Institute analysis of post-COVID charter school growth in Indiana (reported by Chalkbeat Indiana and IndyStar)	annenberg.brown.edu
Chris Lagoni (ISRSA), Cost-per-Graduate Studies (2006–2018)	Original Indiana Cost-per-Graduate methodology	ISRSA archives
Spradlin, T. (Spring 2026). <i>The Journal</i> (ISBA)	Inflation-adjusted Indiana per-student funding analysis (2007–2025)	Indiana School Boards Association

Appendix B: Form 9 — Plain-Language Definition and Limitations

Indiana's Form 9 is the state's uniform financial reporting instrument for public school corporations and charter schools, submitted twice annually to IDOE. It captures all fund categories — tuition support, operations, transportation, capital, debt service, and federal categorical funds — making it uniquely comprehensive for intra-state comparisons.

For traditional public school corporations, Form 9 provides a complete picture of all revenues and expenditures at the district level. For charter schools, Form 9 has a structural limitation with material implications for any cross-sector analysis. Charter schools file Form 9 per school, not per network. Multi-school, multi-state charter management organizations — including Indiana operators affiliated with national networks — file a separate Form 9 for each Indiana school location. There is no requirement to report:

- Central office costs allocated to Indiana operations
- Management fees charged by the management organization to individual schools
- Shared services costs (HR, legal, data systems, curriculum) provided centrally by the network
- Executive compensation for network leadership above the individual school level

For any charter school operated by a multi-school or multi-state organization, the Form 9 filing understates the true cost of operation. Charter cost-per-graduate and per-pupil administrative cost figures from Form 9 are lower bounds, not actual costs. Any policy analysis comparing traditional public and charter administrative efficiency without acknowledging this limitation is making a structurally biased comparison that systematically understates charter costs. PAVE discloses this limitation throughout the report and calls for per-network Form 9 reporting requirements to address it.

Appendix C: Foundational Landscape Data Tables

Table C-1. Enrollment by Gender, Race, and SES for all Indiana Public School Corporations

Corporation	Total Enrolled	Gender		Race					Free/ Reduced Price Meals
		Female	Male	Asian	Black	Hispanic	Multi-racial	White	
Adams Central Community Schools	1357	648 (48%)	709 (52%)	6 (0%)	7 (1%)	62 (5%)	33 (2%)	1248 (92%)	364 (27%)
North Adams Community Schools	1571	781 (50%)	776 (49%)	7 (0%)	35 (2%)	178 (11%)	77 (5%)	1266 (81%)	704 (45%)
South Adams Schools	1312	649 (49%)	670 (51%)	12 (1%)	8 (1%)	154 (12%)	25 (2%)	1111 (85%)	620 (47%)
MSD Southwest Allen County Schls	7502	3555 (47%)	3882 (52%)	362 (5%)	625 (8%)	546 (7%)	458 (6%)	5489 (73%)	1867 (25%)
Northwest Allen County Schools	8409	4044 (48%)	4308 (51%)	562 (7%)	345 (4%)	527 (6%)	528 (6%)	6434 (77%)	1927 (23%)
Fort Wayne Community Schools	28549	13915 (49%)	14398 (50%)	1946 (7%)	7167 (25%)	6644 (23%)	2963 (10%)	9745 (34%)	18200 (64%)
East Allen County Schools	10136	4938 (49%)	5141 (51%)	1757 (17%)	1048 (10%)	990 (10%)	566 (6%)	5755 (57%)	5322 (53%)
Bartholomew Con School Corp	11657	5742 (49%)	5878 (50%)	856 (7%)	332 (3%)	2508 (22%)	591 (5%)	7347 (63%)	5008 (43%)
Flat Rock-Hawcreek School Corp	982	459 (47%)	525 (53%)	1 (0%)	6 (1%)	27 (3%)	44 (4%)	896 (91%)	489 (50%)
Benton Community School Corp	1601	723 (45%)	844 (53%)	2 (0%)	9 (1%)	202 (13%)	43 (3%)	1342 (84%)	923 (58%)
Blackford County Schools	1412	694 (49%)	695 (49%)	2 (0%)	9 (1%)	71 (5%)	80 (6%)	1247 (88%)	916 (65%)
Western Boone Co Com Sch Dist	1574	720 (46%)	856 (54%)	4 (0%)	8 (1%)	75 (5%)	39 (2%)	1444 (92%)	606 (39%)
Zionsville Community Schools	7971	3843 (48%)	4105 (51%)	612 (8%)	279 (4%)	444 (6%)	442 (6%)	6176 (77%)	623 (8%)
Lebanon Community School Corp	3701	1791 (48%)	1952 (53%)	58 (2%)	438 (12%)	352 (10%)	145 (4%)	2701 (73%)	1745 (47%)
Brown County School Corporation	1549	765 (49%)	765 (49%)	4 (0%)	12 (1%)	33 (2%)	41 (3%)	1455 (94%)	764 (49%)
Carroll Consolidated School Corp	1023	497 (49%)	508 (50%)	1 (0%)	5 (0%)	68 (7%)	28 (3%)	919 (90%)	466 (46%)
Delphi Community School Corp	1311	599 (46%)	682 (52%)	3 (0%)	18 (1%)	143 (11%)	31 (2%)	1111 (85%)	715 (55%)
Pioneer Regional School Corp	898	437 (49%)	446 (50%)	9 (1%)	1 (0%)	58 (6%)	26 (3%)	802 (89%)	478 (53%)
Lewis Cass Schools	1283	595 (46%)	679 (53%)	16 (1%)	7 (1%)	114 (9%)	60 (5%)	1086 (85%)	663 (52%)
Logansport Community Sch Corp	4488	2174 (48%)	2301 (51%)	118 (3%)	294 (7%)	2182 (49%)	170 (4%)	1722 (38%)	3146 (70%)
Borden-Henryville School Corporation	1733	865 (50%)	916 (53%)	10 (1%)	19 (1%)	47 (3%)	61 (4%)	1594 (92%)	651 (38%)
Silver Creek School Corporation	3214	1550 (48%)	1642 (51%)	45 (1%)	73 (2%)	368 (11%)	181 (6%)	2543 (79%)	1097 (34%)
Clarksville Community School Corp	7174	3841 (54%)	3512 (49%)	41 (1%)	962 (13%)	954 (13%)	640 (9%)	4558 (64%)	3507 (49%)
Greater Clark County Schools	10645	5139 (48%)	5476 (51%)	108 (1%)	1636 (15%)	1832 (17%)	1336 (13%)	5663 (53%)	6120 (57%)
Clay Community Schools	3995	1943 (49%)	2045 (51%)	7 (0%)	17 (0%)	127 (3%)	115 (3%)	3718 (93%)	1776 (44%)
Clinton Central School Corporation	902	444 (49%)	451 (50%)	7 (1%)	3 (0%)	58 (6%)	23 (3%)	811 (90%)	430 (48%)
Clinton Prairie School Corporation	1153	567 (49%)	593 (51%)	0 (0%)	7 (1%)	78 (7%)	21 (2%)	1044 (91%)	530 (46%)
Community Schools of Frankfort	2972	1448 (49%)	1506 (51%)	8 (0%)	19 (1%)	1692 (57%)	60 (2%)	1184 (40%)	1625 (55%)
Rossville Con School District	933	463 (50%)	479 (51%)	3 (0%)	10 (1%)	53 (6%)	18 (2%)	847 (91%)	261 (28%)
Crawford County Community Sch Corp	1235	618 (50%)	626 (51%)	1 (0%)	5 (0%)	20 (2%)	25 (2%)	1183 (96%)	770 (62%)
Barr-Reeve Community Schools Inc	1029	543 (53%)	493 (48%)	11 (1%)	10 (1%)	20 (2%)	12 (1%)	974 (95%)	295 (29%)

North Daviess Com Schools	1085	480 (44%)	570 (53%)	3 (0%)	7 (1%)	33 (3%)	22 (2%)	1016 (94%)	537 (49%)
Washington Community Schools	2639	1255 (48%)	1312 (50%)	13 (0%)	263 (10%)	637 (24%)	71 (3%)	1646 (62%)	1320 (50%)
Sunman-Dearborn Com Sch Corp	3682	1798 (49%)	1875 (51%)	11 (0%)	7 (0%)	69 (2%)	87 (2%)	3508 (95%)	818 (22%)
South Dearborn Community Sch Corp	1849	895 (48%)	958 (52%)	3 (0%)	18 (1%)	26 (1%)	49 (3%)	1748 (95%)	872 (47%)
Lawrenceburg Community School Corp	2122	1011 (48%)	1125 (53%)	17 (1%)	33 (2%)	75 (4%)	144 (7%)	1846 (87%)	857 (40%)
Decatur County Community Schools	1764	862 (49%)	906 (51%)	4 (0%)	5 (0%)	51 (3%)	28 (2%)	1676 (95%)	843 (48%)
Greensburg Community Schools	2025	990 (49%)	1033 (51%)	9 (0%)	6 (0%)	108 (5%)	68 (3%)	1831 (90%)	1062 (52%)
DeKalb Co Eastern Com Sch Dist	1241	603 (49%)	658 (53%)	3 (0%)	11 (1%)	56 (5%)	19 (2%)	1145 (92%)	627 (51%)
Garrett-Keyser-Butler Com Sch Corp	1644	781 (48%)	835 (51%)	6 (0%)	7 (0%)	83 (5%)	56 (3%)	1477 (90%)	865 (53%)
DeKalb Co Ctl United Sch Dist	3537	1784 (50%)	1693 (48%)	28 (1%)	18 (1%)	206 (6%)	91 (3%)	3178 (90%)	1636 (46%)
Delaware Community School Corp	2581	1225 (47%)	1323 (51%)	20 (1%)	40 (2%)	91 (4%)	120 (5%)	2295 (89%)	1275 (49%)
Wes-Del Community Schools	862	434 (50%)	448 (52%)	2 (0%)	1 (0%)	33 (4%)	20 (2%)	806 (94%)	504 (58%)
Liberty-Perry Community Sch Corp	1161	583 (50%)	584 (50%)	0 (0%)	8 (1%)	30 (3%)	50 (4%)	1065 (92%)	637 (55%)
Cowan Community School Corp	727	364 (50%)	377 (52%)	1 (0%)	3 (0%)	26 (4%)	42 (6%)	655 (90%)	371 (51%)
Yorktown Community Schools	2793	1367 (49%)	1408 (50%)	87 (3%)	125 (4%)	105 (4%)	192 (7%)	2278 (82%)	1041 (37%)
Daleville Community Schools	988	514 (52%)	469 (47%)	4 (0%)	14 (1%)	23 (2%)	38 (4%)	906 (92%)	502 (51%)
Muncie Community Schools	5126	2441 (48%)	2638 (51%)	98 (2%)	1087 (21%)	329 (6%)	854 (17%)	2740 (53%)	3708 (72%)
Northeast Dubois Co Sch Corp	833	381 (46%)	436 (52%)	0 (0%)	2 (0%)	29 (3%)	12 (1%)	789 (95%)	217 (26%)
Southeast Dubois Co Sch Corp	1254	625 (50%)	625 (50%)	6 (0%)	2 (0%)	50 (4%)	23 (2%)	1173 (94%)	362 (29%)
Southwest Dubois Co Sch Corp	2041	956 (47%)	1066 (52%)	11 (1%)	15 (1%)	757 (37%)	40 (2%)	1217 (60%)	1140 (56%)
Greater Jasper Consolidated Schs	3383	1626 (48%)	1773 (52%)	25 (1%)	28 (1%)	767 (23%)	79 (2%)	2483 (73%)	1309 (39%)
Fairfield Community Schools	2209	1057 (48%)	1151 (52%)	11 (0%)	20 (1%)	190 (9%)	48 (2%)	1939 (88%)	555 (25%)
Baugo Community Schools	1849	915 (49%)	894 (48%)	15 (1%)	27 (1%)	310 (17%)	131 (7%)	1359 (73%)	816 (44%)
Concord Community Schools	5212	2548 (49%)	2618 (50%)	40 (1%)	392 (8%)	2585 (50%)	269 (5%)	1920 (37%)	3150 (60%)
Middlebury Community Schools	4028	1933 (48%)	2026 (50%)	31 (1%)	40 (1%)	516 (13%)	136 (3%)	3296 (82%)	1424 (35%)
Wa-Nee Community Schools	2848	1376 (48%)	1464 (51%)	19 (1%)	53 (2%)	276 (10%)	110 (4%)	2380 (84%)	1096 (38%)
Elkhart Community Schools	10714	5180 (48%)	5325 (50%)	108 (1%)	1448 (14%)	4552 (42%)	897 (8%)	3698 (35%)	5905 (55%)
Goshen Community Schools	6242	2999 (48%)	3086 (49%)	76 (1%)	179 (3%)	3622 (58%)	240 (4%)	2113 (34%)	4160 (67%)
Fayette County School Corporation	3103	1512 (49%)	1583 (51%)	7 (0%)	35 (1%)	61 (2%)	99 (3%)	2893 (93%)	1968 (63%)
New Albany-Floyd Co Con Sch	11362	5501 (48%)	5780 (51%)	131 (1%)	1088 (10%)	855 (8%)	922 (8%)	8329 (73%)	4346 (38%)
Attica Consolidated School Corp	537	255 (47%)	297 (55%)	3 (1%)	3 (1%)	28 (5%)	14 (3%)	489 (91%)	300 (56%)
Covington Community School Corp	903	444 (49%)	434 (48%)	4 (0%)	14 (2%)	48 (5%)	24 (3%)	812 (90%)	312 (35%)
Southeast Fountain School Corp	1045	509 (49%)	558 (53%)	0 (0%)	7 (1%)	82 (8%)	21 (2%)	933 (89%)	546 (52%)
Franklin County Community Sch Corp	1944	990 (51%)	939 (48%)	6 (0%)	6 (0%)	27 (1%)	14 (1%)	1890 (97%)	865 (44%)
Rochester Community School Corp	1593	755 (47%)	810 (51%)	11 (1%)	14 (1%)	105 (7%)	67 (4%)	1393 (87%)	984 (62%)
Caston School Corporation	816	414 (51%)	423 (52%)	3 (0%)	3 (0%)	33 (4%)	25 (3%)	752 (92%)	506 (62%)
East Gibson School Corporation	682	315 (46%)	364 (53%)	2 (0%)	5 (1%)	11 (2%)	22 (3%)	642 (94%)	405 (59%)
North Gibson School Corporation	1864	877 (47%)	941 (50%)	30 (2%)	72 (4%)	105 (6%)	178 (10%)	1472 (79%)	837 (45%)
South Gibson School Corporation	2118	1003 (47%)	1133 (53%)	14 (1%)	12 (1%)	49 (2%)	61 (3%)	1975 (93%)	597 (28%)
Eastbrook Community Sch Corp	1579	788 (50%)	777 (49%)	2 (0%)	20 (1%)	76 (5%)	55 (3%)	1419 (90%)	711 (45%)

Madison-Grant United School Corp	2024	1087 (54%)	1033 (51%)	1 (0%)	221 (11%)	152 (8%)	110 (5%)	1530 (76%)	734 (36%)
Mississinewa Community School Corp	2453	1184 (48%)	1167 (48%)	11 (0%)	54 (2%)	173 (7%)	206 (8%)	2005 (82%)	1498 (61%)
Marion Community Schools	3668	1742 (47%)	1888 (51%)	26 (1%)	743 (20%)	601 (16%)	662 (18%)	1635 (45%)	2792 (76%)
Bloomfield School District	852	439 (52%)	380 (45%)	7 (1%)	3 (0%)	25 (3%)	25 (3%)	791 (93%)	418 (49%)
Eastern Greene Schools	1111	516 (46%)	568 (51%)	2 (0%)	2 (0%)	22 (2%)	21 (2%)	1061 (95%)	565 (51%)
Linton-Stockton School Corporation	1393	686 (49%)	682 (49%)	6 (0%)	5 (0%)	59 (4%)	16 (1%)	1305 (94%)	656 (47%)
MSD Shakamak Schools	679	345 (51%)	334 (49%)	0 (0%)	1 (0%)	23 (3%)	14 (2%)	641 (94%)	311 (46%)
White River Valley School District	704	362 (51%)	330 (47%)	5 (1%)	3 (0%)	34 (5%)	10 (1%)	652 (93%)	380 (54%)
Hamilton Southeastern Schools	21062	10307 (49%)	10572 (50%)	2148 (10%)	1964 (9%)	2053 (10%)	1361 (6%)	13468 (64%)	4548 (22%)
Hamilton Heights School Corp	2341	1129 (48%)	1190 (51%)	3 (0%)	17 (1%)	91 (4%)	82 (4%)	2146 (92%)	733 (31%)
Westfield-Washington Schools	10124	4790 (47%)	5428 (54%)	513 (5%)	540 (5%)	1166 (12%)	577 (6%)	7304 (72%)	1898 (19%)
Sheridan Community Schools	1169	564 (48%)	617 (53%)	9 (1%)	12 (1%)	63 (5%)	45 (4%)	1036 (89%)	570 (49%)
Carmel Clay Schools	16145	8024 (50%)	8080 (50%)	2824 (17%)	732 (5%)	1207 (7%)	714 (4%)	10626 (66%)	2089 (13%)
Noblesville Schools	10525	5161 (49%)	5318 (51%)	332 (3%)	576 (5%)	1144 (11%)	465 (4%)	7970 (76%)	2927 (28%)
New Palestine Community Schools	3959	1884 (48%)	2045 (52%)	50 (1%)	86 (2%)	197 (5%)	118 (3%)	3495 (88%)	1016 (26%)
Greenfield-Central Com Schools	4370	2150 (49%)	2209 (51%)	60 (1%)	181 (4%)	270 (6%)	213 (5%)	3641 (83%)	1889 (43%)
Mt Vernon Community School Corp	4940	2423 (49%)	2596 (53%)	81 (2%)	659 (13%)	370 (7%)	364 (7%)	3458 (70%)	1623 (33%)
Eastern Hancock Co Com Sch Corp	1219	572 (47%)	632 (52%)	1 (0%)	4 (0%)	34 (3%)	21 (2%)	1159 (95%)	432 (35%)
Lanesville Community School Corp	733	365 (50%)	363 (50%)	9 (1%)	4 (1%)	11 (2%)	5 (1%)	704 (96%)	198 (27%)
North Harrison Com School Corp	2076	983 (47%)	1082 (52%)	7 (0%)	9 (0%)	48 (2%)	46 (2%)	1961 (94%)	1036 (50%)
South Harrison Com Schools	3123	1478 (47%)	1626 (52%)	19 (1%)	14 (0%)	186 (6%)	159 (5%)	2738 (88%)	1573 (50%)
North West Hendricks Schools	1958	959 (49%)	989 (51%)	15 (1%)	109 (6%)	67 (3%)	60 (3%)	1704 (87%)	428 (22%)
Brownsburg Community School Corp	10503	5066 (48%)	5525 (53%)	405 (4%)	2343 (22%)	967 (9%)	593 (6%)	6173 (59%)	3713 (35%)
Avon Community School Corp	10742	5177 (48%)	5585 (52%)	629 (6%)	3110 (29%)	1290 (12%)	723 (7%)	4966 (46%)	5197 (48%)
Danville Community School Corp	2795	1327 (47%)	1550 (55%)	42 (2%)	283 (10%)	144 (5%)	104 (4%)	2213 (79%)	981 (35%)
Plainfield Community School Corp	5917	2821 (48%)	2942 (50%)	190 (3%)	629 (11%)	500 (8%)	307 (5%)	4291 (73%)	2191 (37%)
Mill Creek Community Sch Corp	1610	766 (48%)	872 (54%)	27 (2%)	18 (1%)	54 (3%)	34 (2%)	1475 (92%)	477 (30%)
Blue River Valley Schools	620	297 (48%)	324 (52%)	2 (0%)	2 (0%)	23 (4%)	22 (4%)	571 (92%)	326 (53%)
South Henry School Corp	816	399 (49%)	402 (49%)	0 (0%)	3 (0%)	31 (4%)	15 (2%)	766 (94%)	406 (50%)
Shenandoah School Corporation	1771	866 (49%)	897 (51%)	6 (0%)	53 (3%)	70 (4%)	70 (4%)	1570 (89%)	895 (51%)
New Castle Community School Corp	2881	1379 (48%)	1562 (54%)	28 (1%)	63 (2%)	161 (6%)	186 (6%)	2441 (85%)	1621 (56%)
C A Beard Memorial School Corp	1077	497 (46%)	567 (53%)	1 (0%)	1 (0%)	46 (4%)	32 (3%)	995 (92%)	372 (35%)
Taylor Community School Corp	1205	594 (49%)	566 (47%)	4 (0%)	155 (13%)	99 (8%)	171 (14%)	774 (64%)	733 (61%)
Northwestern School Corp	1847	864 (47%)	961 (52%)	6 (0%)	26 (1%)	80 (4%)	92 (5%)	1640 (89%)	602 (33%)
Eastern Howard School Corporation	1603	780 (49%)	838 (52%)	6 (0%)	17 (1%)	69 (4%)	71 (4%)	1437 (90%)	608 (38%)
Western School Corporation	2542	1237 (49%)	1279 (50%)	63 (2%)	99 (4%)	159 (6%)	146 (6%)	2072 (82%)	894 (35%)
Kokomo School Corporation	5197	2540 (49%)	2705 (52%)	69 (1%)	964 (19%)	453 (9%)	866 (17%)	2837 (55%)	3138 (60%)
Huntington Co Com Sch Corp	4874	2388 (49%)	2479 (51%)	14 (0%)	38 (1%)	298 (6%)	168 (3%)	4347 (89%)	2268 (47%)
Medora Community School Corp	185	76 (41%)	103 (56%)	0 (0%)	0 (0%)	6 (3%)	8 (4%)	170 (92%)	132 (71%)
Seymour Community Schools	5432	2590 (48%)	2740 (50%)	75 (1%)	91 (2%)	2594 (48%)	142 (3%)	2520 (46%)	3341 (62%)

