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2131 - EDUCATIONAL OUTCOMES FOR STUDENTS

Since the mission of the **School** Corporation is to provide a quality education for all of the students, the School Board believes the mission is being accomplished when students confirm that they have achieved the following educational goals.

During and upon completion of the educational program of the Corporation, an educated student should achieve the following learning outcomes at desired levels of quality.

A. Communication and Collaboration Skills

The student demonstrates that ~~s/he~~ **they**:

___ ~~is are~~ independently efficient in solving life problems ~~which that~~ require the use of both oral and written language;

___ can logically examine and subsequently use information from various appropriate resources;

___ ~~understands understand~~ and ~~responds respond~~ appropriately to the communication of others and to their feelings and attitudes;

___ ~~is are~~ capable of selecting, adopting, and using the most appropriate language forms to achieve ~~his/her their~~ communication purpose-;

___ are able to give and receive constructive feedback;

___ can apply empathic listening skills to enhance their understanding of what the other person is saying;

___ can work as part of a team to achieve a common objective;

___ can exchange information and intentions in a way that is clear and understood by the intended audience.

B. General Education

The student demonstrates that ~~s/he~~ **they**:

___ ~~has have~~ sufficient fundamental knowledge and skills in traditional school subjects to enable ~~him/her them~~ to meet ~~his/her their~~ responsibilities as a participating member of society;

___ can establish and pursue educational, vocational, and/or avocational goals of ~~his/her their~~ own, including choosing a pathway based on enrollment, employment or enlistment and service;

___ develop good work and study habits, including attendance, communication skills, collaboration skills, and work ethic;

___ ~~seeks see~~ to learn continuously using appropriate informational resources.

C. Pride and Ethics

The student demonstrates that ~~s/he~~ **they**:

___ ~~has have~~ **pride in his/her their** work, based on a realistic assessment of ~~his/her their~~ abilities and accomplishments;

___ ~~displays display~~ **responsible, ethical, and moral behavior consistent with societal standards and reflecting a commitment to use his/her their** capabilities to achieve and maintain a purposeful and productive life.

D. Interaction and Cooperation

The student demonstrates that ~~s/he~~ **they**:

___ ~~interacts interact~~ **effectively with individuals, treating their ideas and ideals with thoughtfulness and respect;**

___ ~~is are~~ **willing to cooperate with others to accomplish endeavors beneficial to society.**

E. Citizenship

The student demonstrates that ~~s/he~~ **they**:

___ ~~understands understand~~ **and is are** committed to the ideas and ideals upon which our democratic society was founded;

___ ~~considers consider~~ **it a responsibility and a privilege to participate, in appropriate ways, in democratic processes at local, State, and National levels.**

F. Arts and Culture

The student demonstrates that ~~s/he~~ **they**:

___ ~~appreciates and supports appreciate and support~~ **artistic endeavors and natural beauty;**

___ ~~is are~~ **cultivating his/her their** own creative self-expression and talents in one or more art forms.

G. Social Change

The student demonstrates that ~~s/he~~ **they**:

___ ~~understands understand~~ **the nature of societal change;**

___ ~~adjusts adjust~~ **to change by evaluating current social conditions and events; assessing alternative courses of action in terms of feasibility and potential consequences, and selecting or recommending those actions which that permit him/her them** and others to function appropriately in society.

H. Health

The student demonstrates that ~~s/he~~ **they**:

___ ~~understands and cares understand and care~~ **about his/her their** and other ~~peoples persons'~~ **physical and mental well-being through selected involvement in personal and public programs which promote acceptable levels of health and safety.**

I. Resource Management

The student demonstrates that ~~s/he~~ **they**:

___ effectively ~~manages manage~~ **money, property, and resources to meet his/her their** needs so as to contribute positively to meeting the economic and environmental needs of society.

J. Career Planning

The student demonstrates that ~~s/he~~ **they**:

___ effectively ~~uses~~ **use** a variety of personal and public resources to further ~~his/her~~ **their** knowledge of career opportunities;

___ ~~is~~ **are** committed to developing the knowledge, attitudes, and skills needed to qualify for and perform effectively in his/her chosen employment.

K. Leisure Time

The student demonstrates that ~~s/he~~ **they**:

___ ~~uses~~ **use** leisure time constructively to fully realize ~~his/her~~ **their** physical, intellectual, and/or creative potentials.

The Board believes that all students in ~~this~~ **the** Corporation will be able to demonstrate these applied learnings, ~~at a level that is~~ commensurate with their age and capabilities.

The Superintendent is charged with the responsibility for providing, through the Corporation's curriculum and appropriate administrative guidelines, opportunities for each student to accomplish these goals as well as a valid means for assessing the extent to which each is accomplished.

Student achievement of these educational goals represents the Board's highest priority. It should be the highest priority, as well, for the administration and for all members of the staff.

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