

Book	Policy Manual
Section	POLICIES FOR THE BOARD, NOVEMBER 2022
Title	Copy of Copy of PROGRAMS FOR HIGH ABILITY STUDENTS
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2464 - PROGRAMS FOR HIGH ABILITY STUDENTS

In accordance with State law, the School Board ~~of School Trustees~~ shall develop and periodically update a plan to provide appropriate educational experiences to high ability students in the School Corporation in grades kindergarten through ~~grade 12~~ twelve (12).

The plan must include the following components:

- A. ~~a~~A broad based planning committee that meets periodically to review the Corporation's plan for high ability students with committee representatives selected from diverse groups representing the school and community.
 - B. ~~a~~a student identification system's ~~that is~~ multifaceted assessments to ensure students not identified by traditional assessments due to economic disadvantage, cultural background, underachievement, or disabilities are included. The assessments must identify students with high abilities in the general intellectual domain and specific academic domains. and includes performance-based assessment, potential-based assessment, and alternative assessment
 - C. ~~p~~Professional development.
 - D. ~~d~~development and implementation of local services for high ability students including appropriately differentiated curriculum and instruction in core academic areas for each grade.
 - E. ~~systematic program assessment~~ Evaluation of the local program for high ability students.
 - F. Best practices to increase the number of participants in high ability student programs who are from racial and ethnic groups that have been underrepresented in those programs.
- The program must be approved by the School Board and the plan must be available for public inspection as well as filed with the Indiana Department of Education.

High ability students shall be considered those who, through valid assessment:

- A. perform at or show potential for performing at an outstanding level of accomplishment in at least one (1) of the following domains: general intellectual, general creative, specific academic, technical and practical arts, visual and performing arts, and interpersonal; and
- B. is characterized by exceptional gifts, talents, motivation, or interests.

The Superintendent shall develop administrative guidelines which shall include those for valid identification, curriculum development and implementation, and assessment of the learning outcomes.

Legal	511 IAC 6-9
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