Brownstown Cnt Com Sch Corp	1391	686 (49%)	701 (50%)	4 (0%)	5 (0%)	49 (4%)	25 (2%)	1305 (94%)	646 (46%)
Crothersville Community Schools	451	214 (47%)	204 (45%)	1 (0%)	3 (1%)	21 (5%)	9 (2%)	415 (92%)	223 (49%)
Kankakee Valley School Corp	3093	1516 (49%)	1562 (51%)	13 (0%)	7 (0%)	460 (15%)	55 (2%)	2551 (82%)	1433 (46%)
Rensselaer Central School Corp	1522	696 (46%)	792 (52%)	7 (0%)	10 (1%)	235 (15%)	35 (2%)	1229 (81%)	666 (44%)
Jay School Corporation	2950	1377 (47%)	1591 (54%)	9 (0%)	14 (0%)	266 (9%)	50 (2%)	2607 (88%)	1632 (55%)
Madison Consolidated Schools	2651	1314 (50%)	1347 (51%)	23 (1%)	37 (1%)	127 (5%)	124 (5%)	2333 (88%)	1388 (52%)
Southwestern-Jefferson Co Con	1263	606 (48%)	627 (50%)	6 (0%)	14 (1%)	102 (8%)	34 (3%)	1105 (87%)	768 (61%)
Jennings County School Corporation	3800	1837 (48%)	1897 (50%)	9 (0%)	25 (1%)	290 (8%)	96 (3%)	3372 (89%)	2463 (65%)
Clark-Pleasant Community Sch Corp	7179	3410 (47%)	3731 (52%)	1479 (21%)	611 (9%)	490 (7%)	446 (6%)	4135 (58%)	3955 (55%)
Center Grove Community School Corp	9736	4724 (49%)	5048 (52%)	967 (10%)	425 (4%)	571 (6%)	431 (4%)	7330 (75%)	2609 (27%)
Edinburgh Community School Corp	793	369 (47%)	404 (51%)	3 (0%)	4 (1%)	96 (12%)	22 (3%)	667 (84%)	446 (56%)
Franklin Community School Corp	4966	2399 (48%)	2596 (52%)	70 (1%)	112 (2%)	321 (6%)	288 (6%)	4161 (84%)	2309 (46%)
Greenwood Community Sch Corp	4023	1993 (50%)	2039 (51%)	319 (8%)	299 (7%)	403 (10%)	304 (8%)	2690 (67%)	1919 (48%)
Nineveh-Hensley-Jackson United	2127	1022 (48%)	1085 (51%)	5 (0%)	5 (0%)	71 (3%)	53 (2%)	1992 (94%)	690 (32%)
North Knox School Corp	1158	563 (49%)	574 (50%)	2 (0%)	22 (2%)	68 (6%)	32 (3%)	1030 (89%)	680 (59%)
South Knox School Corp	1215	604 (50%)	584 (48%)	3 (0%)	6 (0%)	18 (1%)	28 (2%)	1158 (95%)	479 (39%)
Vincennes Community School Corp	2708	1275 (47%)	1439 (53%)	25 (1%)	121 (4%)	122 (5%)	121 (4%)	2314 (85%)	1401 (52%)
Wawasee Community School Corp	2638	1242 (47%)	1358 (51%)	8 (0%)	22 (1%)	290 (11%)	63 (2%)	2247 (85%)	1246 (47%)
Warsaw Community Schools	6709	3306 (49%)	3353 (50%)	105 (2%)	152 (2%)	1623 (24%)	205 (3%)	4617 (69%)	3388 (50%)
Tippecanoe Valley School Corp	1738	832 (48%)	903 (52%)	0 (0%)	12 (1%)	286 (16%)	26 (1%)	1413 (81%)	987 (57%)
Whitko Community School Corp	1103	537 (49%)	558 (51%)	3 (0%)	9 (1%)	56 (5%)	27 (2%)	1006 (91%)	523 (47%)
Prairie Heights Community Sch Corp	1346	654 (49%)	693 (51%)	1 (0%)	8 (1%)	60 (4%)	30 (2%)	1242 (92%)	590 (44%)
Westview School Corporation	1931	911 (47%)	1004 (52%)	5 (0%)	8 (0%)	63 (3%)	27 (1%)	1826 (95%)	620 (32%)
Lakeland School Corporation	1509	727 (48%)	760 (50%)	9 (1%)	6 (0%)	358 (24%)	47 (3%)	1088 (72%)	677 (45%)
Hanover Community School Corp	2831	1363 (48%)	1428 (50%)	35 (1%)	160 (6%)	474 (17%)	112 (4%)	2041 (72%)	542 (19%)
River Forest Community Sch Corp	1707	823 (48%)	885 (52%)	10 (1%)	291 (17%)	726 (43%)	119 (7%)	556 (33%)	1281 (75%)
Merrillville Community School Corp	5904	2919 (49%)	2952 (50%)	40 (1%)	3869 (66%)	1174 (20%)	343 (6%)	468 (8%)	3056 (52%)
Lake Central School Corporation	8985	4385 (49%)	4404 (49%)	243 (3%)	784 (9%)	2052 (23%)	367 (4%)	5507 (61%)	2285 (25%)
Tri-Creek School Corporation	3280	1581 (48%)	1737 (53%)	16 (0%)	40 (1%)	439 (13%)	59 (2%)	2716 (83%)	941 (29%)
Lake Ridge New Tech Schools	1550	746 (48%)	823 (53%)	3 (0%)	638 (41%)	410 (26%)	80 (5%)	414 (27%)	1467 (95%)
Crown Point Community School Corp	9147	4323 (47%)	4867 (53%)	269 (3%)	389 (4%)	1570 (17%)	315 (3%)	6584 (72%)	2099 (23%)
School City of East Chicago	3225	1525 (47%)	1739 (54%)	3 (0%)	1419 (44%)	1689 (52%)	71 (2%)	37 (1%)	2321 (72%)
Lake Station Community Schools	1030	490 (48%)	533 (52%)	3 (0%)	142 (14%)	468 (45%)	63 (6%)	353 (34%)	783 (76%)
Gary Community School Corp	4383	2135 (49%)	2029 (46%)	1 (0%)	3863 (88%)	309 (7%)	157 (4%)	43 (1%)	2693 (61%)
Griffith Public Schools	2015	983 (49%)	1048 (52%)	9 (0%)	423 (21%)	668 (33%)	100 (5%)	809 (40%)	1140 (57%)
School City of Hammond	10507	5105 (49%)	5075 (48%)	16 (0%)	4101 (39%)	5044 (48%)	481 (5%)	843 (8%)	5511 (52%)
School Town of Highland	3165	1522 (48%)	1608 (51%)	62 (2%)	353 (11%)	1156 (37%)	102 (3%)	1490 (47%)	1374 (43%)
School City of Hobart	3978	1875 (47%)	2074 (52%)	30 (1%)	372 (9%)	1086 (27%)	179 (4%)	2300 (58%)	2152 (54%)
School Town of Munster	4101	2009 (49%)	2079 (51%)	278 (7%)	380 (9%)	1245 (30%)	222 (5%)	1970 (48%)	1012 (25%)
School City of Whiting	1091	564 (52%)	518 (47%)	3 (0%)	45 (4%)	855 (78%)	20 (2%)	168 (15%)	732 (67%)

New Prairie United School Corp	2815	1357 (48%)	1461 (52%)	9 (0%)	24 (1%)	274 (10%)	106 (4%)	2398 (85%)	1126 (40%)
MSD of New Durham Township	908	482 (53%)	422 (46%)	4 (0%)	11 (1%)	66 (7%)	53 (6%)	773 (85%)	373 (41%)
Tri-Township Cons School Corp	284	135 (48%)	143 (50%)	0 (0%)	2 (1%)	14 (5%)	8 (3%)	259 (91%)	124 (44%)
Michigan City Area Schools	5030	2472 (49%)	2417 (48%)	26 (1%)	1776 (35%)	635 (13%)	570 (11%)	2011 (40%)	3441 (68%)
South Central Com School Corp	986	489 (50%)	503 (51%)	2 (0%)	5 (1%)	69 (7%)	17 (2%)	893 (91%)	356 (36%)
La Porte Community School Corp	6089	2918 (48%)	3145 (52%)	40 (1%)	169 (3%)	1054 (17%)	413 (7%)	4393 (72%)	2628 (43%)
North Lawrence Com Schools	3568	1687 (47%)	1912 (54%)	33 (1%)	26 (1%)	122 (3%)	131 (4%)	3253 (91%)	2169 (61%)
Mitchell Community Schools	1476	698 (47%)	749 (51%)	5 (0%)	3 (0%)	52 (4%)	30 (2%)	1383 (94%)	925 (63%)
Frankton-Lapel Community Schools	3032	1468 (48%)	1594 (53%)	8 (0%)	30 (1%)	96 (3%)	128 (4%)	2767 (91%)	1326 (44%)
South Madison Com Sch Corp	4670	2277 (49%)	2373 (51%)	64 (1%)	124 (3%)	332 (7%)	200 (4%)	3940 (84%)	1712 (37%)
Alexandria Community School Corp	1374	627 (46%)	745 (54%)	0 (0%)	5 (0%)	77 (6%)	80 (6%)	1212 (88%)	642 (47%)
Anderson Community School Corp	6181	2973 (48%)	3116 (50%)	18 (0%)	1347 (22%)	1250 (20%)	747 (12%)	2810 (45%)	3988 (65%)
Elwood Community School Corp	1462	723 (49%)	720 (49%)	2 (0%)	7 (0%)	150 (10%)	59 (4%)	1239 (85%)	982 (67%)
MSD Decatur Township	6485	3091 (48%)	3430 (53%)	43 (1%)	1953 (30%)	1065 (16%)	451 (7%)	2950 (45%)	3948 (61%)
Franklin Township Com Sch Corp	11413	5502 (48%)	5989 (52%)	2094 (18%)	1420 (12%)	1074 (9%)	747 (7%)	6044 (53%)	5751 (50%)
MSD Lawrence Township	16747	8242 (49%)	8537 (51%)	113 (1%)	7516 (45%)	5374 (32%)	1155 (7%)	2562 (15%)	9302 (56%)
Perry Township Schools	16243	7795 (48%)	8131 (50%)	4672 (29%)	2275 (14%)	3205 (20%)	829 (5%)	5243 (32%)	11263 (69%)
MSD Pike Township	10674	5289 (50%)	5368 (50%)	160 (1%)	6404 (60%)	2860 (27%)	568 (5%)	666 (6%)	5469 (51%)
MSD Warren Township	11915	5852 (49%)	5873 (49%)	56 (0%)	6449 (54%)	2876 (24%)	924 (8%)	1577 (13%)	7525 (63%)
MSD Washington Township	11391	5550 (49%)	5786 (51%)	376 (3%)	4532 (40%)	2594 (23%)	725 (6%)	3143 (28%)	5338 (47%)
MSD Wayne Township	16146	7906 (49%)	8056 (50%)	96 (1%)	6186 (38%)	5622 (35%)	878 (5%)	3324 (21%)	10796 (67%)
Beech Grove City Schools	2790	1391 (50%)	2672 (96%)	25 (1%)	399 (14%)	388 (14%)	266 (10%)	1712 (61%)	1445 (52%)
Indianapolis Public Schools	21055	10079 (48%)	10244 (49%)	194 (1%)	8017 (38%)	7801 (37%)	1216 (6%)	3790 (18%)	12467 (59%)
School Town of Speedway	1776	869 (49%)	882 (50%)	80 (5%)	503 (28%)	405 (23%)	103 (6%)	681 (38%)	1096 (62%)
Culver Community Schools Corp	777	378 (49%)	406 (52%)	4 (1%)	13 (2%)	74 (10%)	36 (5%)	650 (84%)	487 (63%)
Argos Community Schools	639	320 (50%)	328 (51%)	0 (0%)	2 (0%)	51 (8%)	12 (2%)	574 (90%)	342 (54%)
Bremen Public Schools	1497	715 (48%)	749 (50%)	10 (1%)	5 (0%)	442 (30%)	36 (2%)	1001 (67%)	719 (48%)
Plymouth Community School Corp	3168	1517 (48%)	1610 (51%)	19 (1%)	35 (1%)	1017 (32%)	95 (3%)	1999 (63%)	1696 (54%)
Triton School Corporation	931	427 (46%)	490 (53%)	5 (1%)	11 (1%)	52 (6%)	16 (2%)	845 (91%)	441 (47%)
Shoals Community School Corp	603	291 (48%)	304 (50%)	0 (0%)	0 (0%)	3 (0%)	19 (3%)	579 (96%)	17 (3%)
Loogootee Community Sch Corp	762	371 (49%)	373 (49%)	2 (0%)	4 (1%)	16 (2%)	26 (3%)	714 (94%)	271 (36%)
Maconaquah School Corp	1883	912 (48%)	932 (49%)	7 (0%)	51 (3%)	185 (10%)	106 (6%)	1530 (81%)	1093 (58%)
North Miami Community Schools	818	393 (48%)	426 (52%)	3 (0%)	9 (1%)	29 (4%)	26 (3%)	741 (91%)	347 (42%)
Oak Hill United School Corp	1533	748 (49%)	762 (50%)	5 (0%)	14 (1%)	96 (6%)	64 (4%)	1352 (88%)	623 (41%)
Peru Community Schools	1830	862 (47%)	891 (49%)	6 (0%)	59 (3%)	94 (5%)	144 (8%)	1510 (83%)	918 (50%)
Richland-Bean Blossom C S C	2776	1330 (48%)	1507 (54%)	19 (1%)	29 (1%)	110 (4%)	131 (5%)	2478 (89%)	1045 (38%)
Monroe County Community Sch Corp	10480	4950 (47%)	5351 (51%)	556 (5%)	714 (7%)	883 (8%)	866 (8%)	7435 (71%)	4226 (40%)
North Montgomery Com Sch Corp	1847	877 (47%)	964 (52%)	6 (0%)	9 (0%)	111 (6%)	43 (2%)	1673 (91%)	728 (39%)
South Montgomery Com Sch Corp	1684	802 (48%)	886 (53%)	3 (0%)	12 (1%)	72 (4%)	50 (3%)	1544 (92%)	662 (39%)
Crawfordsville Community Schools	2730	1351 (49%)	1444 (53%)	22 (1%)	60 (2%)	658 (24%)	71 (3%)	1912 (70%)	1541 (56%)

Monroe-Gregg School District	1567	723 (46%)	820 (52%)	1 (0%)	128 (8%)	67 (4%)	49 (3%)	1319 (84%)	662 (42%)
Eminence Community School Corp	259	132 (51%)	145 (56%)	0 (0%)	1 (0%)	3 (1%)	9 (3%)	246 (95%)	132 (51%)
MSD Martinsville Schools	3998	1936 (48%)	1987 (50%)	20 (1%)	11 (0%)	147 (4%)	109 (3%)	3706 (93%)	2057 (51%)
Mooreville Con School Corp	4318	2085 (48%)	2153 (50%)	24 (1%)	192 (4%)	201 (5%)	181 (4%)	3712 (86%)	2012 (47%)
North Newton School Corp	1004	480 (48%)	496 (49%)	2 (0%)	4 (0%)	122 (12%)	24 (2%)	847 (84%)	540 (54%)
South Newton School Corp	846	418 (49%)	420 (50%)	2 (0%)	1 (0%)	167 (20%)	16 (2%)	659 (78%)	347 (41%)
Central Noble Com School Corp	1095	484 (44%)	582 (53%)	4 (0%)	4 (0%)	41 (4%)	15 (1%)	1029 (94%)	484 (44%)
East Noble School Corporation	3345	1624 (49%)	1714 (51%)	12 (0%)	31 (1%)	259 (8%)	86 (3%)	2955 (88%)	1261 (38%)
West Noble School Corporation	2192	1043 (48%)	1120 (51%)	9 (0%)	4 (0%)	1211 (55%)	24 (1%)	943 (43%)	1284 (59%)
Rising Sun-Ohio Co Com	831	398 (48%)	426 (51%)	2 (0%)	7 (1%)	11 (1%)	18 (2%)	788 (95%)	367 (44%)
Orleans Community Schools	887	431 (49%)	451 (51%)	4 (0%)	2 (0%)	25 (3%)	11 (1%)	845 (95%)	453 (51%)
Paoli Community School Corp	1235	584 (47%)	647 (52%)	4 (0%)	14 (1%)	25 (2%)	26 (2%)	1162 (94%)	594 (48%)
Springs Valley Com School Corp	877	397 (45%)	461 (53%)	3 (0%)	19 (2%)	31 (4%)	56 (6%)	764 (87%)	455 (52%)
Spencer-Owen Community Schools	2156	1001 (46%)	1175 (54%)	13 (1%)	5 (0%)	69 (3%)	78 (4%)	1987 (92%)	1142 (53%)
Southwest Parke Com Sch Corp	1002	490 (49%)	523 (52%)	2 (0%)	6 (1%)	29 (3%)	22 (2%)	938 (94%)	526 (52%)
Perry Central Com Schools Corp	1275	591 (46%)	683 (54%)	1 (0%)	2 (0%)	15 (1%)	28 (2%)	1229 (96%)	502 (39%)
Cannelton City Schools	216	103 (48%)	103 (48%)	0 (0%)	4 (2%)	2 (1%)	15 (7%)	195 (90%)	129 (60%)
Tell City-Troy Twp School Corp	1351	651 (48%)	662 (49%)	20 (1%)	12 (1%)	30 (2%)	46 (3%)	1239 (92%)	721 (53%)
North Central Parke Comm Schl Corp	1180	532 (45%)	641 (54%)	0 (0%)	10 (1%)	23 (2%)	46 (4%)	1097 (93%)	656 (56%)
Pike County School Corp	1561	765 (49%)	746 (48%)	3 (0%)	2 (0%)	33 (2%)	37 (2%)	1482 (95%)	800 (51%)
MSD Boone Township	996	489 (49%)	487 (49%)	2 (0%)	13 (1%)	126 (13%)	24 (2%)	830 (83%)	423 (42%)
Duneland School Corporation	5732	2797 (49%)	3051 (53%)	61 (1%)	159 (3%)	907 (16%)	241 (4%)	4351 (76%)	1606 (28%)
East Porter County School Corp	2275	1110 (49%)	1101 (48%)	10 (0%)	19 (1%)	228 (10%)	52 (2%)	1964 (86%)	469 (21%)
Porter Township School Corp	1509	700 (46%)	793 (53%)	7 (0%)	29 (2%)	252 (17%)	39 (3%)	1179 (78%)	443 (29%)
Union Township School Corp	1386	666 (48%)	748 (54%)	5 (0%)	26 (2%)	211 (15%)	45 (3%)	1098 (79%)	390 (28%)
Portage Township Schools	6519	3108 (48%)	3307 (51%)	43 (1%)	1087 (17%)	1819 (28%)	347 (5%)	3210 (49%)	2816 (43%)
Valparaiso Community Schools	6325	3117 (49%)	3181 (50%)	139 (2%)	285 (5%)	1037 (16%)	287 (5%)	4569 (72%)	2068 (33%)
MSD Mount Vernon	1999	954 (48%)	1001 (50%)	8 (0%)	51 (3%)	55 (3%)	95 (5%)	1788 (89%)	765 (38%)
MSD North Posey Co Schools	1455	714 (49%)	737 (51%)	4 (0%)	7 (0%)	23 (2%)	44 (3%)	1375 (95%)	471 (32%)
Eastern Pulaski Community Sch Corp	1057	496 (47%)	552 (52%)	4 (0%)	5 (0%)	70 (7%)	30 (3%)	946 (89%)	544 (51%)
West Central School Corp	627	301 (48%)	309 (49%)	3 (0%)	1 (0%)	60 (10%)	17 (3%)	539 (86%)	321 (51%)
South Putnam Community Schools	1105	544 (49%)	564 (51%)	2 (0%)	8 (1%)	31 (3%)	24 (2%)	1036 (94%)	506 (46%)
North Putnam Community Schools	1370	683 (50%)	658 (48%)	0 (0%)	3 (0%)	31 (2%)	27 (2%)	1309 (96%)	450 (33%)
Cloverdale Community Schools	3029	1506 (50%)	1630 (54%)	18 (1%)	59 (2%)	148 (5%)	162 (5%)	2633 (87%)	606 (20%)
Greencastle Community School Corp	1818	866 (48%)	911 (50%)	18 (1%)	29 (2%)	55 (3%)	64 (4%)	1649 (91%)	938 (52%)
Union School Corporation	7821	4141 (53%)	3027 (39%)	53 (1%)	1123 (14%)	847 (11%)	474 (6%)	5291 (68%)	5444 (70%)
Randolph Southern School Corp	478	232 (49%)	239 (50%)	1 (0%)	0 (0%)	25 (5%)	23 (5%)	429 (90%)	285 (60%)
Monroe Central School Corp	1150	528 (46%)	595 (52%)	0 (0%)	15 (1%)	21 (2%)	47 (4%)	1061 (92%)	540 (47%)
Randolph Central School Corp	1408	695 (49%)	711 (50%)	0 (0%)	4 (0%)	98 (7%)	69 (5%)	1234 (88%)	620 (44%)
Randolph Eastern School Corp	915	419 (46%)	500 (55%)	1 (0%)	2 (0%)	374 (41%)	25 (3%)	513 (56%)	521 (57%)

South Ripley Com Sch Corp	1100	551 (50%)	547 (50%)	3 (0%)	5 (0%)	14 (1%)	22 (2%)	1049 (95%)	568 (52%)
Batesville Community School Corp	2220	1042 (47%)	1172 (53%)	39 (2%)	4 (0%)	111 (5%)	39 (2%)	2025 (91%)	642 (29%)
Jac-Cen-Del Community Sch Corp	781	367 (47%)	388 (50%)	3 (0%)	1 (0%)	11 (1%)	10 (1%)	753 (96%)	397 (51%)
Milan Community Schools	1095	503 (46%)	584 (53%)	2 (0%)	1 (0%)	17 (2%)	21 (2%)	1051 (96%)	586 (54%)
Rush County Schools	1872	949 (51%)	900 (48%)	9 (0%)	10 (1%)	56 (3%)	58 (3%)	1735 (93%)	1105 (59%)
John Glenn School Corporation	1993	986 (49%)	982 (49%)	7 (0%)	23 (1%)	100 (5%)	72 (4%)	1787 (90%)	990 (50%)
Penn-Harris-Madison School Corp	11329	5568 (49%)	5738 (51%)	659 (6%)	953 (8%)	1016 (9%)	820 (7%)	7843 (69%)	3766 (33%)
School City of Mishawaka	5063	2459 (49%)	2587 (51%)	19 (0%)	739 (15%)	547 (11%)	581 (11%)	3156 (62%)	1837 (36%)
South Bend Community School Corp	13580	6652 (49%)	6577 (48%)	126 (1%)	5007 (37%)	3555 (26%)	1487 (11%)	3370 (25%)	7832 (58%)
Union-North United School Corp	1221	595 (49%)	603 (49%)	2 (0%)	15 (1%)	73 (6%)	36 (3%)	1087 (89%)	646 (53%)
Scott County School District 1	1328	659 (50%)	668 (50%)	0 (0%)	10 (1%)	64 (5%)	34 (3%)	1209 (91%)	632 (48%)
Scott County School District 2	2542	1245 (49%)	1314 (52%)	13 (1%)	23 (1%)	121 (5%)	60 (2%)	2318 (91%)	1433 (56%)
Shelby Eastern Schools	1292	622 (48%)	676 (52%)	3 (0%)	8 (1%)	33 (3%)	18 (1%)	1228 (95%)	555 (43%)
Northwestern Con School Corp	1414	680 (48%)	725 (51%)	5 (0%)	17 (1%)	58 (4%)	37 (3%)	1292 (91%)	556 (39%)
Southwestern Con Sch Shelby Co	669	311 (46%)	362 (54%)	1 (0%)	1 (0%)	27 (4%)	6 (1%)	633 (95%)	260 (39%)
Shelbyville Central Schools	3909	1880 (48%)	2007 (51%)	63 (2%)	96 (2%)	707 (18%)	191 (5%)	2843 (73%)	1906 (49%)
North Spencer County Sch Corp	2166	1060 (49%)	1082 (50%)	11 (1%)	7 (0%)	196 (9%)	24 (1%)	1921 (89%)	761 (35%)
South Spencer County Sch Corp	1065	510 (48%)	556 (52%)	2 (0%)	11 (1%)	18 (2%)	42 (4%)	989 (93%)	473 (44%)
Oregon-Davis School Corp	527	264 (50%)	255 (48%)	0 (0%)	1 (0%)	35 (7%)	9 (2%)	482 (91%)	288 (55%)
North Judson-San Pierre Sch Corp	914	440 (48%)	460 (50%)	3 (0%)	2 (0%)	47 (5%)	14 (2%)	845 (92%)	442 (48%)
Knox Community School Corp	1673	795 (48%)	851 (51%)	2 (0%)	2 (0%)	117 (7%)	35 (2%)	1509 (90%)	728 (44%)
Fremont Community Schools	979	505 (52%)	462 (47%)	6 (1%)	5 (1%)	34 (3%)	25 (3%)	906 (93%)	413 (42%)
Hamilton Community Schools	375	189 (50%)	205 (55%)	0 (0%)	1 (0%)	9 (2%)	8 (2%)	357 (95%)	184 (49%)
MSD Steuben County	2492	1184 (48%)	1280 (51%)	20 (1%)	15 (1%)	336 (13%)	78 (3%)	2037 (82%)	1315 (53%)
Northeast School Corp	773	362 (47%)	398 (51%)	0 (0%)	8 (1%)	11 (1%)	11 (1%)	742 (96%)	436 (56%)
Southwest School Corporation	1776	802 (45%)	968 (55%)	8 (0%)	13 (1%)	35 (2%)	32 (2%)	1687 (95%)	944 (53%)
Switzerland County School Corp	1422	642 (45%)	761 (54%)	8 (1%)	11 (1%)	40 (3%)	30 (2%)	1333 (94%)	777 (55%)
Lafayette School Corporation	7090	3479 (49%)	3634 (51%)	47 (1%)	1575 (22%)	2176 (31%)	585 (8%)	2694 (38%)	4581 (65%)
Tippecanoe School Corp	13663	6693 (49%)	6814 (50%)	413 (3%)	1011 (7%)	2181 (16%)	677 (5%)	9343 (68%)	4996 (37%)
West Lafayette Com School Corp	2343	1182 (50%)	1175 (50%)	587 (25%)	149 (6%)	172 (7%)	187 (8%)	1242 (53%)	536 (23%)
Tri-Central Community Schools	786	374 (48%)	394 (50%)	6 (1%)	1 (0%)	51 (6%)	40 (5%)	688 (88%)	374 (48%)
Tipton Community School Corp	1366	642 (47%)	741 (54%)	10 (1%)	17 (1%)	89 (7%)	38 (3%)	1209 (89%)	550 (40%)
Union Co/Clg Corner Joint Sch Dist	1278	618 (48%)	648 (51%)	3 (0%)	12 (1%)	16 (1%)	31 (2%)	1212 (95%)	654 (51%)
Evansville Vanderburgh School Corp	21589	10443 (48%)	10796 (50%)	211 (1%)	3461 (16%)	1836 (9%)	2214 (10%)	13478 (62%)	10505 (49%)
North Vermillion Com Sch Corp	731	352 (48%)	376 (51%)	1 (0%)	0 (0%)	31 (4%)	15 (2%)	680 (93%)	408 (56%)
South Vermillion Com Sch Corp	1548	758 (49%)	762 (49%)	1 (0%)	9 (1%)	41 (3%)	34 (2%)	1463 (95%)	935 (60%)
Vigo County School Corp	13277	6448 (49%)	6656 (50%)	196 (1%)	776 (6%)	652 (5%)	1187 (9%)	10425 (79%)	8222 (62%)
Manchester Community Schools	1377	697 (51%)	672 (49%)	5 (0%)	9 (1%)	169 (12%)	50 (4%)	1141 (83%)	661 (48%)
MSD Wabash County Schools	2256	1117 (50%)	1109 (49%)	17 (1%)	30 (1%)	94 (4%)	83 (4%)	2028 (90%)	1093 (48%)
Wabash City Schools	1463	753 (51%)	704 (48%)	9 (1%)	7 (0%)	87 (6%)	64 (4%)	1289 (88%)	918 (63%)

MSD Warren County	1332	634 (48%)	713 (54%)	3 (0%)	4 (0%)	44 (3%)	20 (2%)	1258 (94%)	656 (49%)
Warrick County School Corp	9858	4757 (48%)	5027 (51%)	315 (3%)	232 (2%)	384 (4%)	557 (6%)	8349 (85%)	3543 (36%)
Salem Community Schools	1592	746 (47%)	825 (52%)	8 (1%)	5 (0%)	52 (3%)	52 (3%)	1471 (92%)	819 (51%)
East Washington School Corp	1316	645 (49%)	627 (48%)	1 (0%)	10 (1%)	31 (2%)	28 (2%)	1244 (95%)	488 (37%)
West Washington School Corp	939	454 (48%)	506 (54%)	1 (0%)	4 (0%)	13 (1%)	19 (2%)	897 (96%)	500 (53%)
Nettle Creek School Corporation	1172	585 (50%)	576 (49%)	5 (0%)	14 (1%)	32 (3%)	32 (3%)	1087 (93%)	558 (48%)
Western Wayne Schools	739	354 (48%)	355 (48%)	5 (1%)	4 (1%)	29 (4%)	26 (4%)	674 (91%)	421 (57%)
Centerville-Abington Com Schs	1755	879 (50%)	847 (48%)	10 (1%)	20 (1%)	47 (3%)	91 (5%)	1584 (90%)	802 (46%)
Northeastern Wayne Schools	1337	676 (51%)	638 (48%)	2 (0%)	17 (1%)	23 (2%)	67 (5%)	1224 (92%)	673 (50%)
Richmond Community Schools	4436	2139 (48%)	2316 (52%)	51 (1%)	413 (9%)	596 (13%)	685 (15%)	2666 (60%)	2742 (62%)
Southern Wells Com Schools	880	444 (50%)	431 (49%)	2 (0%)	0 (0%)	36 (4%)	4 (0%)	837 (95%)	377 (43%)
Norwell Community Schools	2413	1144 (47%)	1252 (52%)	16 (1%)	26 (1%)	147 (6%)	61 (3%)	2158 (89%)	826 (34%)
MSD Bluffton-Harrison	1813	856 (47%)	995 (55%)	8 (0%)	50 (3%)	182 (10%)	69 (4%)	1502 (83%)	935 (52%)
North White School Corp	904	445 (49%)	412 (46%)	0 (0%)	3 (0%)	490 (54%)	11 (1%)	399 (44%)	665 (74%)
Frontier School Corporation	666	330 (50%)	355 (53%)	0 (0%)	7 (1%)	22 (3%)	16 (2%)	621 (93%)	229 (34%)
Tri-County School Corporation	791	386 (49%)	391 (49%)	2 (0%)	3 (0%)	82 (10%)	23 (3%)	678 (86%)	310 (39%)
Twin Lakes School Corp	2102	999 (48%)	1079 (51%)	2 (0%)	8 (0%)	389 (19%)	64 (3%)	1637 (78%)	1229 (58%)
Smith-Green Community Schools	1103	554 (50%)	570 (52%)	3 (0%)	4 (0%)	33 (3%)	33 (3%)	1027 (93%)	341 (31%)
Whitley County Con Schools	3686	1772 (48%)	1835 (50%)	25 (1%)	27 (1%)	162 (4%)	132 (4%)	3328 (90%)	1121 (30%)
Average of All Public School Corporations	3387	1643 (49%)	1722 (51%)	108 (3%)	414 (12%)	506 (15%)	189 (6%)	2160 (64%)	1575 (47%)

Table C-1b. Corporation Sector and Enrollment by County

County Name	Number of School Corporations			Student Enrollment		
	Traditional Public	Charter	All	Traditional Public	Charter	All
Adams	3	3	6	4240	213	4453
Allen	4	4	8	54596	654	55250
Bartholomew	2	0	2	12639	--	12639
Benton	1	0	1	1601	--	1601
Blackford	1	0	1	1412	--	1412
Boone	3	0	3	13246	--	13246
Brown	1	0	1	1549	--	1549
Carroll	2	0	2	2334	--	2334
Cass	3	0	3	6669	--	6669
Clark	4	2	6	22766	1001	23767
Clay	1	0	1	3995	--	3995
Clinton	4	0	4	5960	--	5960
Crawford	1	0	1	1235	--	1235
Daviess	3	0	3	4753	--	4753
Dearborn	3	0	3	7653	--	7653
Decatur	2	0	2	3789	--	3789
Dekalb	3	0	3	6422	--	6422
Delaware	7	2	9	14238	489	14727
Dubois	4	0	4	7511	--	7511
Elkhart	7	2	9	33102	546	33648
Fayette	1	0	1	3103	--	3103
Floyd	1	1	2	11362	487	11849
Fountain	3	0	3	2485	--	2485
Franklin	1	0	1	1944	--	1944
Fulton	2	0	2	2409	--	2409
Gibson	3	0	3	4664	--	4664
Grant	5	0	5	11257	--	11257
Greene	5	0	5	4739	--	4739
Hamilton	6	4	10	61366	1700	63066
Hancock	4	2	6	14488	291	14779
Harrison	3	0	3	5932	--	5932
Hendricks	6	0	6	33525	--	33525
Henry	5	0	5	7165	--	7165
Howard	5	1	6	12394	392	12786
Huntington	1	0	1	4874	--	4874
Jackson	4	0	4	7459	--	7459
Jasper	2	0	2	4615	--	4615
Jay	1	0	1	2950	--	2950
Jefferson	2	1	3	3914	195	4109

Jennings	1	0	1	3800	--	3800
Johnson	6	0	6	28824	--	28824
Knox	3	0	3	5081	--	5081
Kosciusko	3	0	3	11085	--	11085
LaGrange	3	0	3	4786	--	4786
Lake	16	11	27	66899	5803	72702
LaPorte	6	1	7	16112	244	16356
Lawrence	2	2	4	5044	458	5502
Madison	5	2	7	16719	1098	17817
Marion	11	75	86	126635	35317	161952
Marshall	5	0	5	7012	--	7012
Martin	2	0	2	1365	--	1365
Miami	3	0	3	4531	--	4531
Monroe	2	3	5	13256	1000	14256
Montgomery	3	0	3	6261	--	6261
Morgan	4	0	4	10142	--	10142
Newton	2	0	2	1850	--	1850
Noble	3	0	3	6632	--	6632
Ohio	1	0	1	831	--	831
Orange	3	0	3	2999	--	2999
Owen	1	0	1	2156	--	2156
Parke	2	0	2	2182	--	2182
Perry	3	0	3	2842	--	2842
Pike	1	1	2	1561	107	1668
Porter	7	2	9	24742	536	25278
Posey	2	0	2	3454	--	3454
Pulaski	2	0	2	1684	--	1684
Putnam	4	0	4	7322	--	7322
Randolph	5	0	5	11772	--	11772
Ripley	4	0	4	5196	--	5196
Rush	1	1	2	1872	101	1973
Scott	2	0	2	3870	--	3870
Shelby	4	1	5	7284	131	7415
Spencer	2	0	2	3231	--	3231
St Joseph	5	5	10	33186	1939	35125
Starke	3	0	3	3114	--	3114
Steuben	3	0	3	3846	--	3846
Sullivan	2	1	3	2549	559	3108
Switzerland	1	0	1	1422	--	1422
Tippecanoe	3	2	5	23096	559	23655
Tipton	2	0	2	2152	--	2152
Union	1	0	1	1278	--	1278
Vanderburgh	1	4	5	21589	834	22423

Vermillion	2	0	2	2279	--	2279
Vigo	1	1	2	13277	139	13416
Wabash	3	0	3	5096	--	5096
Warren	1	0	1	1332	--	1332
Warrick	1	0	1	9858	--	9858
Washington	3	0	3	3847	--	3847
Wayne	5	1	6	9439	239	9678
Wells	3	0	3	5106	--	5106
White	4	0	4	4463	--	4463
Whitley	3	0	3	5892	--	5892
Total	290	136	426	982208	55508	1037716

Table C-2a. Student Outcome Summary by Public School Corporation — ILEARN ELA, ILEARN Math, IREAD, Graduation Rate, Chronic Absenteeism (2024–25)

Corporation Name	ILEARN % Proficiency		IREAD % Pass	Chronic Absent (%)	Grad Rate (%)
	ELA	Math			
Adams Central Community Schools	46.82	59.97	90.43	4.2	100
Alexandria Community School Corp	37.05	40.65	95.83	18.71	89.92
Anderson Community School Corp	18.68	19.11	73.17	30.86	87.84
Argos Community Schools	33.11	35.84	92.98	10.77	89.29
Attica Consolidated School Corp	24.27	30.08	97.3	20.63	100
Avon Community School Corp	53.76	60.47	91.69	7.88	97.84
Barr-Reeve Community Schools Inc	43.49	63.13	91.46	3.57	100
Bartholomew Con School Corp	39.33	41.54	89.3	15.85	86.95
Batesville Community School Corp	46.54	48.98	98.84	5.38	98.17
Baugo Community Schools	54	65.3	93.79	15.16	92.68
Beech Grove City Schools	24.83	28.71	84.82	24.3	89.57
Benton Community School Corp	30.61	37.32	82.14	12.23	85.61
Blackford County Schools	34.06	43.97	80.95	12.96	93.01
Bloomfield School District	33.57	37.11	91.38	16.18	92.45
Blue River Valley Schools	31.03	35.34	97.22	19.57	97.3
Borden-Henryville School Corp	38.64	40.3	90	17.63	--
Bremen Public Schools	40.72	49.47	93.75	12.77	94.12
Brown County School Corp	38	38.4	97.85	19.76	82.29
Brownsburg Community School Corp	68.98	74.25	95.81	8.33	98.79
Browns town County Com School Corp	38.07	35.13	95.28	12.92	88.31
C A Beard Memorial School Corp	33.91	40.91	96.25	17.78	93.02
Cannelton City Schools	25.93	20.73	86.67	36.9	83.33
Carmel Clay Schools	70.77	73.64	95.7	6.44	95.86
Carroll Consolidated School Corp	35.73	38.88	94.44	10.87	94.37
Caston School Corp	39.53	42.12	94.19	12	91.07
Center Grove Community School Corp	55.86	60.91	95.04	9.4	96.58

Centerville-Abington Community Schools	40.81	46.2	91.54	9.63	91.67
Central Noble Com School Corp	30.36	39.27	85.54	7.6	91.15
Clark-Pleasant Community School Corp	46.02	47.11	91.22	19.21	92.62
Clarksville Community School Corp	18.23	9.41	62.75	32.08	91.82
Clay Community Schools	48.28	51.07	94.14	11.77	76.16
Clinton Central School Corp	43.23	48.44	94.59	18.53	92.65
Clinton Prairie School Corp	45.63	47.34	98.8	11.76	91.57
Cloverdale Community Schools	42.43	32.56	85.98	5.89	97.78
Community Schools of Frankfort	35.14	34.5	90	10.76	88.39
Concord Community Schools	35.32	36.17	85.56	18.57	89.89
Covington Community School Corp	47.21	55.97	85.71	10.49	96.92
Cowan Community School Corp	31.62	41.6	86.89	11.17	90.57
Crawford County Com School Corp	43.84	52.24	93.62	12.72	84.44
Crawfordsville Community Schools	32.5	33.57	78.41	11.91	86.52
Crothersville Community Schools	26.8	19.07	76	22.06	92.86
Crown Point Community School Corp	53.51	64.99	94.57	13.18	98.71
Culver Community Schools Corp	43.47	45.15	94.92	16.1	91.38
Daleville Community Schools	30.79	47.35	94.12	9.14	87.69
Danville Community School Corp	55.95	58.55	95.67	18.24	93.61
Decatur County Community Schools	45.49	47.67	92.96	9.79	97.58
DeKalb Co Ctl United School District	39.5	40.88	93.21	13.14	91.1
DeKalb Co Eastern Com School District	31.22	35.21	82.69	14.58	88.35
Delaware Community School Corp	45.49	49.7	91.75	12.75	94.71
Delphi Community School Corp	29.09	31.06	84.09	12.2	85.57
Duneland School Corp	62.29	66.92	95.47	15.61	93.91
East Allen County Schools	36.62	36.01	83.77	18.75	90.44
East Gibson School Corp	32.89	38.87	81.48	14.25	85.71
East Noble School Corp	33.27	38.81	84.58	9.38	92.54
East Porter County School Corp	53.09	51.12	97.65	8.73	98.87
East Washington School Corp	38.93	45.85	87.5	26.29	81.98
Eastbrook Community School Corp	43.61	45.45	97.75	12.03	97.48
Eastern Greene Schools	36.2	39.55	86.25	13.13	83.54
Eastern Hancock Co Com School Corp	39.15	53.44	95.4	10.26	99.07
Eastern Howard School Corp	41.91	43.07	93.39	10.53	95.65
Eastern Pulaski Community School Corp	41.81	44.12	94.81	8.85	89.8
Edinburgh Community School Corp	25.45	26.27	87.76	25.21	93.55
Elkhart Community Schools	24.15	25.2	80.91	28.15	94.45
Elwood Community School Corp	17.92	21.94	82.65	27.85	97.06
Eminence Community School Corp	31.93	30.25	90.48	21.48	87.1
Evansville Vanderburgh School Corp	33.19	34.76	83.55	21.45	85.66
Fairfield Community Schools	44.17	54.44	97.79	9.47	97.5
Fayette County School Corp	34.64	33.96	89.18	24.75	89.96
Flat Rock-Hawcreek School Corp	39.53	43.55	94.62	19.5	91.23

Fort Wayne Community Schools	30.62	27.62	82.53	20.22	92.47
Franklin Community School Corp	43.96	42.43	90.22	16.36	92.13
Franklin County Community School Corp	36.37	38.27	88.67	19.18	89.13
Franklin Township Com School Corp	39.4	43.89	88.79	15.25	95.17
Frankton-Lapel Community Schools	38.17	39.69	94.57	12.69	96.57
Fremont Community Schools	42.63	45.76	94.51	5.9	90.28
Frontier School Corp	42.11	44.41	92.45	11.45	89.09
Garrett-Keyser-Butler Com School Corp	25.82	28.51	81.2	10.62	95.76
Gary Community School Corp	10.39	6.96	55.41	63.58	62.98
Goshen Community Schools	32.74	40.19	78.35	21.96	91.44
Greater Clark County Schools	37	37.47	81.45	27.26	97.26
Greater Jasper Consolidated School	55.16	58.55	92.74	5.41	95.45
Greencastle Community School Corp	35.87	43.06	93.98	17.94	92.97
Greenfield-Central Com Schools	40.92	45.11	93.77	12.56	94.56
Greensburg Community Schools	39.6	44.23	93.92	9.49	85.33
Greenwood Community School Corp	46.48	45.05	91.96	11.73	92.73
Griffith Public Schools	33.53	40.53	91.04	14.17	81.32
Hamilton Community Schools	39.34	37.7	92.31	9.98	84.62
Hamilton Heights School Corp	45.39	47.18	94.79	11.22	92.22
Hamilton Southeastern Schools	62.46	66.32	96.02	7.29	98.05
Hanover Community School Corp	49.03	57.45	93.39	10.96	97.5
Huntington Co Com School Corp	37.9	42.57	88.66	14.84	91.16
Indianapolis Public Schools	20.83	20.99	70.03	32.18	75.45
Jac-Cen-Del Community School Corp	36.7	46.96	95.92	10.47	97.33
Jay School Corp	37.21	42.93	88.28	19	83.7
Jennings County School Corp	35.98	39.76	91.73	18.64	90.44
John Glenn School Corp	44.67	49.5	92.16	10.82	95.8
Kankakee Valley School Corp	44.55	45.64	92.02	14.7	94.92
Knox Community School Corp	33.33	36.74	85.12	5.59	93.38
Kokomo School Corp	27.53	25.25	78.25	29.06	95.72
La Porte Community School Corp	40.22	48.49	93.3	18.51	90.65
Lafayette School Corp	30.35	30.13	89.8	24.62	79.33
Lake Central School Corp	52.43	54.62	93.12	16.2	93.3
Lake Ridge New Tech Schools	13.11	8.21	64.96	32.03	98.1
Lake Station Community Schools	19.68	14.97	79.01	31.32	87
Lakeland School Corp	26.96	30.11	82.76	10.91	88.73
Lanesville Community School Corp	48.31	58.15	96.83	9.67	93.15
Lawrenceburg Community School Corp	38.68	40.72	96.79	12.19	92.57
Lebanon Community School Corp	33.16	41.63	88.1	14.48	95.11
Lewis Cass Schools	30.45	34.44	87.64	10.34	92.92
Liberty-Perry Community School Corp	48.52	62.18	89.89	17.56	86.59
Linton-Stockton School Corp	46	46.83	90.38	11.91	89.77
Logansport Community School Corp	23.21	21.88	74.06	14.6	82.22

Loogootee Community School Corp	49.7	53.17	94.23	10.72	89.86
Maconaquah School Corp	30.3	29.43	87.41	17.03	92.86
Madison Consolidated Schools	41.01	37.07	95.05	30.56	88.5
Madison-Grant United School Corp	24.17	20.73	67.96	18.45	98.82
Manchester Community Schools	45.39	48.24	90.76	11.75	94.35
Marion Community Schools	20.78	23.06	85.87	27.37	87.72
Medora Community School Corp	33.33	34.85	76.92	31.73	--
Merrillville Community School Corp	28.41	29.28	80.14	19.59	92.35
Michigan City Area Schools	27.96	28.88	77.18	28.88	91.18
Middlebury Community Schools	50.25	61.49	95.6	14.2	93.25
Milan Community Schools	32.15	37.69	94.29	11.83	94.95
Mill Creek Community School Corp	43.7	54.76	93.62	7.5	94.17
Mississinewa Community School Corp	34.9	35.41	87.2	15.01	95.05
Mitchell Community Schools	25.73	27.27	88.7	10.64	75.76
Monroe Central School Corp	34.85	43.57	92.65	28.76	98.82
Monroe County Community School Corp	45.86	50.15	86.75	17.72	93.24
Monroe-Gregg School District	28.51	28.36	88.33	8.93	91.22
Mooreville Con School Corp	43.3	49.36	91.25	13.3	97.18
MSD Bluffton-Harrison	36.41	39.86	84.33	6.19	98.1
MSD Boone Township	41.59	41.27	98.68	15.22	100
MSD Decatur Township	25.58	22.53	83.3	24.35	88.4
MSD Lawrence Township	26.64	25.72	77.98	19.34	92.84
MSD Martinsville Schools	32.44	40.22	92.91	18.85	86.76
MSD Mount Vernon	45.52	53.21	89.93	14.22	89.47
MSD North Posey Co Schools	60.68	66.97	96.19	6.53	90.83
MSD of New Durham Township	34.08	39.2	84.81	11.5	91.67
MSD Pike Township	24.67	19.4	75.35	19.48	90.71
MSD Shakamak Schools	26.62	27.76	98.21	8.74	84.85
MSD Southwest Allen County Schools	56.14	55.41	92.59	0.73	96.62
MSD Steuben County	39.05	40.35	90.32	17.7	87.22
MSD Wabash County Schools	36.57	48.24	99.25	24.74	79.52
MSD Warren County	38.3	38.15	89.69	13.63	97.75
MSD Warren Township	21.51	18.26	82.53	21.41	86.65
MSD Washington Township	37.9	39.82	84.52	16.43	91.96
MSD Wayne Township	21.87	19.55	74.23	22.13	83.75
Mt Vernon Community School Corp	38.7	48.38	93.04	9.35	97.78
Muncie Community Schools	23.41	24.71	79	34.95	76.61
Nettle Creek School Corp	47.69	44.94	93.94	14.33	95.45
New Albany-Floyd Co Con School	50.18	50.31	88.59	16.31	92.03
New Castle Community School Corp	30.91	32.97	87.91	17.09	89.21
New Palestine Community Schools	51.24	56.01	96.14	9.24	94.79
New Prairie United School Corp	52.55	58.02	94.5	9.66	97.55
Nineveh-Hensley-Jackson United	43.15	51.37	95.43	7.73	83.42

Noblesville Schools	60.21	56.71	88.59	9.34	97.46
North Adams Community Schools	39.82	38.57	88	13.49	94.12
North Central Parke Comm Schl Corp	33.6	37.4	88.1	13.97	84.93
North Daviess Com Schools	46.26	32.32	94.12	9.94	93.75
North Gibson School Corp	28.61	30.22	85	16.81	79.49
North Harrison Com School Corp	40.98	45.93	93.21	10.94	99.24
North Judson-San Pierre School Corp	37.33	35.83	88.06	12.42	90.53
North Knox School Corp	31.59	31.47	87.36	19.57	94.25
North Lawrence Com Schools	33.4	38.39	89.41	12.01	89.84
North Miami Community Schools	32.59	35.56	92.31	18	96.05
North Montgomery Com School Corp	41.49	51.49	92.36	12.2	92.36
North Newton School Corp	35.63	31.85	91.86	18.53	86.05
North Putnam Community Schools	40.71	40.71	86.84	14.62	93.75
North Spencer County School Corp	56.87	67.33	95.51	7.02	94.37
North Vermillion Com School Corp	27.95	27.02	82.93	10.78	96.88
North West Hendricks Schools	65.65	64.97	98.09	5.86	97.83
North White School Corp	14.21	14.73	70.49	17.85	90
Northeast Dubois Co School Corp	44.63	62.25	95.71	5.81	89.86
Northeast School Corp	30.5	29.33	95.65	12.87	90
Northeastern Wayne Schools	41.32	38.41	93.14	7.55	97.56
Northwest Allen County Schools	51.28	48.52	94	7.84	98.26
Northwestern School Corp	46.59	49.53	99.3	7.37	97.99
Norwell Community Schools	48.69	52.48	93.33	10.42	94.2
Oak Hill United School Corp	47.84	49.18	94.32	7.9	96.92
Oregon-Davis School Corp	40.8	42.79	97.22	17.39	79.49
Orleans Community Schools	28.86	19.9	87.84	8.99	96.23
Paoli Community School Corp	37.62	36.33	92.55	13.3	90.4
Penn-Harris-Madison School Corp	59.28	62.01	93.7	8.41	97.36
Perry Central Com Schools Corp	37.93	52.11	95.74	8.67	93.9
Perry Township Schools	34.15	36.29	75.37	20.43	87.99
Peru Community Schools	35.6	33.76	90.71	26.95	89.93
Pike County School Corp	34.32	36.08	91.35	19.38	90.32
Pioneer Regional School Corp	31.44	42.16	81.13	14.35	96.3
Plainfield Community School Corp	54.22	58.85	90.29	11.75	93.9
Plymouth Community School Corp	37.32	39.97	81.93	10.8	88.08
Portage Township Schools	31.27	31.05	89.3	20.25	94.27
Porter Township School Corp	50.52	53.45	94.44	8.21	94.16
Prairie Heights Community School Corp	37.87	30.38	90.83	15.96	91.74
Randolph Central School Corp	29.44	38.49	84.78	16.01	94.59
Randolph Eastern School Corp	15.84	17.26	78.87	20.98	90.32
Randolph Southern School Corp	35.08	45.55	96.55	10.64	97.56
Rensselaer Central School Corp	47.79	54.34	81.98	10.78	93.22
Richland-Bean Blossom C S C	43.38	46.28	92.57	12.46	90.91

Richmond Community Schools	24.66	23.24	80.2	33.1	94.49
Rising Sun-Ohio Co Com	37.96	33.52	98.25	12.46	90.74
River Forest Community School Corp	20.97	15.81	86.21	23.33	90.74
Rochester Community School Corp	41.59	41.88	90.35	11.08	92.96
Rossville Con School District	52.25	49.65	95	7.31	92.96
Rush County Schools	30.39	33.33	88.24	14.34	92.94
Salem Community Schools	31.67	34.17	86.99	16.92	96.99
School City of East Chicago	14.75	12.98	62.65	25.8	73.15
School City of Hammond	15.88	12.43	69.82	28.86	82.87
School City of Hobart	39.06	43.13	88.75	10.7	92.77
School City of Mishawaka	28.44	29.83	88.39	28.63	93.77
School City of Whiting	40.05	34.83	96.55	19.69	96.33
School Town of Highland	43.69	47.16	87.98	11.68	94.93
School Town of Munster	61.6	66.81	97.56	7.9	94.34
School Town of Speedway	55.38	61.21	93.04	6.45	96.72
Scott County School District 2	39.61	43.96	88.18	25.98	85.56
Scott County School District 1	26.5	19.51	80	19.35	84.69
Seymour Community Schools	25.38	28.83	66	15.85	92.08
Shelby Eastern Schools	40.14	41.51	87.78	8.13	88.61
Shelbyville Central Schools	33.81	40.14	85.66	14.07	92.19
Shenandoah School Corp	41.3	45.27	83.05	6.98	94.68
Sheridan Community Schools	42.39	38.8	92.63	15.46	95.45
Shoals Community School Corp	24.6	20.97	95.45	28.64	93.88
Silver Creek School Corp	43.64	45.89	85.6	12.31	--
Smith-Green Community Schools	38.42	37.1	93.24	7.69	97.83
South Adams Schools	40.38	53.77	94.85	9.06	94.38
South Bend Community School	22.21	18.82	70.75	40.32	77.22
South Central Com School Corp	48.55	61.74	97.22	10.01	97.3
South Dearborn Community School Corp	35.69	37.26	92.92	14.07	90.48
South Gibson School Corp	51.43	60.04	96.97	5.44	94.56
South Harrison Community Schools	47.1	44.81	90.04	18.92	95.1
South Henry School Corp	26.72	31.13	91.38	9.82	90.63
South Knox School Corp	40.36	41.62	100	11.6	100
South Madison Com School Corp	47.06	55.4	98.06	7.71	96.66
South Montgomery Com School Corp	51.03	59.56	88.39	13.26	89.73
South Newton School Corp	39.74	40.53	87.3	10	91.07
South Putnam Community Schools	45.4	51.63	90.91	10.43	97.96
South Ripley Com School Corp	49.44	56.64	96.3	8.46	94.68
South Spencer County School Corp	45.02	46.79	96.61	14.68	94.68
South Vermillion Com School Corp	33.48	36.48	90.27	13.73	86.33
Southeast Dubois Co School Corp	57.54	62.11	91.92	3.73	95.88
Southeast Fountain School Corp	31.74	32.78	90.91	9.4	83.12
Southern Wells Com Schools	33.02	35.39	95	16.46	96.15

Southwest Dubois Co School Corp	42.4	49.37	86.93	9.1	95.73
Southwest Parke Com School Corp	31.2	43.24	89.86	9.55	84.51
Southwest School Corp	31.8	36.88	85.4	12.55	97.06
Southwestern Con School Shelby Co	46.34	42.68	100	10.4	96.15
Southwestern-Jefferson Co Con	38.27	37.03	90.22	10.71	94.94
Spencer-Owen Community Schools	35.88	38.7	93.29	16.49	88.17
Springs Valley Com School Corp	42.35	38.53	90.74	21.05	98.55
Sunman-Dearborn Com School Corp	51.49	53.39	97.3	8.66	97.39
Switzerland County School Corp	37.31	33.95	94.59	16.48	91.4
Taylor Community School Corp	25.58	19.08	80.22	27.97	87.38
Tell City-Troy Twp School Corp	44.74	39.23	91.18	17.16	92.05
Tippecanoe School Corp	46.54	49.95	91.08	10.5	95.71
Tippecanoe Valley School Corp	36.28	41.59	95.04	9.43	96.55
Tipton Community School Corp	37.3	44.46	90.65	11.94	89.83
Tri-Central Community Schools	32.34	26.36	94.12	15.18	94
Tri-County School Corp	36.29	39.52	90	11.73	98.08
Tri-Creek School Corp	46.33	55.49	94.79	28.41	96.9
Tri-Township Cons School Corp	34.19	32.48	92.86	4.95	95.12
Triton Central Schools	45.53	48.26	88.17	--	93.46
Triton School Corp	44.02	41.31	88.37	9.05	88.24
Twin Lakes School Corp	31.26	35.67	87.88	15.97	89.55
Union Co/Clg Corner Joint Sch District	40.48	41.16	93.48	9.95	95.65
Union School Corp	16.01	5.7	62	29.34	66.67
Union Township School Corp	61.29	65.92	96.46	6.89	96.9
Union-North United School Corp	26.64	32	87.13	12.19	87.74
Valparaiso Community Schools	60.83	65.7	97.54	8.97	93.82
Vigo County School Corp	31.21	33.32	84.62	27.44	84.98
Vincennes Community School Corp	31.48	32.7	85.58	18.91	86.16
Wa-Nee Community Schools	59.15	67.78	94.76	11.22	91.67
Wabash City Schools	36.08	28.25	94.07	23.08	91.75
Warrick County School Corp	58.03	65.36	96.04	11.22	92.68
Warsaw Community Schools	45.41	46.04	86.65	9.68	92.51
Washington Community Schools	23.99	25.33	67.61	23.81	95.81
Wawasee Community School Corp	39.25	38.21	93.82	16.3	89.95
Wes-Del Community Schools	35.37	38.32	95.65	18.03	98.48
West Central School Corp	31.86	32.88	83.33	16.24	88.33
West Lafayette Com School Corp	64.98	71.67	91.71	16.19	95.6
West Noble School Corp	26.68	41.36	85.52	11.58	90.24
West Washington School Corp	58.8	60	98.51	16.67	94.29
Western Boone Co Com School District	54.44	60.32	98.08	8.95	96.8
Western School Corp	45.26	46.74	91.11	13.74	95.83
Western Wayne Schools	36.3	31.85	89.29	23.83	95.59
Westfield-Washington Schools	60.71	65.66	92.56	8.18	98.23

Westview School Corp	50	68.98	94.47	7.94	92.86
White River Valley School District	34.31	44.44	90	15.13	91.55
Whitko Community School Corp	34.31	38.51	87.06	16.33	87.5
Whitley County Con Schools	40.17	37.47	92.39	8.06	94.16
Yorktown Community Schools	42.55	55.86	93.09	7.69	97.16
Zionsville Community Schools	65.34	72.23	97.4	5.47	97.73

Table C-2b. Student Outcome Summary by Charter School Corporation — ILEARN ELA, ILEARN Math, IREAD, Graduation Rate, Chronic Absenteeism (2024–25)

Corporation Name	ILEARN % Proficiency		IREAD % Pass	Chronic Absent (%)	Grad Rate (%)
	ELA	Math			
Seven Oaks Classical School	64.24	68.06	92.31	10.75	--
The Bloomington Project School	57.51	47.67	88.37	31.8	--
Paramount Cottage Home	56.41	63.08	85.71	35.54	--
Girls IN STEM Academy	53.33	60	--	30.3	--
Discovery Charter School	49.4	44.05	91.89	17.41	--
Paramount Brookside	49.13	52.12	79.55	37.07	--
Herron Preparatory Academy	48.65	56.31	95.89	11.56	--
Renaissance Academy Charter School	47.2	40.99	96.43	3.61	--
Geist Montessori Academy	46.94	31.29	94.87	10.66	--
IN Math & Science Academy	45.35	56.06	92.16	11.33	--
Springville Community Academy	41.74	42.61	85.71	16.79	--
Paramount Englewood	41.15	41.56	--	42.19	--
The Nature School of Central Indiana	40	24.21	78.26	21.05	--
Hammond Academy of Science & Tech	36.88	21.99	--	20.14	97.18
Community Montessori Inc	36.84	17.2	70	19.19	96.88
Rock Creek Community Academy	36.75	30.72	91.94	14.18	100
Indiana Agriculture and Technology	36.11	9.33	--	0	63.41
Victory College Prep Elementary School	31.61	36.4	75	--	95.45
Irvington Community Middle School	31.53	15.38	--	23.95	--
Otwell Miller Academy	31.37	25.49	94.44	1.74	--
Indiana Connections Academy 7-12	31.28	15.26	72.67	--	67.78
Paramount School of Excellence Lafayette	30.83	28.33	96.15	28.15	--
Aspire Charter Academy	30.64	21.62	71.83	25.78	--
Irvington Community Elementary School	29.03	18.28	71.43	29.3	--
East Chicago Urban Enterprise Academy	26.87	29.85	75.61	25.63	--
Indiana Connections Academy K-6	26.85	8.8	--	16.3	66.07
Joshua Academy	26.72	21.55	94.12	17.91	--
Premier Arts Academy	25.64	17.95	80	11.84	--
Lawrence County Independent Schools	25.41	20.8	93.55	31.42	--

Canaan Community Academy	24.75	18.18	61.54	39.22	--
Paramount School of Excellence	23.48	21.95	75.51	45.9	--
Career Academy Middle School	23.43	11.11	--	17.96	--
Paramount Online Academy	22.29	15.19	100	48.67	--
ACE Preparatory Academy	22.22	22.22	94.12	20.86	--
IN Math & Science Academy - North	21.78	13.19	84.44	33.43	78.26
Allegiant Preparatory Academy	21.54	24.62	90.48	14.89	--
Rooted School Indianapolis	21.28	10.42	--	33.89	--
Hoosier College and Career Academy	21.12	4.36	--	20.34	40.79
Steel City Academy	20.9	6.67	80	16.39	80
Adelante Schools	20.71	28.8	85.71	19.74	--
Global Preparatory Academy	20.37	18.1	57.65	31.7	--
Dugger Union Community School Corp	20.26	11.49	78.57	31.46	88.1
Circle City Prep Charter School	20.16	22.67	74.51	28.19	--
Options Charter Schools	20	3.57	--	40.83	47.45
Andrew J Brown Academy	19.49	22.3	48.08	35.11	--
Phalen Leadership Academy - IN Inc	19.05	13.1	84.38	42.17	--
SE Neighborhood School of Excellence	18.42	19.21	75	34.6	--
PLA at George H Fisher School 93	18.4	30.66	68.63	37.1	--
21st Century Charter School of Gary	18.28	19.22	75.95	25.84	94.44
Gary Lighthouse Charter School	18.08	8.46	79.1	36.34	85.22
Enlace Academy	18.06	22.12	60	15.34	--
Thea Bowman Leadership Academy	17.65	11.14	75	6.7	79.82
Smith Academy for Excellence	17.14	8.57	--	30.77	--
Success Academy Primary School	17.07	14.98	72.92	31.18	--
Mays Community Academy	16.67	24.07	92.86	26.42	--
Christel House Academy South	16.38	17.56	73.91	36.23	87.88
Charles A Tindley Accelerated Sch	16.26	0	--	29.75	97.5
Avondale Meadows Middle School	16.24	10.61	--	28.57	--
Timothy L Johnson Academy	16.16	16.67	60.98	28.54	--
James & Rosemary Phalen Leadership Academy Middle School	15.33	12.41	--	9.58	--
Monarca Academy	14.62	8.02	--	20	--
Avondale Meadows Academy	14.55	12.73	58.33	32.02	--
Higher Institute of Arts & Tech	14.38	9.38	73.68	32.52	--
Christel House Academy West	14.29	17.31	64.81	28.2	--
Phalen Virtual Leadership Academy	14.19	7.43	82.35	27.27	--
KIPP Indy College Prep Middle	14.13	10.71	--	36.14	--
Phalen Leadership Academy at Louis B Russell School 48	14.04	20.18	75.68	65.3	--
East Chicago Lighthouse Charter	13.74	10.9	69.23	42.53	--
Charter School of the Dunes	13.12	6.91	71.25	30.77	--
Tindley Genesis Academy	13.09	13.09	81.03	37.59	--
Vision Academy	12.98	6.13	60.53	33.47	--

GEO Next Generation Academy	12.94	9.47	51.72	34.96	--
The PATH School	12.64	8.01	56.16	38.11	--
pilotED Schools	12.2	18.7	72.97	49.02	--
Liberty Grove Schools	12.12	8.33	67.65	53.05	--
Inspire Academy - A School of Inquiry	11.67	3.33	37.5	45.71	--
KIPP Indy Unite Elementary	11.08	18.47	52.67	33.18	--
Matchbook Learning	11.02	5.83	52.56	40.81	--
Anderson Preparatory Academy	10.65	5.52	56.76	27.74	90.16
Tindley Summit Academy	10.58	11.54	73.08	44.9	--
Success Academy at Boys and Girls Club	10.34	13.79	70	32.33	--
Phalen Leadership Academy	10.09	18.99	69.51	34.86	--
Timothy L. Johnson Academy Middle	9.79	4.2	--	29.11	--
Indiana Agriculture & Technology School	9.09	0	--	17.39	--
Invent Learning Hub	9.02	10.74	63.89	33.79	--
Dynamic Minds Academy	6.06	2.94	--	26.62	--
Promise Prep	3.77	7.41	43.48	37.34	--
Damar Charter Academy	0	0	--	42.63	6.45
Christel House DORS	--	--	--	82.05	36.59
Herron Charter	--	--	--	13.29	98.1
Purdue Polytechnic High School Ind	--	--	--	39.09	--
James and Rosemary Phalen Leadership Academy High School	--	--	--	23.67	--
Career Academy High School	--	--	--	30.8	95.83
Excel Center - University Heights	--	--	--	90.13	9.68
Excel Center - West	--	--	--	97.98	23.44
Excel Center - Shadeland	--	--	--	93.55	--
Excel Center - Meadows	--	--	--	99.24	--
Excel Center - Kokomo	--	--	--	97.21	27.84
Herron-Riverside High School	--	--	--	29.37	--
Excel Center - Michigan Street	--	--	--	94.87	16.41
Signature School Inc	--	--	--	7.89	100
Excel Center - Lafayette	--	--	--	96.47	38.1
KIPP Indy Legacy High	--	--	--	56.29	--
Excel Center - Clarksville	--	--	--	96.92	26.97
Irvington Community School	--	--	--	32.29	74.67
Excel Center - Anderson	--	--	--	98.99	32.26
Excel Center - South Bend	--	--	--	96.73	7.14
Excel Center - Muncie	--	--	--	98.63	15
Excel Center - Southeast	--	--	--	98.13	--
BELIEVE Circle City High School	--	--	--	26.5	--
Excel Center - Elkhart	--	--	--	98.55	--
Excel Center - Decatur	--	--	--	90.39	--
Excel Center - Richmond	--	--	--	99.7	21.74

Purdue Polytechnic High School North	--	--	--	35.14	--
Excel Center - Noblesville	--	--	--	88.74	48.39
Excel Center - Hammond	--	--	--	98.77	13.46
Gary Middle College	--	--	--	91.53	15.09
Indianapolis Metropolitan High Sch	--	--	--	79.67	64.47
Excel Center of Evansville Southeast	--	--	--	86.43	--
Excel Center of West Central Indiana	--	--	--	33.19	--
Purdue Polytechnic High School	--	--	--	58.33	--
Excel Center - Shelbyville	--	--	--	94.95	34.55
Excel Center - Gary	--	--	--	95	17.39
Excel Center - Bloomington	--	--	--	97.8	15.38
The Portage School of Leaders	--	--	--	34.29	--
Excel Center - Bartholomew County	--	--	--	91.01	--
The Match	--	--	--	46.43	--
Excel Center - Grant County	--	--	--	91.2	--
The Hope Academy, Inc.	--	--	--	26.92	--
Indiana Microschool Collaborative	--	--	--	--	--
Victory College Prep Middle School	--	--	--	--	--
Victory College Prep High School	--	--	--	--	--
Options Indiana	--	--	--	--	--
Indiana Agriculture & Technology School	--	--	--	--	--
Neighbors' New Vistas High School	--	--	--	79.55	36.49
GEO Next Generation Academy	--	--	--	--	--

Table C-3. Enrollment by Gender, Race, and SES for all Indiana Charter School Corporations

Corporation	Total Enrolled	Gender		Race					Free/ Reduced Price Meals
		Female	Male	Asian	Black	Hispanic	Multi-racial	White	
21st Century Charter Sch of Gary	1180	618 (52%)	558 (47%)	0 (0%)	1088 (92%)	64 (5%)	26 (2%)	1 (0%)	913 (77%)
ACE Preparatory Academy	131	62 (47%)	53 (40%)	0 (0%)	103 (79%)	11 (8%)	14 (11%)	3 (2%)	111 (85%)
Adelante Schools	451	218 (48%)	239 (53%)	1 (0%)	150 (33%)	172 (38%)	25 (6%)	100 (22%)	367 (81%)
Allegiant Preparatory Academy	166	89 (54%)	56 (34%)	1 (1%)	136 (82%)	16 (10%)	11 (7%)	2 (1%)	114 (69%)
Anderson Preparatory Academy	777	378 (49%)	370 (48%)	1 (0%)	211 (27%)	144 (19%)	105 (14%)	315 (41%)	508 (65%)
Andrew J Brown Academy	435	195 (45%)	258 (59%)	1 (0%)	217 (50%)	179 (41%)	34 (8%)	1 (0%)	310 (71%)
Aspire Charter Academy	684	349 (51%)	346 (51%)	0 (0%)	556 (81%)	70 (10%)	56 (8%)	2 (0%)	657 (96%)
Avondale Meadows Academy	332	166 (50%)	157 (47%)	0 (0%)	285 (86%)	23 (7%)	20 (6%)	1 (0%)	311 (94%)
Avondale Meadows Middle School	192	85 (44%)	87 (45%)	0 (0%)	159 (83%)	16 (8%)	17 (9%)	0 (0%)	183 (95%)
BELIEVE Circle City High School	269	143 (53%)	152 (57%)	0 (0%)	136 (51%)	114 (42%)	7 (3%)	12 (4%)	3 (1%)
Canaan Community Academy	195	91 (47%)	90 (46%)	0 (0%)	0 (0%)	6 (3%)	5 (3%)	184 (94%)	38 (19%)
Career Academy High School	481	206 (43%)	240 (50%)	5 (1%)	166 (35%)	53 (11%)	42 (9%)	214 (44%)	259 (54%)
Career Academy Middle School	414	216 (52%)	221 (53%)	1 (0%)	169 (41%)	62 (15%)	38 (9%)	141 (34%)	249 (60%)
Charles A Tindley Accelerated Sch	309	142 (46%)	164 (53%)	1 (0%)	245 (79%)	50 (16%)	10 (3%)	2 (1%)	225 (73%)
Charter School of the Dunes	836	443 (53%)	420 (50%)	2 (0%)	708 (85%)	74 (9%)	38 (5%)	9 (1%)	564 (67%)
Christel House Academy South	971	479 (49%)	514 (53%)	3 (0%)	156 (16%)	539 (56%)	55 (6%)	215 (22%)	730 (75%)
Christel House Academy West	485	245 (51%)	264 (54%)	1 (0%)	132 (27%)	312 (64%)	14 (3%)	24 (5%)	317 (65%)
Christel House DORS	1062	643 (61%)	376 (35%)	20 (2%)	477 (45%)	488 (46%)	12 (1%)	64 (6%)	928 (87%)
Circle City Prep Charter School	418	219 (52%)	202 (48%)	0 (0%)	311 (74%)	87 (21%)	8 (2%)	9 (2%)	395 (94%)
Community Montessori Inc	487	230 (47%)	246 (51%)	6 (1%)	15 (3%)	22 (5%)	44 (9%)	397 (82%)	101 (21%)
Damar Charter Academy	180	47 (26%)	136 (76%)	0 (0%)	42 (23%)	10 (6%)	12 (7%)	116 (64%)	98 (54%)
Discovery Charter School	536	250 (47%)	250 (47%)	13 (2%)	41 (8%)	99 (18%)	40 (7%)	343 (64%)	213 (40%)
Dugger Union Community School Corp	559	269 (48%)	296 (53%)	1 (0%)	3 (1%)	22 (4%)	6 (1%)	526 (94%)	346 (62%)
Dynamic Minds Academy	135	27 (20%)	107 (79%)	2 (1%)	28 (21%)	12 (9%)	18 (13%)	75 (56%)	43 (32%)
East Chicago Lighthouse Charter	495	237 (48%)	243 (49%)	0 (0%)	272 (55%)	205 (41%)	14 (3%)	3 (1%)	490 (99%)
East Chicago Urban Enterprise Academy	424	213 (50%)	213 (50%)	0 (0%)	159 (38%)	251 (59%)	11 (3%)	3 (1%)	270 (64%)
Enlace Academy	686	351 (51%)	326 (48%)	3 (0%)	108 (16%)	547 (80%)	10 (1%)	18 (3%)	561 (82%)
Excel Center - Anderson	321	201 (63%)	116 (36%)	3 (1%)	61 (19%)	78 (24%)	14 (4%)	165 (51%)	102 (32%)
Excel Center - Bartholomew County	49	34 (69%)	51 (104%)	1 (2%)	4 (8%)	10 (20%)	2 (4%)	32 (65%)	33 (67%)
Excel Center - Bloomington	117	74 (63%)	55 (47%)	2 (2%)	18 (15%)	8 (7%)	12 (10%)	76 (65%)	55 (47%)
Excel Center - Clarksville	329	178 (54%)	142 (43%)	4 (1%)	64 (19%)	92 (28%)	29 (9%)	138 (42%)	203 (62%)
Excel Center - Decatur	259	148 (57%)	102 (39%)	7 (3%)	155 (60%)	41 (16%)	11 (4%)	45 (17%)	185 (71%)
Excel Center - Elkhart	260	164 (63%)	89 (34%)	3 (1%)	32 (12%)	174 (67%)	5 (2%)	45 (17%)	21 (8%)
Excel Center - Gary	125	80 (64%)	42 (34%)	0 (0%)	84 (67%)	20 (16%)	7 (6%)	13 (10%)	4 (3%)

Excel Center - Grant County	39	22 (56%)	30 (77%)	1 (3%)	5 (13%)	4 (10%)	1 (3%)	27 (69%)	35 (90%)
Excel Center - Hammond	205	122 (60%)	72 (35%)	0 (0%)	70 (34%)	107 (52%)	3 (1%)	25 (12%)	16 (8%)
Excel Center - Kokomo	392	208 (53%)	185 (47%)	2 (1%)	43 (11%)	34 (9%)	51 (13%)	262 (67%)	248 (63%)
Excel Center - Lafayette	366	191 (52%)	156 (43%)	8 (2%)	101 (28%)	91 (25%)	20 (5%)	144 (39%)	227 (62%)
Excel Center - Meadows	396	245 (62%)	140 (35%)	2 (1%)	302 (76%)	50 (13%)	18 (5%)	23 (6%)	322 (81%)
Excel Center - Michigan Street	385	234 (61%)	136 (35%)	6 (2%)	255 (66%)	72 (19%)	12 (3%)	40 (10%)	169 (44%)
Excel Center - Muncie	288	182 (63%)	99 (34%)	0 (0%)	59 (20%)	18 (6%)	20 (7%)	190 (66%)	141 (49%)
Excel Center - Noblesville	216	138 (64%)	85 (39%)	27 (13%)	32 (15%)	82 (38%)	8 (4%)	66 (31%)	85 (39%)
Excel Center - Richmond	239	142 (59%)	80 (33%)	2 (1%)	21 (9%)	20 (8%)	28 (12%)	165 (69%)	145 (61%)
Excel Center - Shadeland	404	249 (62%)	171 (42%)	1 (0%)	279 (69%)	90 (22%)	13 (3%)	21 (5%)	260 (64%)
Excel Center - Shelbyville	131	81 (62%)	39 (30%)	4 (3%)	10 (8%)	40 (31%)	6 (5%)	71 (54%)	85 (65%)
Excel Center - South Bend	296	169 (57%)	174 (59%)	1 (0%)	123 (42%)	90 (30%)	18 (6%)	61 (21%)	34 (11%)
Excel Center - Southeast	273	177 (65%)	115 (42%)	18 (7%)	119 (44%)	51 (19%)	21 (8%)	62 (23%)	45 (16%)
Excel Center - University Heights	432	306 (71%)	118 (27%)	184 (43%)	87 (20%)	69 (16%)	23 (5%)	68 (16%)	97 (22%)
Excel Center - West	410	242 (59%)	144 (35%)	5 (1%)	318 (78%)	67 (16%)	7 (2%)	12 (3%)	88 (21%)
Excel Center of Evansville Southeast	158	103 (65%)	89 (56%)	1 (1%)	65 (41%)	3 (2%)	13 (8%)	74 (47%)	0 (0%)
Excel Center of West Central Indiana	139	73 (53%)	124 (89%)	0 (0%)	16 (12%)	31 (22%)	3 (2%)	89 (64%)	0 (0%)
Gary Lighthouse Charter School	1138	565 (50%)	594 (52%)	0 (0%)	985 (87%)	101 (9%)	37 (3%)	14 (1%)	1125 (99%)
Gary Middle College	202	111 (55%)	80 (40%)	0 (0%)	175 (87%)	16 (8%)	6 (3%)	5 (2%)	53 (26%)
Geist Montessori Academy	291	128 (44%)	155 (53%)	11 (4%)	34 (12%)	21 (7%)	23 (8%)	201 (69%)	7 (2%)
GEO Next Generation Academy	439	231 (53%)	104 (24%)	0 (0%)	306 (70%)	115 (26%)	15 (3%)	3 (1%)	337 (77%)
Girls IN STEM Academy	55	55 (100%)	1 (2%)	0 (0%)	33 (60%)	7 (13%)	7 (13%)	8 (15%)	37 (67%)
Global Preparatory Academy	742	368 (50%)	396 (53%)	6 (1%)	217 (29%)	439 (59%)	31 (4%)	49 (7%)	609 (82%)
Hammond Academy of Science & Tech	578	287 (50%)	295 (51%)	4 (1%)	110 (19%)	405 (70%)	12 (2%)	45 (8%)	393 (68%)
Herron Charter	981	598 (61%)	386 (39%)	20 (2%)	242 (25%)	202 (21%)	68 (7%)	448 (46%)	430 (44%)
Herron Preparatory Academy	428	224 (52%)	259 (61%)	2 (0%)	140 (33%)	47 (11%)	44 (10%)	194 (45%)	156 (36%)
Herron-Riverside High School	388	206 (53%)	165 (43%)	3 (1%)	191 (49%)	126 (32%)	18 (5%)	49 (13%)	197 (51%)
Higher Institute of Arts & Tech	259	127 (49%)	128 (49%)	0 (0%)	221 (85%)	16 (6%)	14 (5%)	8 (3%)	206 (80%)
Hoosier College and Career Academy	1484	876 (59%)	644 (43%)	12 (1%)	206 (14%)	160 (11%)	110 (7%)	991 (67%)	752 (51%)
IN Math & Science Academy	554	287 (52%)	267 (48%)	2 (0%)	388 (70%)	150 (27%)	5 (1%)	9 (2%)	399 (72%)
IN Math & Science Academy - North	657	287 (44%)	382 (58%)	10 (2%)	358 (54%)	238 (36%)	17 (3%)	34 (5%)	448 (68%)
Indiana Agriculture & Technology School - USI Campus	38	17 (45%)	26 (68%)	0 (0%)	28 (74%)	0 (0%)	7 (18%)	3 (8%)	0 (0%)
Indiana Agriculture and Technology	441	209 (47%)	248 (56%)	0 (0%)	2 (0%)	19 (4%)	20 (5%)	396 (90%)	0 (0%)
Indiana Connections Academy	5376	2943 (55%)	2245 (42%)	72 (1%)	506 (9%)	484 (9%)	303 (6%)	3995 (74%)	2225 (41%)
Indiana Connections Career Academy	942	484 (51%)	845 (90%)	10 (1%)	119 (13%)	106 (11%)	51 (5%)	653 (69%)	404 (43%)
Indianapolis Metropolitan High Sch	194	78 (40%)	107 (55%)	0 (0%)	102 (53%)	50 (26%)	12 (6%)	29 (15%)	143 (74%)
Inspire Academy - A Sch of Inquiry	201	102 (51%)	79 (39%)	2 (1%)	42 (21%)	17 (8%)	27 (13%)	112 (56%)	192 (96%)
Invent Learning Hub	221	118 (53%)	129 (58%)	0 (0%)	69 (31%)	85 (38%)	19 (9%)	48 (22%)	208 (94%)

Irvington Community Elementary School	402	194 (48%)	173 (43%)	3 (1%)	108 (27%)	52 (13%)	46 (11%)	193 (48%)	273 (68%)
Irvington Community Middle School	238	121 (51%)	128 (54%)	2 (1%)	44 (18%)	42 (18%)	24 (10%)	126 (53%)	151 (63%)
Irvington Community School	326	157 (48%)	142 (44%)	1 (0%)	53 (16%)	59 (18%)	38 (12%)	175 (54%)	230 (71%)
James & Rosemary Phalen Leadership Academy Middle School	296	138 (47%)	154 (52%)	1 (0%)	187 (63%)	95 (32%)	11 (4%)	1 (0%)	217 (73%)
James and Rosemary Phalen Leadership Academy High School	587	282 (48%)	265 (45%)	0 (0%)	417 (71%)	137 (23%)	15 (3%)	16 (3%)	404 (69%)
Joshua Academy	254	124 (49%)	128 (50%)	1 (0%)	194 (76%)	9 (4%)	42 (17%)	8 (3%)	193 (76%)
KIPP Indy College Prep Middle	372	174 (47%)	206 (55%)	0 (0%)	280 (75%)	75 (20%)	10 (3%)	7 (2%)	368 (99%)
KIPP Indy Legacy High	349	168 (48%)	189 (54%)	0 (0%)	235 (67%)	82 (23%)	12 (3%)	20 (6%)	342 (98%)
KIPP Indy Unite Elementary	721	356 (49%)	375 (52%)	1 (0%)	523 (73%)	158 (22%)	23 (3%)	15 (2%)	710 (98%)
Lawrence County Independent Schools	205	100 (49%)	110 (54%)	2 (1%)	1 (0%)	9 (4%)	6 (3%)	186 (91%)	130 (63%)
Liberty Grove Schools	227	117 (52%)	95 (42%)	0 (0%)	157 (69%)	50 (22%)	17 (7%)	3 (1%)	227 (100%)
Matchbook Learning	707	329 (47%)	380 (54%)	1 (0%)	248 (35%)	412 (58%)	22 (3%)	22 (3%)	681 (96%)
Mays Community Academy	101	56 (55%)	45 (45%)	0 (0%)	0 (0%)	1 (1%)	4 (4%)	96 (95%)	93 (92%)
Monarca Academy	219	110 (50%)	115 (53%)	1 (0%)	6 (3%)	205 (94%)	1 (0%)	6 (3%)	105 (48%)
Neighbors' New Vistas High School	139	59 (42%)	#N/A	1 (1%)	31 (22%)	21 (15%)	8 (6%)	77 (55%)	70 (50%)
Options Charter Schools	1043	520 (50%)	579 (56%)	8 (1%)	90 (9%)	106 (10%)	75 (7%)	761 (73%)	47 (5%)
Otwell Miller Academy	107	63 (59%)	45 (42%)	1 (1%)	1 (1%)	3 (3%)	1 (1%)	101 (94%)	66 (62%)
Paramount Brookside	843	413 (49%)	418 (50%)	4 (0%)	447 (53%)	190 (23%)	82 (10%)	119 (14%)	597 (71%)
Paramount Cottage Home	381	198 (52%)	187 (49%)	0 (0%)	245 (64%)	50 (13%)	40 (10%)	46 (12%)	259 (68%)
Paramount Englewood	270	141 (52%)	105 (39%)	0 (0%)	159 (59%)	58 (21%)	23 (9%)	29 (11%)	173 (64%)
Paramount Online Academy	163	80 (49%)	67 (41%)	0 (0%)	75 (46%)	23 (14%)	25 (15%)	40 (25%)	116 (71%)
Paramount School of Excellence Lafayette	193	91 (47%)	110 (57%)	0 (0%)	78 (40%)	18 (9%)	6 (3%)	90 (47%)	145 (75%)
Paramount School of Excellence South Bend	476	226 (47%)	254 (53%)	2 (0%)	286 (60%)	52 (11%)	60 (13%)	73 (15%)	359 (75%)
Phalen Leadership Academy - IN Inc	247	114 (46%)	173 (70%)	4 (2%)	203 (82%)	24 (10%)	9 (4%)	6 (2%)	182 (74%)
Phalen Leadership Academy at Francis Scott Key School 103	689	317 (46%)	379 (55%)	0 (0%)	381 (55%)	286 (42%)	8 (1%)	14 (2%)	510 (74%)
Phalen Leadership Academy at Louis B Russell School 48	274	139 (51%)	116 (42%)	0 (0%)	212 (77%)	35 (13%)	22 (8%)	4 (1%)	217 (79%)
Phalen Virtual Leadership Academy	260	145 (56%)	119 (46%)	0 (0%)	153 (59%)	42 (16%)	20 (8%)	44 (17%)	205 (79%)
pilotED Schools	225	108 (48%)	#N/A	0 (0%)	111 (49%)	54 (24%)	23 (10%)	37 (16%)	153 (68%)
PLA at George H Fisher School 93	417	197 (47%)	198 (47%)	0 (0%)	234 (56%)	161 (39%)	12 (3%)	9 (2%)	310 (74%)
Premier Arts Academy	286	156 (55%)	154 (54%)	2 (1%)	43 (15%)	59 (21%)	36 (13%)	146 (51%)	167 (58%)
Promise Prep	144	66 (46%)	#N/A	0 (0%)	60 (42%)	80 (56%)	3 (2%)	1 (1%)	94 (65%)
Purdue Polytechnic High Sch North	229	59 (26%)	158 (69%)	3 (1%)	84 (37%)	43 (19%)	9 (4%)	88 (38%)	114 (50%)
Purdue Polytechnic High School Ind	600	242 (40%)	365 (61%)	7 (1%)	193 (32%)	167 (28%)	38 (6%)	195 (33%)	385 (64%)

Purdue Polytechnic High School South Bend	138	58 (42%)	68 (49%)	2 (1%)	29 (21%)	44 (32%)	9 (7%)	54 (39%)	85 (62%)
Renaissance Academy Charter School	244	147 (60%)	93 (38%)	2 (1%)	16 (7%)	30 (12%)	12 (5%)	184 (75%)	67 (27%)
Rock Creek Community Academy	672	343 (51%)	309 (46%)	4 (1%)	85 (13%)	40 (6%)	45 (7%)	494 (74%)	295 (44%)
Rooted School Indianapolis	150	62 (41%)	81 (54%)	0 (0%)	133 (89%)	9 (6%)	5 (3%)	3 (2%)	111 (74%)
SE Neighborhood Sch of Excellence	588	284 (48%)	272 (46%)	2 (0%)	113 (19%)	182 (31%)	55 (9%)	232 (39%)	518 (88%)
Seven Oaks Classical School	566	275 (49%)	297 (52%)	10 (2%)	8 (1%)	13 (2%)	29 (5%)	506 (89%)	114 (20%)
Signature School Inc	384	207 (54%)	173 (45%)	73 (19%)	27 (7%)	27 (7%)	24 (6%)	231 (60%)	41 (11%)
Smith Academy for Excellence	64	0 (0%)	78 (122%)	0 (0%)	27 (42%)	9 (14%)	12 (19%)	16 (25%)	49 (77%)
Springville Community Academy	253	121 (48%)	136 (54%)	0 (0%)	2 (1%)	4 (2%)	1 (0%)	246 (97%)	99 (39%)
Steel City Academy	286	148 (52%)	128 (45%)	0 (0%)	263 (92%)	9 (3%)	9 (3%)	5 (2%)	225 (79%)
Success Academy at Boys and Girls Club	113	48 (42%)	66 (58%)	1 (1%)	53 (47%)	21 (19%)	15 (13%)	23 (20%)	77 (68%)
Success Academy Primary School	610	305 (50%)	331 (54%)	2 (0%)	274 (45%)	90 (15%)	92 (15%)	149 (24%)	461 (76%)
The Bloomington Project School	317	159 (50%)	154 (49%)	6 (2%)	14 (4%)	16 (5%)	29 (9%)	250 (79%)	108 (34%)
The Hope Academy, Inc.	31	17 (55%)	18 (58%)	0 (0%)	10 (32%)	4 (13%)	2 (6%)	15 (48%)	20 (65%)
The Match	49	25 (51%)	76 (155%)	0 (0%)	12 (24%)	34 (69%)	2 (4%)	1 (2%)	44 (90%)
The Nature School of Central Indiana	175	76 (43%)	106 (61%)	3 (2%)	4 (2%)	6 (3%)	24 (14%)	137 (78%)	9 (5%)
The PATH School	705	342 (49%)	347 (49%)	1 (0%)	209 (30%)	430 (61%)	22 (3%)	41 (6%)	506 (72%)
The Portage School of Leaders	61	24 (39%)	68 (111%)	1 (2%)	22 (36%)	9 (15%)	8 (13%)	20 (33%)	33 (54%)
Thea Bowman Leadership Academy	773	396 (51%)	379 (49%)	0 (0%)	717 (93%)	38 (5%)	18 (2%)	0 (0%)	493 (64%)
Timothy L Johnson Academy	440	226 (51%)	223 (51%)	305 (69%)	96 (22%)	25 (6%)	12 (3%)	2 (0%)	364 (83%)
Timothy L. Johnson Academy Middle	150	84 (56%)	85 (57%)	103 (69%)	32 (21%)	11 (7%)	2 (1%)	2 (1%)	117 (78%)
Tindley Genesis Academy	368	171 (46%)	179 (49%)	0 (0%)	311 (85%)	40 (11%)	15 (4%)	1 (0%)	321 (87%)
Tindley Summit Academy	312	153 (49%)	164 (53%)	0 (0%)	234 (75%)	65 (21%)	7 (2%)	5 (2%)	233 (75%)
Victory College Prep	1058	492 (47%)	238 (22%)	0 (0%)	628 (59%)	234 (22%)	78 (7%)	117 (11%)	890 (84%)
Vision Academy	391	183 (47%)	176 (45%)	0 (0%)	307 (79%)	56 (14%)	17 (4%)	11 (3%)	369 (94%)
Average of All Charter School Corporations	437	221 (51%)	211 (48%)	8 (2%)	170 (39%)	93 (21%)	25 (6%)	135 (31%)	263 (60%)

Table C-4. Statewide Aggregate Comparison — Traditional Public vs. Charter on Demographic and Academic Outcome Measures

Demographics			
	Public n (%)	Charter n (%)	All n (%)
Student Enrollment			
Very Small (<400)	5 (1.7%)	76 (59.8%)	81 (19.4%)
Small (400-1,499)	113 (39%)	50 (39.4%)	163 (39.1%)
Moderate (1500 – 9999)	145 (50%)	1 (0.8%)	146 (35%)
Large (>10,000)	27 (9.3%)	0 (0%)	27 (6.5%)
Race/Ethnicity			
American Indian	1,562 (0%)	103 (0%)	1,665 (0%)
Asian	31,507 (3%)	1,058 (2%)	32,565 (3%)
Black	120,083 (12%)	22,035 (39%)	142,118 (14%)
Hispanic	146,647 (15%)	12,098 (22%)	158,745 (15%)
Multi-racial	54,904 (6%)	3,198 (6%)	58,102 (6%)
Native Hawaiian/Pacific Islander	1,062 (0%)	37 (0%)	1,099 (0%)
White	62,6443 (64%)	17,487 (31%)	643,930 (62%)
Gender			
Female	476,539 (49%)	28,781 (52%)	505,320 (49%)
Male	499,336 (51%)	26,850 (48%)	526,186 (51%)
SES			
Free/Reduced Price Meals	456,768 (47%)	34,167 (61%)	490,935 (47%)
Paid Meals	525,440 (53%)	21,849 (39%)	547,289 (53%)
Student Outcomes			
	Public (%)	Charter (%)	All (%)
Chronic Absenteeism	16.91	41.48	18.24
Graduation Rate	91.14	58.45	89.19
Assessment Outcomes			
ILEARN - ELA	39.90	24.51	39.18
ILEARN - MATH	42.05	20.23	41.03
IREAD	87.11	73.24	86.50

Appendix D: Cost-Per-Graduate Data with VAM Overlay

Table D-1. Full District-by-District Cost-Per-Graduate Rankings for All Indiana Public School Corporations (most recent Form 9 year) with VAM quintile assignment

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Union School Corporation	\$27,478.31	\$27,478.31	5	5	4
Clarksville Community School Corp	\$39,808.31	\$39,482.90	5	5	5
Madison-Grant United School Corp	\$87,154.70	\$85,366.91	5	5	5
MSD Wabash County Schools	\$102,632.57	\$102,273.72	4	3	5
Lanesville Community School Corp	\$112,988.40	\$111,250.12	2	4	5
John Glenn School Corporation	\$132,185.46	\$131,374.51	2	2	1
Mississinewa Community School Corp	\$133,261.96	\$133,261.96	1	3	2
Jac-Cen-Del Community Sch Corp	\$133,329.14	\$130,191.98	1	2	5
Nettle Creek School Corporation	\$135,409.79	\$135,409.79	3	5	3
New Palestine Community Schools	\$135,487.45	\$135,046.13	1	3	3
Randolph Eastern School Corp	\$139,509.65	\$139,509.65	5	5	5
Northeastern Wayne Schools	\$139,864.76	\$139,864.76	5	2	4
Scott County School District 1	\$141,298.52	\$139,926.69	5	5	5
Porter Township School Corp	\$141,758.24	\$141,758.24	2	2	2
Cannelton City Schools	\$141,992.54	\$129,084.13	3	5	4
Union-North United School Corp	\$142,198.76	\$142,198.76	5	5	5
Garrett-Keyser-Butler Com Sch Corp	\$142,921.34	\$142,921.34	5	3	3
Yorktown Community Schools	\$144,405.24	\$141,427.81	4	1	1
Southeast Dubois Co Sch Corp	\$144,669.98	\$144,669.98	1	3	1
Monroe-Gregg School District	\$145,283.98	\$143,048.84	5	4	5
Perry Central Com Schools Corp	\$145,726.87	\$136,011.74	4	4	4
Eastbrook Community Sch Corp	\$146,098.61	\$143,663.64	2	1	2
Mooreville Con School Corp	\$146,953.03	\$146,953.03	2	3	3
Liberty-Perry Community Sch Corp	\$147,836.25	\$147,836.25	1	1	4
School City of Whiting	\$148,638.81	\$148,638.81	3	4	3
Frankton-Lapel Community Schools	\$149,179.35	\$149,179.35	3	5	1
Oak Hill United School Corp	\$150,924.80	\$149,831.14	4	1	5
Plainfield Community School Corp	\$151,927.43	\$151,927.43	1	1	1
Northwest Allen County Schools	\$152,401.03	\$152,153.22	4	5	4
Franklin Township Com Sch Corp	\$152,405.21	\$151,645.09	4	5	5
Brownsburg Community School Corp	\$153,019.79	\$153,019.79	1	1	1
Hamilton Southeastern Schools	\$153,392.30	\$153,043.09	3	3	1

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
MSD Southwest Allen County Schls	\$153,423.24	\$153,167.96	4	2	2
East Allen County Schools	\$153,697.90	\$151,602.88	4	5	5
North Spencer County Sch Corp	\$153,968.91	\$150,324.67	1	1	1
Wabash City Schools	\$154,317.16	\$154,317.16	5	4	4
Southwest Parke Com Sch Corp	\$155,112.54	\$155,112.54	3	3	3
Valparaiso Community Schools	\$156,121.52	\$155,820.71	1	1	1
Pioneer Regional School Corp	\$156,479.19	\$156,479.19	5	1	1
South Madison Com Sch Corp	\$156,908.06	\$150,311.32	2	2	2
South Henry School Corp	\$157,223.63	\$157,223.63	4	5	5
Seymour Community Schools	\$157,265.52	\$152,908.04	3	4	3
Whitley County Con Schools	\$157,267.37	\$157,267.37	5	5	4
Nineveh-Hensley-Jackson United	\$157,638.09	\$156,558.38	5	3	5
Smith-Green Community Schools	\$157,840.37	\$152,459.45	2	5	5
Western School Corporation	\$157,944.76	\$157,151.07	5	1	3
Warrick County School Corp	\$158,268.76	\$154,690.87	1	1	1
MSD Martinsville Schools	\$158,708.43	\$156,401.62	3	1	1
Flat Rock-Hawcreek School Corp	\$158,993.50	\$154,577.02	3	4	2
Community Schools of Frankfort	\$158,995.94	\$158,319.36	1	3	5
Clinton Prairie School Corporation	\$159,251.67	\$157,378.13	1	2	3
Avon Community School Corp	\$159,383.12	\$156,567.17	1	1	1
South Knox School Corp	\$160,013.32	\$153,346.1	2	3	4
Batesville Community School Corp	\$160,039.88	\$160,039.88	5	2	2
River Forest Community Sch Corp	\$160,241.83	\$160,241.83	4	4	4
Bremen Public Schools	\$160,249.69	\$160,249.69	1	1	1
Crown Point Community School Corp	\$160,389.13	\$159,727.28	2	3	3
Mill Creek Community Sch Corp	\$160,931.05	\$160,931.05	5	3	4
MSD Boone Township	\$161,122.63	\$161,122.63	1	2	5
Manchester Community Schools	\$161,427.21	\$161,427.21	3	2	2
Rush County Schools	\$162,460.32	\$162,460.32	5	2	1
Mt Vernon Community School Corp	\$162,544.36	\$161,189.82	4	4	2
Southern Wells Com Schools	\$162,601.25	\$162,601.25	5	3	1
Eastern Howard School Corporation	\$163,195.69	\$158,662.47	5	5	5
Middlebury Community Schools	\$163,524.86	\$162,603.59	1	1	4
Carroll Consolidated School Corp	\$163,528.41	\$159,440.2	5	5	4
Concord Community Schools	\$163,601.16	\$163,601.16	2	4	3
Penn-Harris-Madison School Corp	\$164,134.83	\$164,134.83	2	1	2
Delaware Community School Corp	\$164,848.59	\$164,848.59	1	1	1

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Franklin County Community Sch Corp	\$165,273.06	\$165,273.06	4	5	4
Lawrenceburg Community School Corp	\$166,291.63	\$156,393.32	2	2	5
Caston School Corporation	\$166,932.02	\$166,932.02	1	2	4
East Washington School Corp	\$166,985.93	\$166,985.93	1	4	4
East Porter County School Corp	\$167,149.56	\$165,332.72	4	2	4
Loogootee Community Sch Corp	\$167,847.64	\$167,847.64	1	3	4
Brownstown Cnt Com Sch Corp	\$167,884.05	\$167,884.05	4	4	1
Sunman-Dearborn Com Sch Corp	\$167,963.56	\$167,394.19	3	3	5
New Prairie United School Corp	\$167,971.80	\$167,971.8	1	1	4
Norwell Community Schools	\$167,985.32	\$167,019.88	5	1	2
Carmel Clay Schools	\$168,691.35	\$165,875.56	3	3	2
Greenwood Community Sch Corp	\$169,158.73	\$169,158.73	2	1	4
South Central Com School Corp	\$169,272.40	\$169,272.4	1	1	5
Switzerland County School Corp	\$169,508.54	\$169,508.54	5	2	4
Randolph Central School Corp	\$169,616.59	\$169,616.59	4	4	5
Prairie Heights Community Sch Corp	\$170,261.65	\$162,379.17	4	4	2
Covington Community School Corp	\$170,553.24	\$170,553.24	3	3	3
Shoals Community School Corp	\$170,564.57	\$166,688.11	5	5	5
North Miami Community Schools	\$170,888.12	\$170,888.12	2	5	5
Northwestern School Corp	\$171,128.53	\$171,128.53	5	2	2
Duneland School Corporation	\$171,243.14	\$169,905.30	1	1	2
School Town of Munster	\$171,755.34	\$168,378.13	1	1	1
Springs Valley Com School Corp	\$173,164.34	\$173,164.34	3	4	2
Noblesville Schools	\$173,190.28	\$172,770.42	2	1	1
South Putnam Community Schools	\$173,362.62	\$173,362.62	1	1	2
North Harrison Com School Corp	\$173,809.32	\$173,809.32	3	2	1
Hanover Community School Corp	\$173,855.73	\$173,855.73	3	4	4
West Noble School Corporation	\$174,068.76	\$174,068.76	4	1	3
School Town of Highland	\$174,323.38	\$174,323.38	4	3	4
Warsaw Community Schools	\$174,358.05	\$173,376.67	2	1	2
Monroe Central School Corp	\$175,194.61	\$175,194.61	4	3	4
Eastern Greene Schools	\$175,242.03	\$175,242.03	4	4	2
Greater Clark County Schools	\$175,289.69	\$175,289.69	2	2	4
North West Hendricks Schools	\$175,365.78	\$175,365.78	1	2	1
Lewis Cass Schools	\$175,829.94	\$175,829.94	5	3	3
Portage Township Schools	\$176,102.58	\$176,102.58	4	3	4
Greensburg Community Schools	\$176,696.11	\$176,696.11	2	1	1

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Shenandoah School Corporation	\$177,004.76	\$177,004.76	1	4	3
Danville Community School Corp	\$177,363.96	\$170,542.27	1	1	1
MSD North Posey Co Schools	\$177,690.98	\$177,690.98	1	1	2
South Gibson School Corporation	\$177,808.71	\$158,411.39	4	1	2
Western Wayne Schools	\$178,116.53	\$178,116.53	4	5	4
Kankakee Valley School Corp	\$178,585.78	\$173,483.33	1	3	1
Central Noble Com School Corp	\$179,129.90	\$175,318.63	5	2	4
New Albany-Floyd Co Con Sch	\$179,253.73	\$178,407.20	1	3	2
MSD Shakamak Schools	\$179,821.47	\$179,821.47	4	5	5
Triton School Corporation	\$179,959.60	\$177,057.03	5	3	2
Centerville-Abington Com Schs	\$180,207.80	\$178,539.21	2	2	1
Tri-Central Community Schools	\$180,879.89	\$177,706.56	5	5	2
Baugo Community Schools	\$181,647.59	\$176,530.76	1	2	3
Plymouth Community School Corp	\$182,110.34	\$182,110.34	2	2	1
Lake Central School Corporation	\$182,748.45	\$179,956.46	2	3	1
School City of Hobart	\$182,854.29	\$182,854.29	3	1	3
Beech Grove City Schools	\$182,880.72	\$182,880.72	5	2	3
West Washington School Corp	\$183,301.64	\$183,301.64	1	1	2
Eastern Hancock Co Com Sch Corp	\$183,943.72	\$153,286.43	2	5	4
Northeast Dubois Co Sch Corp	\$183,944.51	\$178,284.68	4	1	4
Southwestern Con Sch Shelby Co	\$183,972.90	\$183,972.9	2	5	5
Eastern Pulaski Community Sch Corp	\$185,061.90	\$185,061.9	1	1	2
Greenfield-Central Com Schools	\$185,190.37	\$181,126.64	2	4	3
Center Grove Community School Corp	\$185,407.74	\$184,345.24	3	3	4
West Lafayette Com School Corp	\$185,978.60	\$182,021.61	2	4	1
Adams Central Community Schools	\$186,280.88	\$186,280.88	4	1	3
Perry Township Schools	\$186,554.78	\$186,071.47	5	4	5
Lake Station Community Schools	\$186,873.62	\$184,725.65	3	3	4
South Harrison Com Schools	\$186,882.49	\$186,882.49	1	1	1
Clark-Pleasant Community Sch Corp	\$187,103.99	\$185,508.23	3	3	4
Bloomfield School District	\$187,445.24	\$187,445.24	2	4	2
Triton Central Schools	\$187,808.32	\$164,104.35	3	3	2
DeKalb Co Ctl United Sch Dist	\$188,150.75	\$188,150.75	4	2	3
Zionsville Community Schools	\$189,028.25	\$185,717.77	2	3	1
Tri-Creek School Corporation	\$189,098.65	\$189,098.65	3	4	5
Barr-Reeve Community Schools Inc	\$189,456.35	\$189,456.35	3	3	1
Lakeland School Corporation	\$189,915.35	\$189,915.35	5	5	3

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Rossville Con School District	\$190,158.68	\$187,041.33	5	1	3
Pike County School Corp	\$190,770.29	\$186,263.90	4	4	5
Edinburgh Community School Corp	\$192,205.92	\$192,205.92	3	4	2
Tell City-Troy Twp School Corp	\$192,518.69	\$180,850.89	2	2	1
South Ripley Com Sch Corp	\$192,578.19	\$192,578.19	2	1	3
Crawfordsville Community Schools	\$192,783.19	\$188,848.84	4	2	2
Milan Community Schools	\$192,859.53	\$185,441.85	4	3	2
Blackford County Schools	\$193,380.92	\$193,380.92	2	1	1
Western Boone Co Com Sch Dist	\$193,863.29	\$193,863.29	1	1	2
Shelbyville Central Schools	\$193,985.12	\$193,239.02	4	3	2
Bartholomew Con School Corp	\$194,112.19	\$192,314.86	5	4	3
MSD Lawrence Township	\$194,171.25	\$191,756.18	3	4	5
Elwood Community School Corp	\$194,187.43	\$192,245.56	4	4	4
East Noble School Corporation	\$194,309.17	\$191,015.80	5	5	3
Tippecanoe Valley School Corp	\$194,458.56	\$194,458.56	1	1	1
School Town of Speedway	\$194,627.30	\$194,627.30	1	1	1
Westfield-Washington Schools	\$195,394.13	\$188,666.49	2	2	1
Blue River Valley Schools	\$195,660.89	\$195,660.89	2	4	5
Sheridan Community Schools	\$196,111.74	\$193,690.60	3	4	3
Southwestern-Jefferson Co Con	\$196,496.11	\$196,496.11	1	4	4
North Putnam Community Schools	\$196,658.81	\$196,658.81	3	4	2
Argos Community Schools	\$196,670.13	\$196,670.13	5	1	3
Knox Community School Corp	\$196,851.41	\$195,237.87	5	2	5
Lake Ridge New Tech Schools	\$196,984.28	\$196,984.28	2	1	3
Southwest Dubois Co Sch Corp	\$197,097.22	\$185,060.74	2	1	1
North Lawrence Com Schools	\$197,747.18	\$197,747.18	2	2	1
Merrillville Community School Corp	\$198,460.35	\$198,036.29	2	3	3
Peru Community Schools	\$198,824.46	\$198,824.46	3	5	4
Wa-Nee Community Schools	\$199,193.42	\$198,231.13	1	1	1
Vincennes Community School Corp	\$199,205.22	\$199,205.22	4	4	4
MSD Warren Township	\$199,822.45	\$199,596.66	3	4	4
Evansville Vanderburgh School Corp	\$199,947.30	\$196,439.46	5	4	4
North Adams Community Schools	\$200,066.57	\$195,748.59	3	3	1
Linton-Stockton School Corporation	\$200,750.01	\$200,750.01	1	2	5
East Gibson School Corporation	\$200,999.99	\$200,999.99	5	3	1
Randolph Southern School Corp	\$201,489.95	\$201,489.95	2	3	2
Paoli Community School Corp	\$202,017.15	\$202,017.15	4	2	5

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Greater Jasper Consolidated Schs	\$202,154.66	\$190,401.48	1	1	2
Griffith Public Schools	\$202,892.33	\$201,366.82	1	3	3
MSD Bluffton-Harrison	\$203,494.70	\$203,494.70	3	2	1
Huntington Co Com Sch Corp	\$203,780.91	\$196,596.33	3	2	3
North Montgomery Com Sch Corp	\$203,969.33	\$203,969.33	2	4	4
Tippecanoe School Corp	\$204,726.47	\$201,192.64	2	3	3
MSD of New Durham Township	\$205,321.47	\$205,321.47	5	3	1
South Dearborn Community Sch Corp	\$205,794.26	\$205,794.26	4	4	2
Southwest School Corporation	\$206,057.35	\$206,057.35	5	3	1
MSD Steuben County	\$207,142.37	\$204,801.78	4	2	1
Maconaquah School Corp	\$207,198.24	\$203,773.47	3	1	3
Alexandria Community School Corp	\$208,114.17	\$201,400.81	3	5	5
Orleans Community Schools	\$208,367.79	\$208,367.79	5	5	3
MSD Decatur Township	\$209,747.18	\$209,747.18	4	4	4
Monroe County Community Sch Corp	\$210,285.37	\$201,269.36	3	2	1
Wes-Del Community Schools	\$210,336.98	\$210,336.98	2	3	3
North Judson-San Pierre Sch Corp	\$211,879.32	\$199,229.81	3	2	5
North Newton School Corp	\$212,207.97	\$209,651.24	2	2	1
Southeast Fountain School Corp	\$212,796.74	\$203,268.53	2	3	2
North White School Corp	\$213,191.07	\$213,191.07	4	5	5
Goshen Community Schools	\$213,225.38	\$212,765.85	2	1	3
Rensselaer Central School Corp	\$213,504.20	\$207,681.36	2	4	2
C A Beard Memorial School Corp	\$213,981.71	\$213,981.71	2	5	3
South Vermillion Com Sch Corp	\$214,236.15	\$214,236.15	3	2	3
Fairfield Community Schools	\$214,422.53	\$214,422.53	3	5	4
Northeast School Corp	\$215,245.17	\$215,245.17	4	5	4
La Porte Community School Corp	\$217,284.76	\$215,621.87	2	2	4
Crawford County Community Sch Corp	\$217,844.07	\$217,844.07	1	1	3
Rising Sun-Ohio Co Com	\$218,122.88	\$218,122.88	2	5	5
Logansport Community Sch Corp	\$218,434.36	\$216,093.99	3	5	4
South Montgomery Com Sch Corp	\$218,523.95	\$218,523.95	4	1	3
Delphi Community School Corp	\$218,705.33	\$218,705.33	5	5	4
South Adams Schools	\$218,757.41	\$218,757.41	1	2	1
White River Valley School District	\$218,788.19	\$218,788.19	2	5	4
Franklin Community School Corp	\$218,968.28	\$204,991.58	2	2	3
Scott County School District 2	\$219,369.57	\$219,369.57	3	1	1
Jennings County School Corporation	\$219,441.97	\$219,441.97	1	1	1

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Shelby Eastern Schools	\$219,475.23	\$219,475.23	5	5	5
Tipton Community School Corp	\$220,561.19	\$220,561.19	3	4	2
Richland-Bean Blossom C S C	\$220,665.98	\$218,172.58	3	4	3
Hamilton Heights School Corp	\$220,716.32	\$220,716.32	5	2	3
Marion Community Schools	\$221,098.98	\$221,098.98	3	3	2
North Daviess Com Schools	\$221,236.70	\$217,934.66	1	5	4
MSD Washington Township	\$221,441.46	\$221,441.46	2	2	2
Elkhart Community Schools	\$223,930.97	\$223,930.97	5	4	5
Rochester Community School Corp	\$224,327.48	\$224,327.48	4	4	3
Union Township School Corp	\$225,813.86	\$225,813.86	1	1	2
Richmond Community Schools	\$226,816.38	\$226,816.38	3	4	2
Washington Community Schools	\$228,779.73	\$169,372.84	4	2	2
Clinton Central School Corporation	\$231,310.00	\$231,310.00	3	4	2
MSD Wayne Township	\$231,913.51	\$205,516.85	3	5	3
Benton Community School Corp	\$232,964.74	\$232,964.74	4	3	1
MSD Warren County	\$233,057.33	\$233,057.33	3	5	3
Eminence Community School Corp	\$233,163.22	\$233,163.22	2	5	5
New Castle Community School Corp	\$233,996.36	\$223,822.61	2	4	3
Fort Wayne Community Schools	\$234,345.09	\$232,558.15	4	5	5
Mitchell Community Schools	\$234,811.77	\$232,202.75	3	2	3
North Gibson School Corporation	\$234,927.57	\$234,927.57	5	4	3
School City of Hammond	\$236,240.47	\$231,344.29	5	5	5
Frontier School Corporation	\$236,677.98	\$236,677.98	3	3	5
South Spencer County Sch Corp	\$237,283.61	\$237,283.61	1	1	1
Cowan Community School Corp	\$237,864.64	\$237,864.64	5	4	5
Taylor Community School Corp	\$237,940.27	\$208,605.17	5	4	2
Tri-County School Corporation	\$238,402.25	\$238,402.25	4	4	2
Twin Lakes School Corp	\$239,058.16	\$227,852.31	5	2	2
Culver Community Schools Corp	\$240,786.74	\$240,786.74	1	2	3
Spencer-Owen Community Schools	\$241,981.46	\$238,342.64	3	4	3
Clay Community Schools	\$242,283.21	\$239,986.68	1	2	2
Jay School Corporation	\$242,580.47	\$242,580.47	2	2	1
Decatur County Community Schools	\$243,422.66	\$227,347.58	1	4	4
Daleville Community Schools	\$243,456.99	\$223,168.91	5	3	4
School City of Mishawaka	\$243,911.64	\$243,911.64	5	5	5
MSD Pike Township	\$246,352.08	\$246,352.08	3	5	4
Salem Community Schools	\$248,196.25	\$248,196.25	4	5	4

Corporation	Cost-to-Produce a Graduate		VAM Quintile		
	Non- waiver	All graduates (including waivers)	3rd grade	8th grade	SAT
Union Co/Clg Corner Joint Sch Dist	\$250,864.71	\$247,648.50	1	4	4
Vigo County School Corp	\$257,852.22	\$227,575.38	3	3	2
Lebanon Community School Corp	\$257,871.08	\$249,017.14	4	2	2
Madison Consolidated Schools	\$260,249.07	\$260,249.07	4	2	4
MSD Mount Vernon	\$260,599.23	\$260,599.23	1	2	2
Whitko Community School Corp	\$261,446.36	\$258,333.90	2	3	5
South Bend Community School Corp	\$261,849.64	\$257,949.20	4	3	3
Wawasee Community School Corp	\$265,831.24	\$262,861.06	1	4	2
North Knox School Corp	\$265,908.64	\$221,590.54	3	2	3
Oregon-Davis School Corp	\$273,063.53	\$273,063.53	3	3	5
School City of East Chicago	\$273,482.98	\$273,482.98	3	3	3
Kokomo School Corporation	\$274,007.06	\$267,178.22	4	4	4
Fayette County School Corporation	\$278,989.51	\$249,864.23	4	4	3
Medora Community School Corp	\$279,212.97	\$279,212.97	2	5	5
Attica Consolidated School Corp	\$279,562.84	\$279,562.84	3	5	4
Greencastle Community School Corp	\$280,053.78	\$253,522.37	2	1	1
Cloverdale Community Schools	\$282,514.20	\$282,514.2	5	5	5
Michigan City Area Schools	\$284,088.14	\$279,549.99	1	2	2
Fremont Community Schools	\$288,735.86	\$275,201.36	4	4	1
Lafayette School Corporation	\$289,039.65	\$281,523.25	1	2	2
Muncie Community Schools	\$289,127.24	\$289,127.24	3	2	2
Hamilton Community Schools	\$290,376.01	\$290,376.01	1	3	5
Indianapolis Public Schools	\$297,464.30	\$294,658.03	4	4	5
Brown County School Corporation	\$300,077.39	\$300,077.39	2	3	2
South Newton School Corp	\$303,254.82	\$288,461.9	4	4	5
Crothersville Community Schools	\$307,191.20	\$292,563.05	4	5	5
West Central School Corp	\$307,244.33	\$307,244.33	2	3	3
North Vermillion Com Sch Corp	\$328,113.64	\$318,738.96	4	5	4
Anderson Community School Corp	\$340,147.04	\$339,009.42	3	3	4
Westview School Corporation	\$369,020.02	\$364,519.78	3	3	1
DeKalb Co Eastern Com Sch Dist	\$426,518.55	\$421,726.21	5	1	1
Gary Community School Corp	\$487,101.04	\$487,101.04	4	2	3
Borden-Henryville School Corporation	#N/A	#N/A	4	5	4
Silver Creek School Corporation	#N/A	#N/A	4	3	3
Tri-Township Cons School Corp	#N/A	#N/A	5	5	5
North Central Parke Comm Schl Corp	#N/A	#N/A	2	2	2

Table D-2. Comparison between 2018 and 2025 Cost-to-Produce a Graduate Analyses

Corporation Name	2006-2018		2013-2025	
	Cost to produce a non-waiver graduate	Cost to produce all grads including waivers	Cost to produce a non-waiver graduate	Cost to produce all grads including waivers
Gary Community School Corp	824,543.75	746,235.13	487,101.04	487,101.04
Indianapolis Public Schools	550,623.05	470,718.68	297,464.30	294,658.03
School City of East Chicago	506,448.91	393,333.42	273,482.98	273,482.98
Muncie Community Schools	498,838.79	393,916.98	289,127.24	289,127.24
Cannelton City Schools	454,522.47	247,921.35	141,992.54	129,084.13
Hamilton Community Schools	401,881.13	321,504.90	290,376.01	290,376.01
DeKalb Co Eastern Com Sch Dist	361,043.65	329,648.55	426,518.55	421,726.21
Crothersville Community Schools	339,581.80	254,686.35	307,191.20	292,563.05
Lafayette School Corporation	334,195.87	292,070.34	289,039.65	281,523.25
Attica Consolidated School Corp	318,981.70	237,191.52	279,562.84	279,562.84
South Bend Community School Corp	309,978.69	269,478.96	261,849.64	257,949.20
Culver Community Schools Corp	307,410.19	280,084.84	240,786.74	240,786.74
Marion Community Schools	298,872.15	223,836.16	221,098.98	221,098.98
Anderson Community School Corp	291,573.28	268,690.32	340,147.04	339,009.42
Michigan City Area Schools	290,849.59	269,305.18	284,088.14	279,549.99
Eminence Community School Corp	279,847.87	279,847.87	233,163.22	233,163.22
School City of Hammond	271,696.48	230,811.92	236,240.47	231,344.29
Fremont Community Schools	271,268.40	246,975.71	288,735.86	275,201.36
School City of Mishawaka	271,016.46	230,898.89	243,911.64	243,911.64
Westview School Corporation	270,141.69	255,133.81	369,020.02	364,519.78
New Castle Community School Corp	266,983.87	237,174.99	233,996.36	223,822.61
Kokomo School Corporation	261,089.67	242,233.20	274,007.06	267,178.22
Frontier School Corporation	259,536.05	230,698.71	236,677.98	236,677.98
Elkhart Community Schools	259,140.67	218,188.38	223,930.97	223,930.97
West Central School Corp	258,255.11	238,764.16	307,244.33	307,244.33
River Forest Community Sch Corp	256,626.53	198,678.60	160,241.83	160,241.83
Goshen Community Schools	251,812.81	235,332.92	213,225.38	212,765.85
M S D Wayne Township	250,360.72	205,759.06	231,913.51	205,516.85
Clinton Central School Corporation	249,969.77	207,522.07	231,310.00	231,310.00
M S D Pike Township	249,505.08	215,189.20	246,352.08	246,352.08
Richmond Community Schools	247,637.02	212,784.41	226,816.38	226,816.38
Perry Township Schools	245,995.71	203,800.42	186,554.78	186,071.47
Northeast School Corp	245,808.26	225,324.23	215,245.17	215,245.17
Whitko Community School Corp	245,245.71	232,200.73	261,446.36	258,333.90

Fort Wayne Community Schools	244,549.20	219,569.13	234,345.09	232,558.15
M S D Mount Vernon	243,517.34	200,822.74	260,599.23	260,599.23
North Gibson School Corporation	239,924.40	214,972.26	234,927.57	234,927.57
Elwood Community School Corp	239,239.88	227,425.57	194,187.43	192,245.56
Jennings County School Corporation	238,744.66	208,088.73	219,441.97	219,441.97
Oregon-Davis School Corp	237,965.15	218,134.72	273,063.53	273,063.53
Bloomfield School District	237,791.97	231,847.17	187,445.24	187,445.24
Logansport Community Sch Corp	237,492.47	213,743.22	218,434.36	216,093.99
Crawfordsville Community Schools	233,585.92	215,845.22	192,783.19	188,848.84
South Spencer County Sch Corp	227,448.47	215,477.50	237,283.61	237,283.61
Wawasee Community School Corp	227,240.47	208,104.43	265,831.24	262,861.06
North Vermillion Com Sch Corp	227,215.18	142,009.49	328,113.64	318,738.96
Delphi Community School Corp	227,175.46	205,794.24	218,705.33	218,705.33
Rising Sun-Ohio Co Com	226,219.61	201,084.10	218,122.88	218,122.88
North Judson-San Pierre Sch Corp	224,513.12	172,029.53	211,879.32	199,229.81
East Gibson School Corporation	223,243.52	200,463.57	200,999.99	200,999.99
Evansville Vanderburgh School Corp	220,233.92	199,087.34	199,947.30	196,439.46
West Noble School Corporation	219,886.43	201,304.48	174,068.76	174,068.76
M S D Lawrence Township	219,411.31	187,035.77	194,171.25	191,756.18
M S D Warren Township	218,565.61	192,481.65	199,822.45	199,596.66
North White School Corp	218,494.57	183,253.51	213,191.07	213,191.07
Merrillville Community School Corp	216,347.57	182,642.89	198,460.35	198,036.29
Fayette County School Corporation	216,096.48	208,717.58	278,989.51	249,864.23
West Washington School Corp	215,787.00	215,787.00	183,301.64	183,301.64
Vigo County School Corp	215,729.42	201,044.86	257,852.22	227,575.38
Jay School Corporation	210,889.92	180,006.46	242,580.47	242,580.47
Argos Community Schools	209,283.52	191,344.93	196,670.13	196,670.13
Clay Community Schools	209,198.75	196,735.85	242,283.21	239,986.68
South Dearborn Community Sch Corp	208,158.88	176,508.99	205,794.26	205,794.26
Southwest Dubois Co Sch Corp	207,654.82	182,375.10	197,097.22	185,060.74
Randolph Central School Corp	207,361.60	197,246.40	169,616.59	169,616.59
Mitchell Community Schools	206,436.96	179,865.87	234,811.77	232,202.75
Switzerland County School Corp	206,225.10	193,801.90	169,508.54	169,508.54
Bartholomew Con School Corp	206,184.15	185,486.13	194,112.19	192,314.86
Baugo Community Schools	205,630.61	182,181.50	181,647.59	176,530.76
Nettle Creek School Corporation	205,407.83	191,481.87	135,409.79	135,409.79
M S D Shakamak Schools	205,232.32	205,232.32	179,821.47	179,821.47
Lebanon Community School Corp	204,816.32	200,008.43	257,871.08	249,017.14
Union Co/Clg Corner Joint Sch Dist	204,460.93	175,527.78	250,864.71	247,648.50
Lake Ridge New Tech Schools	203,763.35	177,806.23	196,984.28	196,984.28
School Town of Speedway	202,381.47	179,894.64	194,627.30	194,627.30
Paoli Community School Corp	201,864.64	192,792.07	202,017.15	202,017.15
Clarksville Community School Corp	201,262.39	160,264.50	39,808.31	39,482.90

Tell City-Troy Twp School Corp	200,688.07	185,079.00	192,518.69	180,850.89
South Montgomery Com Sch Corp	199,774.11	184,166.76	218,523.95	218,523.95
M S D Decatur Township	198,902.52	169,705.82	209,747.18	209,747.18
Spencer-Owen Community Schools	198,805.16	191,109.48	241,981.46	238,342.64
DeKalb Co Ctl United Sch Dist	198,696.76	177,524.16	188,150.75	188,150.75
Crawford County Community Sch Corp	198,685.95	186,764.79	217,844.07	217,844.07
Tri-County School Corporation	198,343.50	185,120.60	238,402.25	238,402.25
South Newton School Corp	198,012.73	178,536.06	303,254.82	288,461.90
Lake Station Community Schools	197,730.24	172,729.86	186,873.62	184,725.65
Randolph Eastern School Corp	197,247.90	149,430.22	139,509.65	139,509.65
M S D Wabash County Schools	197,195.82	159,480.78	102,632.57	102,273.72
Greater Clark County Schools	196,994.89	173,116.72	175,289.69	175,289.69
Shelby Eastern Schools	196,993.22	182,401.13	219,475.23	219,475.23
North Adams Community Schools	196,020.39	177,283.15	200,066.57	195,748.59
Shelbyville Central Schools	195,641.87	169,878.33	193,985.12	193,239.02
Greater Jasper Consolidated Schs	195,395.76	184,899.29	202,154.66	190,401.48
Greencastle Community School Corp	194,831.36	186,505.23	280,053.78	253,522.37
Vincennes Community School Corp	194,055.03	181,118.03	199,205.22	199,205.22
Scott County School District 1	193,980.36	174,336.78	141,298.52	139,926.69
Barr-Reeve Community Schools Inc	193,659.66	193,659.66	189,456.35	189,456.35
Shoals Community School Corp	192,486.07	192,486.07	170,564.57	166,688.11
Community Schools of Frankfort	192,458.49	174,355.96	158,995.94	158,319.36
South Adams Schools	192,200.71	170,108.68	218,757.41	218,757.41
Clinton Prairie School Corporation	191,759.97	174,059.05	159,251.67	157,378.13
M S D Steuben County	190,904.09	178,247.46	207,142.37	204,801.78
North Lawrence Com Schools	190,039.69	176,343.14	197,747.18	197,747.18
North Newton School Corp	190,028.83	170,438.23	212,207.97	209,651.24
Wabash City Schools	189,945.17	164,223.43	154,317.16	154,317.16
New Albany-Floyd Co Con Sch	189,735.66	164,530.93	179,253.73	178,407.20
Southwestern-Jefferson Co Con	189,463.77	179,870.66	196,496.11	196,496.11
Lakeland School Corporation	189,253.68	171,511.15	189,915.35	189,915.35
South Harrison Com Schools	189,253.67	170,417.99	186,882.49	186,882.49
North Montgomery Com Sch Corp	188,997.35	168,304.21	203,969.33	203,969.33
Cloverdale Community Schools	188,300.24	181,494.21	282,514.20	282,514.20
Franklin Community School Corp	188,025.82	174,164.95	218,968.28	204,991.58
Oak Hill United School Corp	187,539.29	176,057.29	150,924.80	149,831.14
LaPorte Community School Corp	187,285.71	170,103.53	217,284.76	215,621.87
Salem Community Schools	187,048.59	162,717.07	248,196.25	248,196.25
Union School Corporation	186,693.79	159,238.82	27,478.31	27,478.31
Wa-Nee Community Schools	186,118.20	175,881.70	199,193.42	198,231.13
Eastern Greene Schools	185,966.38	176,550.36	175,242.03	175,242.03
Adams Central Community Schools	185,599.40	167,268.60	186,280.88	186,280.88

Orleans Community Schools	184,835.41	184,835.41	208,367.79	208,367.79
Central Noble Com School Corp	184,697.53	175,687.90	179,129.90	175,318.63
South Putnam Community Schools	183,624.86	181,300.50	173,362.62	173,362.62
Madison Consolidated Schools	183,437.61	174,445.57	260,249.07	260,249.07
Shenandoah School Corporation	183,270.78	165,816.42	177,004.76	177,004.76
Warsaw Community Schools	182,982.50	166,971.54	174,358.05	173,376.67
Washington Community Schools	182,921.35	168,667.74	228,779.73	169,372.84
Monroe County Community Sch Corp	182,531.61	168,895.57	210,285.37	201,269.36
Prairie Heights Community Sch Corp	182,355.32	178,391.07	170,261.65	162,379.17
Scott County School District 2	182,220.78	168,120.37	219,369.57	219,369.57
Springs Valley Com School Corp	181,980.67	173,450.33	173,164.34	173,164.34
East Washington School Corp	180,759.68	175,169.17	166,985.93	166,985.93
Loogootee Community Sch Corp	180,648.72	174,079.68	167,847.64	167,847.64
Blackford County Schools	180,453.86	166,919.82	193,380.92	193,380.92
Concord Community Schools	180,379.76	164,994.43	163,601.16	163,601.16
North Putnam Community Schools	180,115.86	172,911.23	196,658.81	196,658.81
Rensselaer Central School Corp	179,958.83	154,032.56	213,504.20	207,681.36
Clark-Pleasant Community Sch Corp	179,762.92	164,964.04	187,103.99	185,508.23
Huntington Co Com Sch Corp	179,640.69	166,194.54	203,780.91	196,596.33
White River Valley School District	179,187.53	156,789.09	218,788.19	218,788.19
M S D Bluffton-Harrison	178,963.87	165,777.06	203,494.70	203,494.70
Greensburg Community Schools	178,932.81	164,021.75	176,696.11	176,696.11
North Knox School Corp	178,755.77	174,499.69	265,908.64	221,590.54
Brown County School Corporation	178,565.12	167,191.55	300,077.39	300,077.39
Twin Lakes School Corp	178,437.04	159,940.52	239,058.16	227,852.31
East Noble School Corporation	178,321.22	166,908.66	194,309.17	191,015.80
Hamilton Heights School Corp	178,134.78	163,751.22	220,716.32	220,716.32
Benton Community School Corp	178,128.99	171,277.87	232,964.74	232,964.74
Fairfield Community Schools	177,599.95	167,962.74	214,422.53	214,422.53
Union-North United School Corp	177,390.56	170,100.54	142,198.76	142,198.76
North Daviess Com Schools	177,160.46	165,026.18	221,236.70	217,934.66
Southwest Parke Com Sch Corp	177,116.96	174,165.01	155,112.54	155,112.54
Plymouth Community School Corp	176,181.72	157,981.13	182,110.34	182,110.34
Rush County Schools	175,913.56	166,531.50	162,460.32	162,460.32
M S D Washington Township	175,454.17	159,735.52	221,441.46	221,441.46
Eastern Pulaski Community Sch Corp	174,998.56	159,089.60	185,061.90	185,061.90
South Knox School Corp	174,747.26	163,250.73	160,013.32	153,346.10
West Lafayette Com School Corp	174,721.09	169,226.72	185,978.60	182,021.61
Maconaquah School Corp	174,602.01	157,595.32	207,198.24	203,773.47
Tippecanoe Valley School Corp	174,239.14	159,410.27	194,458.56	194,458.56
Tippecanoe School Corp	173,477.11	162,969.84	204,726.47	201,192.64
Western Wayne Schools	173,305.81	136,820.37	178,116.53	178,116.53
Noblesville Schools	173,240.83	158,210.81	173,190.28	172,770.42

Rossville Con School District	172,994.90	158,578.65	190,158.68	187,041.33
Caston School Corporation	172,980.15	137,743.46	166,932.02	166,932.02
Blue River Valley Schools	172,960.03	164,915.38	195,660.89	195,660.89
M S D of New Durham Township	172,053.97	137,105.51	205,321.47	205,321.47
Danville Community School Corp	171,953.76	169,830.87	177,363.96	170,542.27
Tri-Central Community Schools	171,859.85	160,208.34	180,879.89	177,706.56
Tipton Community School Corp	171,780.31	159,510.29	220,561.19	220,561.19
Seymour Community Schools	171,101.60	151,594.90	157,265.52	152,908.04
Sunman-Dearborn Com Sch Corp	170,873.75	165,570.77	167,963.56	167,394.19
Garrett-Keyser-Butler Com Sch Corp	170,846.74	151,722.10	142,921.34	142,921.34
Sheridan Community Schools	170,161.43	157,237.78	196,111.74	193,690.60
Pike County School Corp	170,151.70	159,213.38	190,770.29	186,263.90
Portage Township Schools	169,472.00	158,711.88	176,102.58	176,102.58
Whitley County Con Schools	169,274.70	156,653.34	157,267.37	157,267.37
Lake Central School Corporation	169,239.27	160,489.48	182,748.45	179,956.46
Rochester Community School Corp	168,859.68	161,298.80	224,327.48	224,327.48
M S D Boone Township	168,737.17	166,456.94	161,122.63	161,122.63
Carmel Clay Schools	168,701.39	164,764.01	168,691.35	165,875.56
Madison-Grant United School Corp	167,020.32	150,857.06	87,154.70	85,366.91
Westfield-Washington Schools	167,014.08	161,657.02	195,394.13	188,666.49
Edinburgh Community School Corp	167,011.56	164,029.22	192,205.92	192,205.92
South Vermillion Com Sch Corp	166,346.44	159,797.37	214,236.15	214,236.15
Richland-Bean Blossom C S C	165,838.97	161,282.96	220,665.98	218,172.58
Southeast Fountain School Corp	165,054.52	147,157.04	212,796.74	203,268.53
Linton-Stockton School Corporation	164,982.53	164,982.53	200,750.01	200,750.01
East Allen County Schools	164,441.40	144,084.14	153,697.90	151,602.88
Franklin County Community Sch Corp	164,223.82	141,367.93	165,273.06	165,273.06
South Gibson School Corporation	163,606.01	154,257.09	177,808.71	158,411.39
C A Beard Memorial School Corp	163,490.39	152,343.31	213,981.71	213,981.71
M S D Warren County	163,010.28	161,136.60	233,057.33	233,057.33
South Ripley Com Sch Corp	162,550.34	155,161.69	192,578.19	192,578.19
Franklin Township Com Sch Corp	162,148.54	149,756.70	152,405.21	151,645.09
Lewis Cass Schools	161,777.17	145,099.11	175,829.94	175,829.94
Greenfield-Central Com Schools	161,669.37	154,557.81	185,190.37	181,126.64
Center Grove Community School Corp	161,323.27	151,898.88	185,407.74	184,345.24
Western Boone Co Com Sch Dist	161,151.88	144,656.02	193,863.29	193,863.29
Valparaiso Community Schools	161,110.49	155,037.59	156,121.52	155,820.71
Decatur County Community Schools	160,318.78	142,126.58	243,422.66	227,347.58
Jac-Cen-Del Community Sch Corp	159,911.35	152,046.86	133,329.14	130,191.98
Southern Wells Com Schools	159,841.58	142,081.41	162,601.25	162,601.25
Duneland School Corporation	159,586.22	152,470.91	171,243.14	169,905.30
North Miami Community Schools	159,457.20	138,955.56	170,888.12	170,888.12
Taylor Community School Corp	159,351.28	146,343.01	237,940.27	208,605.17

Southeast Dubois Co Sch Corp	157,923.54	151,057.29	144,669.98	144,669.98
Flat Rock-Hawcreek School Corp	157,082.58	143,423.23	158,993.50	154,577.02
Knox Community School Corp	156,597.89	146,672.67	196,851.41	195,237.87
M S D Martinsville Schools	156,521.15	150,741.91	158,708.43	156,401.62
Beech Grove City Schools	156,121.89	146,074.44	182,880.72	182,880.72
Kankakee Valley School Corp	155,776.21	148,838.81	178,585.78	173,483.33
Northern Wells Community Schools	155,693.66	138,594.36	167,985.32	167,019.88
Southwest School Corporation	155,556.70	155,556.70	206,057.35	206,057.35
Warrick County School Corp	155,367.67	146,659.75	158,268.76	154,690.87
Randolph Southern School Corp	154,604.76	143,292.22	201,489.95	201,489.95
Smith-Green Community Schools	154,457.03	148,591.57	157,840.37	152,459.45
Griffith Public Schools	154,233.21	137,275.63	202,892.33	201,366.82
Peru Community Schools	154,159.79	136,707.74	198,824.46	198,824.46
Medora Community School Corp	153,643.55	132,692.16	279,212.97	279,212.97
Mt Vernon Community School Corp	153,454.57	146,221.02	162,544.36	161,189.82
Plainfield Community School Corp	153,307.42	149,547.84	151,927.43	151,927.43
Southwestern Con Sch Shelby Co	152,897.16	146,249.46	183,972.90	183,972.90
Brownsburg Community School Corp	152,746.19	147,281.68	153,019.79	153,019.79
School City of Hobart	152,571.94	130,916.57	182,854.29	182,854.29
School Town of Highland	151,860.85	143,457.48	174,323.38	174,323.38
Northwestern School Corp	151,711.95	151,711.95	171,128.53	171,128.53
Perry Central Com Schools Corp	151,635.75	139,148.10	145,726.87	136,011.74
Centerville-Abington Com Schs	151,435.93	146,027.51	180,207.80	178,539.21
M S D Southwest Allen County Schls	151,268.05	147,571.65	153,423.24	153,167.96
Mississinewa Community School Corp	150,548.96	130,093.94	133,261.96	133,261.96
Zionsville Community Schools	149,904.52	147,421.63	189,028.25	185,717.77
New Prairie United School Corp	149,386.42	143,528.13	167,971.80	167,971.80
Middlebury Community Schools	149,355.00	142,820.72	163,524.86	162,603.59
Mill Creek Community Sch Corp	146,894.62	141,785.24	160,931.05	160,931.05
Penn-Harris-Madison School Corp	146,188.95	135,585.47	164,134.83	164,134.83
Bremen Public Schools	145,757.93	142,842.77	160,249.69	160,249.69
John Glenn School Corporation	145,674.75	136,710.15	132,185.46	131,374.51
South Madison Com Sch Corp	145,596.88	132,992.97	156,908.06	150,311.32
M S D North Posey Co Schools	145,562.02	140,316.55	177,690.98	177,690.98
North Harrison Com School Corp	145,288.41	135,092.73	173,809.32	173,809.32
School City of Whiting	145,199.83	138,673.99	148,638.81	148,638.81
North Spencer County Sch Corp	145,146.02	139,599.04	153,968.91	150,324.67
Triton School Corporation	145,008.52	142,811.42	179,959.60	177,057.03
Covington Community School Corp	143,756.33	135,657.38	170,553.24	170,553.24
Eastern Howard School Corporation	143,693.08	139,382.28	163,195.69	158,662.47
Lawrenceburg Community School Corp	143,325.47	132,744.40	166,291.63	156,393.32
Monroe-Gregg School District	143,265.00	129,561.39	145,283.98	143,048.84

Union Township School Corp	142,699.10	129,108.71	225,813.86	225,813.86
Delaware Community School Corp	142,345.93	139,200.16	164,848.59	164,848.59
North West Hendricks Schools	142,212.24	140,353.26	175,365.78	175,365.78
Northwestern Con School Corp	142,187.76	135,480.79	187,808.32	164,104.35
Tri-Creek School Corporation	141,227.11	134,547.45	189,098.65	189,098.65
Avon Community School Corp	141,199.69	136,295.51	159,383.12	156,567.17
Manchester Community Schools	139,331.36	132,306.25	161,427.21	161,427.21
Western School Corporation	139,174.69	134,660.91	157,944.76	157,151.07
Northeast Dubois Co Sch Corp	138,565.58	132,871.10	183,944.51	178,284.68
Hanover Community School Corp	138,194.46	137,361.96	173,855.73	173,855.73
Crown Point Community School Corp	137,501.44	131,958.75	160,389.13	159,727.28
Frankton-Lapel Community Schools	136,700.47	118,843.20	149,179.35	149,179.35
Liberty-Perry Community Sch Corp	135,672.64	124,880.50	147,836.25	147,836.25
Porter Township School Corp	135,287.45	130,851.80	141,758.24	141,758.24
Daleville Community Schools	134,875.03	132,663.96	243,456.99	223,168.91
Eastbrook Community Sch Corp	134,851.62	120,363.43	146,098.61	143,663.64
Greenwood Community Sch Corp	134,623.08	130,749.03	169,158.73	169,158.73
School Town of Munster	134,328.73	132,925.82	171,755.34	168,378.13
Carroll Consolidated School Corp	133,848.06	126,066.19	163,528.41	159,440.20
Wes-Del Community Schools	133,696.23	126,164.05	210,336.98	210,336.98
Batesville Community School Corp	132,716.80	121,787.18	160,039.88	160,039.88
Brownstown Cnt Com Sch Corp	132,626.91	128,416.53	167,884.05	167,884.05
East Porter County School Corp	131,633.49	128,391.28	167,149.56	165,332.72
Pioneer Regional School Corp	131,359.23	126,033.86	156,479.19	156,479.19
Southern Hancock Co Com Sch Corp	131,265.62	123,835.49	135,487.45	135,046.13
Nineveh-Hensley-Jackson United	130,530.04	110,386.52	157,638.09	156,558.38
Milan Community Schools	130,281.26	127,479.51	192,859.53	185,441.85
Mooreville Con School Corp	130,269.19	122,791.51	146,953.03	146,953.03
Northeastern Wayne Schools	130,156.22	119,079.09	139,864.76	139,864.76
Hamilton Southeastern Schools	129,401.53	125,246.05	153,392.30	153,043.09
Alexandria Community School Corp	129,026.70	120,962.53	208,114.17	201,400.81
Northwest Allen County Schools	128,370.95	126,716.07	152,401.03	152,153.22
Cowan Community School Corp	127,047.27	124,818.37	237,864.64	237,864.64
South Central Com School Corp	125,866.60	122,418.20	169,272.40	169,272.40
Yorktown Community Schools	124,318.22	117,996.96	144,405.24	141,427.81
South Henry School Corp	116,614.03	113,233.92	157,223.63	157,223.63
Monroe Central School Corp	109,183.41	105,771.43	175,194.61	175,194.61
Eastern Hancock Co Com Sch Corp	106,635.71	104,623.72	183,943.72	153,286.43
Lanesville Community School Corp	106,089.83	99,133.12	112,988.40	111,250.12
Tri-Township Cons School Corp	107,072.14	107,072.14	#N/A	#N/A
Burris Laboratory School	65,888.62	65,888.62	#N/A	#N/A
West Clark Community Schools	134,826.03	126,522.96	#N/A	#N/A

Table D-3. Charter School Cost-Per-Graduate Summary

Corporation	Cost-to-Produce a Graduate	
	Non- waiver	All graduates (including waivers)
21st Century Charter Sch of Gary	171,109.72	162,762.91
Gary Lighthouse Charter School	228,749.91	228,749.91
Victory College Prep Elementary School	637,190.07	637,190.07
Options Charter Schools	59,634.33	57,838.12
Herron Charter	145,617.35	144,367.42
Christel House Academy South	131,508.45	131,508.45
Thea Bowman Leadership Academy	379,665.87	379,665.87
Community Montessori Inc	144,654.42	144,654.42
Signature School Inc	117,948.10	117,948.10
Irvington Community School	453,823.36	447,606.61
Charles A Tindley Accelerated Sch	457,899.15	457,899.15

Note: Cost-per-graduate figures for multi-school charter operators reflect only the individual school's Form 9 filing. Central office costs, management fees, and shared network-level overhead are not captured in per-school reporting and are therefore excluded from these figures. Charter cost-per-graduate figures should be read as floors, not complete costs.

Appendix E: Ball State CBER VAM Quintile Summary

Table E.1. Summary Statistics

	3rd Grade iLearn Profi- ciency Share*	8th Grade iLearn Profi- ciency Share*	SAT College- Ready Bench- mark Share**	K-12 Enroll- ment (Corpo- ration Size)	Share of Stu- dents FRL Eligibl e***	White Student Share	Black Student Share	Asian Student Share	Per Student Spending	English Lan- guage Learner Share
Mean	0.33	0.25	0.22	3,295	0.48	0.81	0.06	0.01	0.21	0.05
Standard Error	0.01	0.01	0.01	231	0.01	0.01	0.01	0.00	0.00	0.00
Median	0.32	0.25	0.2	1,733	0.50	0.90	0.01	0.00	0.20	0.02
Mode	0.29	0.23	0.2	1,269	#N/A	1.00	-	-	#N/A	-
Standard Deviation	0.13	0.13	0.12	3,925	0.13	0.22	0.12	0.03	0.04	0.08
Sample Variance	0.02	0.02	0.01	15,407,211	0.02	0.05	0.01	0.00	0.00	0.01
Kurtosis	-0.17	-0.3	1.18	9	0.52	2.27	17.82	33.01	0.03	5.61
Skewne ss	0.38	0.34	0.8	3	-0.22	-1.68	3.79	5.38	0.40	2.42
Range	0.65	0.63	0.71	27,276	0.92	1.03	0.93	0.29	0.24	0.40
Minimu m	0.04	0	-	173	0.03	0.01	-	-	0.10	-
Maximu m	0.69	0.63	0.71	27,449	0.95	1.04	0.93	0.29	0.34	0.40
Count	290	290	290	290	290	290	290	290	290	290

Notes: * iLearn proficiency share includes both tests — English Language Arts and Mathematics.

** SAT benchmark share includes both sections — Evidence-based Reading & Writing and Mathematics — and is taken primarily by high school juniors.

*** FRL = Free and reduced-priced lunch program.

Figure E.1. Map of 2025 School Corporation Value-Added by Quintile

Source: Calculations using Indiana DOE data (8th Grade iLearn ELA & Math Proficiency Share)

2025 Value-Added

No Data

Quintile 1 (Top)
31.5% to 7.3%

Quintile 2
7.3% to 1.9%

Quintile 3
1.9% to -2.2%

Quintile 4
-2.2% to -8.4%

Quintile 5
-8.4% to -27.2%

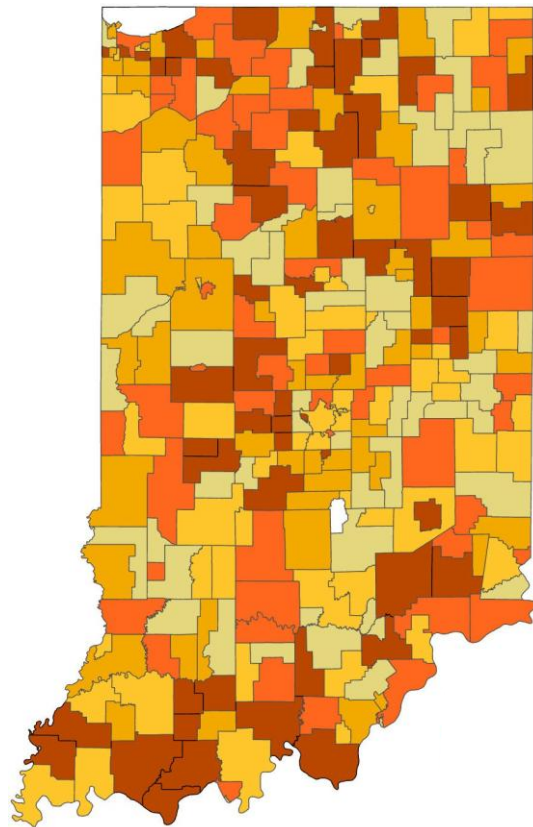


Figure E.2. 2022 & 2025 Value-Added Comparison (Based on 8th Grade iLearn Combined Proficiency Share)

Source: Calculations using Indiana DOE data



All Appendix E Tables and Figures sourced from: Hicks, M., and Faulk, D. (2026). Value-Added Analysis of Indiana Public School Corporations. Center for Business and Economic Research, Ball State University, March 2026.

Appendix F: Indiana Associations’ Fiscal Efficiency Survey — Methodology and Response Summary

Survey Design and Administration: Indiana associations designed the Fiscal Efficiency Survey in consultation with representatives from the six commissioning associations. The survey was administered electronically through each association’s distribution channels in early 2026. The instrument covered six primary domains: (1) cooperative and shared service participation; (2) energy efficiency investments; (3) staffing structure; (4) insurance and risk management; (5) transportation efficiency; and (6) technology and data system sharing.

Respondent Characteristic	Count / Share
Total complete responses	150
Superintendents	88 (59%)
CFOs / Business Managers	53 (35%)
Other administrators	9 (6%)
Rural districts	86 (57%)
Urban/suburban/town districts	64 (43%)
Districts below 1,500 enrollment	~52%
Districts 1,500–9,999 enrollment	~37%
Districts 10,000+ enrollment	~11%

Response rates by district size category are estimates based on IDOE enrollment distribution. Individual respondent districts are not identified per survey confidentiality terms.

Survey Limitations: Self-reported participation and savings figures are subject to recall bias. The sample overrepresents rural districts relative to their share of total enrollment; findings should not be interpreted as enrollment-weighted statewide averages. The survey was not designed as a statistically representative random sample; it reflects the perspectives of administrators whose districts are members of the six commissioning associations. Full survey instrument and district-level response file are available from ISBA upon request.